

Job Description

Post title:	SEND Classroom Teacher
Phase:	Infant School (Reception & Key Stage 1)
Responsible to:	Headteacher/SENCo
Salary grade:	Adjusted to experience level on appointment
Contract type:	Permanent

Location: Hindhayes Infants, Leigh Road Street

Purpose of the role

This is an exciting opportunity for a passionate and dedicated educator to develop a new SEND Unit Provision within Infant School. The postholder will play a key role in shaping and establishing the provision, developing a bespoke curriculum, and creating an inclusive and nurturing environment where all pupils can thrive. The staff member will also teach and support pupils ensuring that each child can access a broad, balanced, engaging and appropriately adapted curriculum. The postholder will create a safe, nurturing and inclusive learning environment in which pupils can make strong progress academically, socially, emotionally and developmentally.

Main duties and responsibilities

Teaching and learning

- Plan, deliver, and assess personalised learning programmes tailored to individual needs.
- Seek opportunities within the local and wider geographical area to broaden and extend children's experiences.
- Adapt teaching, learning objectives, resources and classroom routines to ensure they are child centred and meeting the need of pupils' individual needs and starting points.
- Create an engaging, structured and supportive classroom environment that promotes communication, independence, curiosity and positive learning behaviours.
- Use a range of appropriate teaching approaches, including and outdoor learning space, visual supports, sensory-informed strategies, structured routines, play-based learning and targeted interventions.
- Maintain high expectations for pupil achievement, behaviour, participation and personal development.
- Promote pupils' communication, early literacy, numeracy, emotional regulation and social interaction skills through well-sequenced teaching.
- Support pupils to access learning in line with the EYFS framework and/or Key Stage 1 National Curriculum as appropriate.

Planning, assessment and progress

- Assess pupils' learning and developmental needs accurately and use this information to inform future planning.
- Set ambitious but realistic learning targets for individual pupils and groups.
- Monitor, record and report on pupil progress using school systems and agreed assessment processes.
- Contribute to and review support plans, provision maps, individual education plans or equivalent SEND documentation used by the school.
- Complete assessments and referrals to help outside agencies to identify barriers to learning and work proactively to remove or reduce them.
- Prepare clear reports and contribute to annual reviews, multi-agency meetings and discussions with parents/carers.

Inclusion and pupil wellbeing

- Through an empathetic approach build positive, trusting and respectful relationships with pupils and maintain a nurturing, inclusive classroom ethos.
- Promote a therapeutic approach to education, incorporating strategies to support pupils' emotional and social development.
- Support pupils' personal development, self-esteem, confidence and readiness to learn.
- Ensure a safe and supportive learning environment through the use of effective behaviour support approaches, including de-escalation, positive reinforcement and consistent boundaries.
- Promote attendance, engagement and participation for all pupils.
- Work closely with staff to ensure that safeguarding, wellbeing and inclusion remain central to provision.
- Implement child protection and safeguarding policies and report concerns promptly in line with school procedures. Safeguarding knowledge and practice are consistently treated as essential in SEND and class teacher specifications.

Working with staff and outside agencies

- Lead, direct and deploy teaching assistants effectively to support learning and independence.
- Work collaboratively with the SENCo, senior leaders, pastoral staff and external professionals including speech and language therapists, educational psychologists, occupational therapists and health professionals.
- Champion an inclusive approach for the whole school and contribute to a joined-up approach to provision for pupils with SEND.
- Share strategies and good practice with colleagues to support inclusive teaching across the school.
- Participate in staff meetings, training, supervision and professional development.

Working with parents and carers

- Work closely with parents to develop strong and constructive relationships with parents/carers.
- Ensure a collaborative approach through regular and sensitive communication about pupils' progress, wellbeing and next steps.
- Support parents/carers to understand strategies that can help their child's learning and development at home.
- Contribute to review meetings and ensure parents/carers are involved in decision-making about their child's provision. Communication with families and outside agencies is a standard expectation in SEND teaching roles.

Wider professional responsibilities

- Carry out the duties of a teacher in accordance with the Teachers' Standards and school policies.
- Contribute positively to the wider life, values and ethos of the school.
- Maintain accurate records and confidentiality in line with school policy and data protection requirements.
- Take responsibility for ongoing professional development, including keeping up to date with SEND practice, inclusion, safeguarding and early years/infant pedagogy.
- Undertake other reasonable duties in line with the grade and nature of the post.
- Work with the school team to develop innovative, research-based approaches to curriculum development for children with SEND