

## Tricky Words Phases 1-6

the	out
what	me
oh	be
their	was
like	said
so	
have	
do	like
some	we
come	she
were	he
there	her
little	my
one	all
when	are
out	
they	
what	you
oh	into
their	go



Please contact me if you would like any more Information.

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## Reading the “Tricky” words

**Information for Parents**



Most words we read can be sounded out and read using phonic knowledge. There are however a few exceptions to this rule, which just have to be recognised by sight.

The following suggestions are fun ways to support your child's learning.

Use plastic letters (early learning centre or similar shop usually has these). Let your child make the tricky word by copying one you have written.

Put the words to be learnt on large bits of paper, rounded like stepping stones. Choose 3 sets of different words. Scatter the "stepping stones" on the floor. Have your child jump down the room only jumping on e.g. the word "said". Alternatively he can choose his route but he has to tell you which word he is going to jump on next.

Write the words to be learnt on fish shaped thin paper. Put all the fish on a table. If he can read the word he can blow it off the table and "catch" it.

Write the word to be learnt in thick "bubble" writing. Give your child a selection of coloured pens. Get him to write the word in a colour whilst saying the word out loud. Repeat again and again until a "rainbow" word is created. Put on wall for child to continue to see and practice reading.

Write pairs of the words to learn on card sized pieces of paper. Lay all cards on table upside down. Take it in turns to turn 2 over and child reads words and keeps matching pairs.

Using sets of multi coloured pens let child write word to learn again and again, in a row using a different coloured pen each time.

Give child some chalk and let him copy the word to learn onto the patio. (it will wash off eventually honestly!!)

Draw 6 simple fish shapes (or cars, flowers etc) on some paper. Write 1 word to learn in the middle of each shape. Twice a day, hold up a flash card with the words to learn on. Every time the child reads a card correctly, he can colour a part of the word shape in, making a colourful record of progress as the days go by.

Pair read. The "tricky" words are often common words. See separate advice sheet.