

Hindhayes

INFANT SCHOOL

Hooked on thinking



Welcome To Our School



A letter from the Head Teacher

Why Hindhayes Infants?

We are delighted that you are thinking of choosing Hindhayes Infants as the starting point for your child's school career. Whether you are joining us from the beginning of Reception or later on in Year 1 and 2 we would like to welcome you, your family and most importantly your child.

Hindhayes is a long established school within the community.

Steeped in local history it has been the choice of many families over many generations, and for a lot of our families they were a pupil and they are now returning to us as a parent themselves. In some cases Hindhayes was not just the choice of their parents it was also the choice of their grandparents.

Whilst we are proud of our past, we are always looking to the future. As a parent we make an incomprehensible number of choices for our children but where they go to school is probably the most important one. Please trust in your choice and in us so that we can work together for the good of our most precious things, your children.

At Hindhayes we pride ourselves on the exciting curriculum that we provide. Supported by an ethos built on positivity and nurturing we want our pupils to develop the skills and knowledge that they need to be ready for each day and what will come tomorrow.

We aim to provide a safe and secure environment for our students, staff, volunteers and visitors. As a school we are committed to safeguarding and meeting the needs of our young people.

"The Headteacher has an excellent understanding of the role of DSL. Safeguarding arrangements have a high focus and ensure pupils are cared for and well looked after in school".
Dave Hogg—School Education Partner

"As soon as you enter Hindhayes Infant School there is a culture of happiness and learning".
Jane Weatherill— Education Safeguarding Advisor



Kate Nester
Headteacher

Nurturing Environment

A wooden sensory bin is filled with a variety of objects for tactile exploration. The bin is divided into several compartments. In the top left, there are red ladybug-shaped toys and a blue starfish. Below these are seashells, including a large white one and a small white one. In the middle left, there is a large, textured brown pinecone and a small white button. To the right of the pinecone is a large, textured brown pinecone and a small white button. In the bottom left, there are two red, textured, flower-like objects. The right side of the bin contains a large, textured brown pinecone, a small white button, and a small white button. The bin is placed on a wooden surface, and a blue and green striped cloth is visible on the left side. A yellow magnifying glass is visible on the right side of the bin.



LEARNING READY THROUGH A NURTURING ENVIRONMENT

Pupils love our school!

Staff ensure that Hindhayes is a calm and welcoming environment where all pupils are valued and cared for. In a safe and nurturing setting pupils are encouraged to develop secure relationships from the outset. When pupils feel cared for they will develop confidence. Confident learners are happy learners and happy learners are ready learners. Ready learners will reach their full potential.

A strong focus on positive behaviour ensures that all pupils are praised for their efforts. The journey and path through a pupils learning is valued as much as the outcome and attainment. Clear and simple school rules support a consistent approach to the management of behaviour across the whole school. A range of rewards encourage and reinforce such as, termly Head Teacher awards, annual Governors awards as well as more immediate rewards within the classroom.

Hindhayes endeavours to provide emotional support for pupils and families through the work of the nurture team; the Learning Mentor, Parent Family Support Advisor and Head Teacher.

"Hindhayes has a very friendly, welcoming and supportive school staff and children"

(Gemma Adams, Hearing Support Advisory Team)

Reaching for the
Stars





Exciting



AN EXCITING & RICH CURRICULUM

Creativity, critical thinking, communication and collaboration are at the heart of the Early Years and Key Stage One National curriculum on offer at Hindhayes. The characteristics of learning and play based opportunities in Reception ensure secure foundations for pupils to reach age related expectations by the end of Year 2. Exciting topic based learning motivates and energises pupils so that they make a dazzling start and creates the formula for lifelong learning.

Hindhayes feels privileged to be positioned within a stunning setting. Long established grounds provide a stimulating environment where pupils learn both within their classroom and the wider grounds. We are very proud of our onsite Forest School area, our Foundation Stage outside classroom, Den building club and playtime scrap store that support the pupils positive play throughout the school day.

