

PE Sports Premium Fund

Key Priority: PE–To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Impact and sustainable outcomes	Resources	By who	Timescale	Evidence
<p>Professional Development CPD for all new staff in REAL PE and REAL GYM</p> <p>CPD for all teachers on the use of Tai Cho techniques</p>	<ul style="list-style-type: none"> • All staff are confident and competent to deliver high quality PE • The quality of all PE lessons is good or outstanding • Good practice is shared and feedback sought which drives the effective development of PE • All children feel confident to participate in PE <p>Staff confident to help children use Tai chi to control their emotions</p>	<p>REAL GYM training day for all teachers</p>	<p>Subject Leader to organise</p> <p>SASP – Toni Smyth</p> <p>PE Coordinator to organise</p> <p>Min Roberson Tai Chi instructor</p>	<p>Dec 18</p> <p>July 2019</p>	<p>All children being taught real gym. Teacher confidence</p> <p>Calm classrooms!</p>
<p>Curriculum Development Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</p>	<ul style="list-style-type: none"> • All pupils confident to try new activities <p>MAG Year 2 group</p>	<p>Enrichment PE with sports coaches</p>	<p>Subject leader</p> <p>Sports coach</p>	<p>Ongoing</p>	<p>Children participating and achieving in enrichment lessons</p>
<p>Achievement of pupils Plan lessons to ensure all pupils are involved and achieving small goals throughout</p>	<p>The majority of pupils make good or outstanding progress in PE.</p> <ul style="list-style-type: none"> • All pupils enjoy and achieve in PE 	<p>Real PE and Real gym</p>	<p>Class teachers</p>	<p>Ongoing</p>	<p>Children participating and achieving in lessons</p>

Key priority: School Sport- To increase opportunities for participation for all pupils in a range extra-curricular and competitive opportunities					
Actions and strategies	Impact and sustainable outcomes	Resources	By who	Timescale	Evidence
<p>Extra Curricular activity Develop after school opportunities using PE coaches Midday supervisors encouraged to organise and support playground activity. Promote extra curricular clubs within the catchment area</p> <p>Offer a trip to Greenbank outdoor pool</p>	<p>The range of extra curricular opportunities is increased Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increased</p> <p>Physical activity and school sport have a high profile and are celebrated across the life of the school</p>	<p>OPAL Apparatus</p> <p>Golden Mile Markings for Golden Mile (Sovereign playgrounds)</p>	<p>PE Coordinator</p>	<p>Ongoing</p> <p>Ongoing</p> <p>½ day July 2019</p>	<p>Participation rates Pupil discussion</p> <p>Termly Golden mile assessments</p> <p>All children participate</p>
<p>Competitive opportunities Promote competitive opportunities for all pupils across school in both intra and inter school formats</p>	<p>Pupils are part of community clubs Pupils are signposted to appropriate sports clubs Pupils recognise the wider benefits of</p>		<p>All Teachers</p> <p>Subject</p>	<p>Ongoing</p>	<p>Participation rates Feedback from clubs</p>

<p>Celebrates achievements in sport e.g. effort, fair play, teamwork Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p>	<p>participating in sport and consider it an important part of their development The extra-curricular sport provision is of high quality and delivered safely by quality assured coaches</p>		<p>leader Head</p>		
<p>Key Priority: Health and well being –To use physical activity to improve pupils’ health, wellbeing and educational outcomes</p>					
Actions and strategies	Impact and sustainable outcomes	Resources	By who	Timescale	Evidence
<p>Awareness of healthy lifestyles Encourage all pupils to lead a healthy active life</p>	<p>All pupils consistently make healthy lifestyle choices that are celebrated and shared Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers All pupils meet the nationally recommended activity levels.</p>	<p>Health bus visit</p>	<p>All staff</p>	<p>Ongoing</p>	<p>Participation rates Pupil discussion Parental feedback Behaviour logs Attendance registers</p>
<p>Engaging the least active Identify and target those children who are least active in PE lessons Identify and target pupils who are least active at break and lunch times</p>	<p>Targeted pupils increase activity levels Improved attitudes towards learning impacting on attainment in targeted pupils</p>		<p>Teachers Lunch / play supervisors Head</p>	<p>Ongoing</p>	<p>Participation rates Pupil discussion</p>

