

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Sports Premium 2025-26			
	Intent	Implementation	Impact
Key priority – 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport	For Staff to deliver high quality lessons so that children have good knowledge of what is expected of them during PE lessons.	Learning walks	Staff are confident using appropriate language and demonstrating where necessary, giving children both procedural and declarative knowledge.
		PE Planning Scheme	Good practice in PE lessons. Teachers confident to deliver high quality PE. All children gaining confidence and participating in lessons.
Key priority – 2 Engagement of all pupils in regular physical activity (to facilitate Forest School Lead and Outdoor play worker)	Pupils will become aware of the need for regular physical activity and be encouraged to have active breaks during the day.	OPAL	Engagement and enjoyment of ongoing physical activity is increased.
		Forest School	Increased core strength and stamina, leading to increased fine and gross motor skills as well as improved confidence, self-esteem, creativity and independence.
		Use of the local environment	Pupils encouraged to use local facilities such as Greenbank pool and local parks and woodlands. Holiday clubs in school include physical activity.

Key priority – 3 Profile of PE and sport is raised across the school for whole school improvement	All pupils will have regular activity during the school day	OPAL Forest school	Pupils participating in physical activity at school regularly and understanding the contribution of physical activity and sport to their overall development. School values and ethos are complemented by sporting values Enthusiasm improved as children enjoy the opportunities available
Key priority – 4 Broader experience of a range of sports and activities offered to all pupils	Children access a range of sports through PE lessons, the use of external coaches, and attendance at clubs	PE Planning to enable a structured annual overview	Pupils experience a range of known sports disciplines (such as cricket, tennis gymnastics etc)
		Specialist companies leading sessions with classes.	Pupils accessed specialist support from 'SASP Sports for Schools'.
		Staff training which facilitated additional equipment.	Additional tennis equipment allows for enhanced teaching, therefore 2 new tennis nets making 3, therefore greater resources.
		Purchase of high-quality equipment	Children can learn new sports with high-quality equipment.
		Greenbank	Year 2 children experienced swimming and/or water play at the local outdoor swimming pool.

Key priority – 5 Increased participation in competitive sport	Children will experience a range of sports and be encouraged to join external clubs.	PE Planning	Each 1/2 term scheme builds up to and ends with competitive games and matches
		Club information and advertisements available to parents via newsletters, parent mail and leaflets in office	Pupils participate in sports clubs outside of school.
		Total	£17,063.00
Long term vision:			
Funding has been ring fenced to protect the roles of the play worker for pupils in reception classes as well as the Forest School Leader.			
Budget allocation	£17,063.00		
Amount allocated	£17,063.00		
Balance	0.00		