

Year R Curriculum Map

Summer 1 2026

Seeds, Soil and Sunshine

Communication & Language:

In order to promote early literacy, the children will arrive to school and have Storytime before they start their day. This will help to develop their listening and vocabulary as well as their reading fluency. We will continue to develop the children's listening skills through regular story times and through listening activities including using the class Yoto player where they can listen to music, stories and age-appropriate podcasts. We will be extracting key words and vocabulary from our stories and discuss them with the children. The adults will be providing high quality interactions and will scaffold learning with open ended questions and statements to enhance vocabulary.

Personal, Social & Emotional Development:

During our Curriculum for Life sessions this half term we will be covering the following topics:

- Being Healthy:
- Physical Activity
- Healthy Eating
- Brushing Teeth
- Screen Time
- Sleep
- Road Safety
- Managing feelings
- Transition



We will explore these topics through circle time games and follow up activities.

Physical Development:

The children will continue to participate in fine motor activities during their Funky Fingers time and will have weekly handwriting practise in order to ensure letters are formed correctly.

The children will continue to access the outdoor area and will use the scooters and bikes to develop gross motor skills.

In PE we will be continuing to develop our ball skills and will focus on throwing and catching. We will continue this learning during free-flow in order to embed these skills.



Literacy:

In Sounds- Write this half term we will continue to learn to read and write CCVCC, CVCC and CCCVC words. We will then move onto the extended code and the different ways of spelling the sound/ae/.

Some of our stories will focus around the theme of growing and taking care of the environment.

We will continue our 'Drawing Club' lessons where the children draw and write code which makes something magical happen. We will use stories, traditional tales and animations as our focus.



Numeracy:

This half term we are going to continue to work on our number bonds to 5 and 10 and thinking about the connections between numbers. This will include looking at addition and subtraction. We will also be exploring doubles to 10 eg. $3+3=6$. We will explore odds and evens too and begin to spot the difference when looking at an image of a number in a tens frame.

We will also continue to watch Numberblocks as this supports all of our maths work.

Forest School:

In our forest school sessions, the children will continue to learn fire safety. The children will explore the Forest Area and school field. They will learn how to look after the Forest School area and ways to look after the world.



Understanding the World:

This half term we are going to be exploring the concept of growth and growing.

We will choose and plant flower seeds that we will grow in our outdoor area. We will monitor their growth and discuss what plants need to grow.

We will look at where our food comes from and how it is grown in different countries.

We will discuss healthy food options and why they are important to our growth and health. As part of this we will be making fruit kebabs and learning how to use tools safely.

In RE we will be thinking about special stories including the Christian Creation story. We will explore this story through Godly play before thinking about how we can take care of our wonderful world.



Expressive Arts & Design:

This term we will be exploring the world around us using art and design techniques. We will be closely observing flowers and plants and drawing them using pencils. We will then select appropriate watercolours and fill in the outline. We will also look at the work of botanical artists and discuss their work.

Later in the half term we will return to printing techniques looking at the work of Yayoi Kasama and created a piece inspired by her work.



Homework:

We only ask that you spend time sharing stories with your child. This will have a positive impact on their communication and language skills which in turn will support their development in all areas of the curriculum. Please also look out for sound cards and words in your child's bookbag to practise at home.

