

Don't

Be anxious yourself or lose patience if your child continually misreads "easy" words.

Make the sessions too long, a short session each day is more beneficial than half an hour sessions twice a week.

Be over helpful! Timing in reading is important so don't tell your child a word before he has had some time to work it out for himself.

Hide the pictures!! Your child will need a variety of "clues" to support his progress (it's not cheating!)

Refer to the names of letters when trying to help- your child needs to use the letter sounds to work out a word. If ever in doubt- give the complete word.



Please contact me if you would like any more Information.

Sian Everson
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Reading

Information for Parents



Research has shown that parents can help considerably to improve their children's reading.

This summary of Dos and Don'ts contains a few tips which it is hoped will be of practical value to parents.

Do

Get the setting and the atmosphere right.

Choose a suitable time and place with as few distractions as possible so that you and your child can give each other full attention.

Aim generally to make each reading session enjoyable and successful.

Give plenty of praise and encouragement, aiming to build the child's confidence. Avoid criticism and negative remarks.

A session need not last no longer than 10 minutes, including both the reading and the talking elements. If however your child is keen...please read longer!!

Talk about the content of the book and talk with your child about what has been read.

Help your child when he gets stuck. Do not let them get frustrated and run the risk of losing your patience. Often it is best to just say the word the child misreads.

Remember to record the fact that you have heard your child read in the reading log. It is important information for his teacher to know.

Talk to your child's class teacher if you have any concerns regarding reading.