<p>Offer other opportunities to engage in physical activity.</p>	<p>Offer Forest School to all children in reception and year one –</p> <p>Offer Year 1 trips to Coombe Hill Woods (Minibus hire)</p> <p>Continue to add to outdoor play equipment – climbing frame to encourage gross motor skills and strength</p>		<p>PE / Forest School coordinator</p> <p>Outdoor learning coordinator</p>		<p>High quality equipment to ensure all pupils have what they need to participate fully in free play</p>
<p>To increase physical development in Reception children</p> <p>Identify equipment to engage the children</p> <p>Offer opportunities for development of motor skills and coordination</p>	<p>All children engaging in physical activity</p> <p>Increased % achieving early learning goal for physical development</p>		<p>PE coordinator</p> <p>YR teachers</p>		<p>Pupil discussion and behaviour</p>
<p>To use PE to help children with emotions and well being</p> <p>Identify groups of children to take part in regular, small group Tai Chi.</p> <p>All children in Y1 and 2 to have opportunity to engage in Tai Chi for 6 weeks</p> <p>To</p>	<p>Children showing a calmer , more thoughtful approach to their emotions and the behaviours they display in response to this</p>		<p>Head PE coordinator</p> <p>Tai Chi teacher</p>	<p>Initially 6 weeks, then ongoing</p>	

Key Priority: To support future development of PE					
Actions and strategies	Impact and sustainable outcomes	Resources	By who	Timescale	Evidence
Organisation and resources New equipment with easily accessible storage for indoor PE Replace damaged PE equipment	High quality equipment for lessons. Increase profile of sport and PE		PE Coordinator	ongoing ongoing	Easy to access High quality equipment for all pupils to fully engage in PE and sport
Key Priority: To use PE, School sport and physical activity to impact on whole school priorities					
Actions and strategies	Impact and sustainable outcomes	Resources	By who	Timescale	Evidence
Reception bikes to target pupils in reception to increase core strength. Employ an outdoor Playworker in the quad to encourage physical activity	Pupils participating in physical activity at school regularly and understanding the contribution of physical activity and sport to their overall development. School values and ethos are complemented by sporting values Attendance improved as children enjoy the opportunities available	Bikes	PE coordinator	February 2018	Children outside using bikes Increased core strength Ongoing enjoyment of physical activity

PE Sports Premium Fund - SDP 2018/19		PE Sports Premium Fund - SDP 2019/20	
Description of expenditure & income	£	Description of expenditure & income	£
Sports coach	1,980.00	Sports coach	1,500.00
Tai Chi	2,980.14	Tai Chi (£900 per term * 6 terms + staff training £1k)	6,400.00
Outdoor items purchased	2,030.31	Outdoor Playworker	9,708.00
Outdoor Playworker + Forest School staffing (as per previous Budget Plan)	14,335.00		
Spider Log Climber	3,047.60		
Balance of Yurt	3,204.56		
Tepee's * 6	1,835.00		
Income to PE & Sports Development (Forest School donations & journals)	- 4,929.31		
Total	24,483.30	Total	17,608.00
Funding	£	Funding	£
PE & Sports Grant 2018/19	17,460.00	PE & Sport Grant - Summer	7,375.00
PE & Sports Grant 2017/18 C/F	9,451.00	PE & Sports Grant Autumn/Spring	10,325.00
	-	C/F from 18/19	8,523.70
Additional PE Grant + adj's 2018/19	6,096.00	Anticipated additional PE Grant (as per 2019/20 budget allocation)	2,500.30
Total	33,007.00	Total	28,724.00
Balance for 2018/19	8,523.70	Balance for 2019/20	11,116.00
			38.7%
Notes:		Notes:	
		C/F to be built up as a reserve to fund the Outdoor Playworker and coaches should the PE Fund cease	
One off expenditure in 2018/19 only			
Spider Log Climber (Equipment enables children the experience at climbing at Forest School, helps develop coordination and balance)	3,047.60		
Balance of Yurt (The Yurt enables children to confidently come to Forest School in all weathers ensuring consistent physical activity).	3,204.56		
Tepees * 6 (extends physical development through outdoor play and learning)	1,835.00		
Total one off expenditure	7,232.38	Total one off expenditure	-