

Year 1 Curriculum Map Spring 2



Hindhayes Kind Ways



Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!

English:

Children will focus on developing basic sentences further through the use of ambitious vocabulary to describe and by making sentences more detailed by using words such as and, because, to, but and so to add more information. Children will continue to use Sounds-Write skills in reading and writing and on transcription skills (capital letters, finger spaces and full stops). Children will be encouraged to read their own work and make any improvements in blue.

Year 1 pupils would also benefit from practising their handwriting skills and learning spellings such as: *were, house, you, your, once, where, there*

In Sounds-Write we will be learning spellings for /air/ /ear/ and then begin revising spellings and sounds already learnt in preparation for the year 1 phonic screen. Please support children by hearing them read and practicing words and fluency stories in their yellow books.

Maths:

As mathematicians we will build on our developing knowledge of place value to 30 and extend to numbers from 0 - 50. Children will manipulate these numbers into their composite parts, making and breaking them into their tens and ones values. E.g $32 = 30 + 2$ or 3 tens and 2 ones.

Practice place value here.

<https://ictgames.com/sharkNumbers/mobile/index.html>

Practice building number with 10's and 1's here

<https://ictgames.com/mobilePage/placeValuePieces/index.html>

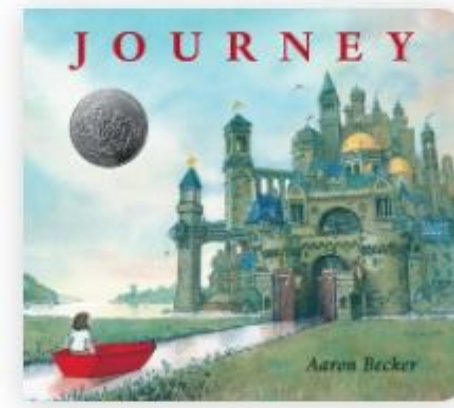
Year 1 pupils would benefit from being secure in writing numbers as both numerals and as words. You can help your child by forming the numbers 1,2,3,4,5,6,7,8, and 9 as well as learning to spell them as **one, two, three, four, five, six, seven, eight** and **nine**.

Science:

As Scientists children will hopefully welcome the signs of spring and will go out and about in our beautiful grounds to look for flowers, blossom, new growth and creatures. We will also observe how the day length changes and the weather improves.

ICT:

Children will be developing knowledge, understanding and skills with the different parts of a computer including the keyboard and mouse.



History:

As Historians children will build on their knowledge of Hindhayes in the past through thinking about the Clarks family who built the school for the children of Street in 1928. Children will have the opportunity to learn about the Clarks family, the other buildings in Street that they built, how some of their uses have changed overtime and why the family and their buildings are so significant to our community today.

Music:

As Musicians children will learn the song **Round and Round**. Children will use this song to explore pulse, rhythm and pitch is different styles of music. Children will continue to find the pulse of the music, clap rhythms and play instruments. Children may use up to three notes D, F, C.

Curriculum for life:

Children will revisit online safety and will then move onto thinking about caring for our environment, the different strengths and interests we have outside of school and different jobs. Finishing with who helps us in our community.

RE:

The children will join assemblies based on our school and Christian values and also stories from the Bible. As the half term comes to an end, children will think about what Easter is and discuss how it can be thought of as both a happy and a sad time for Christians

PE:

In PE we will be developing our use of dodge ball skills and we will also be continuing Gymnastics. PE days will remain the same.