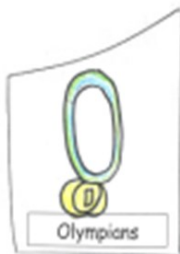
Inspirational visitors and visits compliment the curriculum, drive ambition and seek to support the development of the whole child

"Hindhayes is a busy school that is alive! Staff have worked really hard to greatly enhance the quality of the learning environment for the children as well as to develop an exciting and child centred curriculum"

"The forest school initiative is wonderful to see"

(David Theobald, Senior Primary Advisor for School Improvement in Somerset)

Going for gold



Community Links



International links help our children to develop an understanding of a world beyond their own. After school clubs and enrichment sessions such as table tennis, indoor curling, gardening, clay sculpting, Mandarin and den building develop social, physical and creative skills. Reception pupils participate in Forest School and with sports coaches to encourage risk taking and reinforce the importance of health and well-being. Inspirational visits and visitors are also regularly arranged for all pupils; the local carnival, Puxton Park, Secret World, storytellers, theatre groups and Cbeebies.

The school has established strong links with local universities to support students and services such as Get Set, Children and Family Care, GPs and the local police to safeguard pupils and families. Strong links are also in place with feeder schools to ensure seamless progression into and when moving on from Hindhayes.



Explorers

(Janet Day, Chair of Governors)



Ambition & Aspiration



AMBITION & ASPIRATION

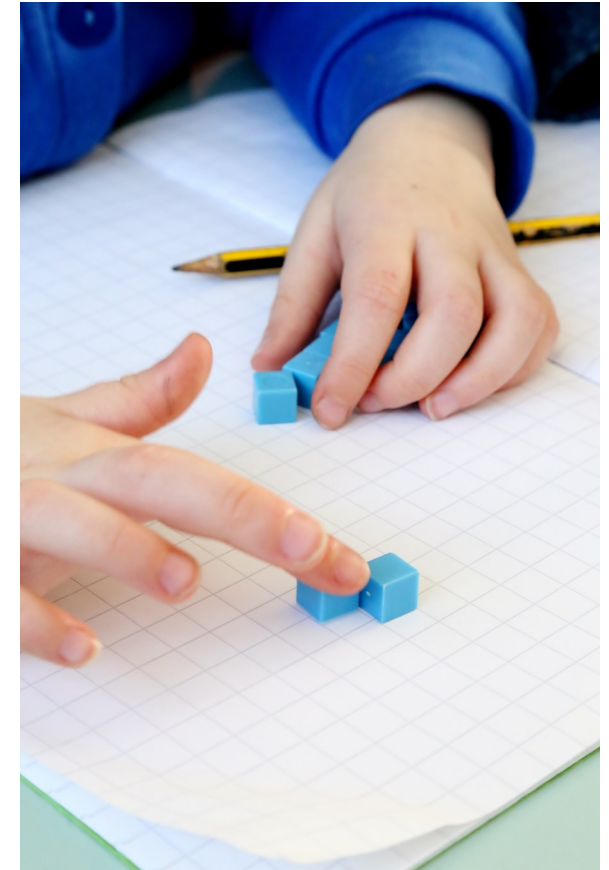
At Hindhayes we all have a shared vision; for children to reach their fullest potential. Robust systems are in place to ensure that teachers, senior leaders and governors can be held accountable for the progress of our pupils. Internal and external monitoring and moderation allow the school to benchmark itself against both local and national standards. Documentation is available in support of the judgements made about Hindhayes e.g. through OFSTED visits.

Strong leadership and management is driven by the senior leadership team. Constructive challenge is ensured through the Governing Body that works strategically, acts as a critical friend and ensures accountability so that the best possible outcomes for children are achieved. The governing body is answerable for their decisions and the school's performance to key stakeholders e.g. parents, carers, teachers and staff.

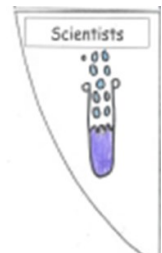


"I think Hindhayes is brilliant and has done so much to help my daughter and I. She is very motivated and pushes herself"

(Parent comment - July 2016)



Discovering new
answers



Hindhayes

INFANT SCHOOL

Leigh Road,

Street,

BA16 0HB

Telephone: 01458 442978

Email: hindhayes@educ.somerset.gov.uk

www.hindhayes.co.uk

