

# Year 1 Curriculum Map Spring 1



## Hindhayes Kind Ways



### Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!

### English:

Children will focus on the wordless book *Snowstorm* this half term and will be working on adding simple description into their sentences. Children will finish the half term writing poems about a snowman.

Children will continue to use Sounds-Write skills in reading and writing and on transcription skills (capital letters, finger spaces and full stops).

Children will be encouraged to read their own work and make any improvements in blue.



Year 1 pupils would also benefit from practising their handwriting skills and learning spellings such as: *like, come, came, have, some*

In Sounds-Write we will be learning spellings for or/ue/ and ar. Look out for how you can support this in the red books children bring home and in individual reading books.

### Maths:

As mathematicians we will build on skills with numbers over 10. Children will become fluent in ordering numbers by size from greatest to smallest and knowing 1 more and 1 less than a number as well as 2 more and 2 less than a number (up to 20), Children will then be using numbers within 20 for addition and subtraction.

Practice number bonds to ten

<https://ictgames.com/saveTheWhale/index.html>

Practice placing numbers in order

<https://ictgames.com/mobilePage/countingCaterpillar/index.html>

(you can change the smallest to 0 and the greatest to 200)

Year 1 pupils would benefit from being secure in the days of the week. You can help your child by reciting days in order and also learning to spell the words: **Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.**

### Science:

As Scientists we will become familiar with everyday materials and some of their basic properties. We will conduct experiments and begin to make simple predictions and observations as well as draw conclusions from what we have seen. Children will also think about seasonal change and the features of winter. Enjoy the wintery weather, if we have any snow we would love to see pictures of your snowmen!

### ICT:

Children will learn to programme a moveable robot using function buttons including forwards, backwards, right, left, clear and go.



### Geography:

As Geographers we will build on what we already know about our local area and move on to looking at the names of settlements such as village, town and city. Children will think about the features of these places and how they are similar or different. Children will learn to categorise features into Physical or Human.

Find out more here:

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7>

### Art:

As Artists we will explore the malleable material of clay. Children will shape, mould and push objects into clay to leave an imprint.



### Music:

This half term we will concentrate on one song 'In the Groove' which the children will learn to sing in different musical styles over the six weeks. These styles are: Blues Baroque, Latin, Bhangra, Folk then finally Funk. They will listen and appraise each genre expressing preferences and look at the different musical elements of each style.

### Curriculum for life:

We will build on our earlier work and go on to think about living life in the wider world. As a part of this we will think about how we can care for our environment and staying safe online.

### RE:

The children will join assemblies based on our school and Christian values and also stories from the Bible. Children will focus in depth on some parables from the bible, The Storm On The Lake and The Paralysed Man. Children will think about what they can learn from these stories.

### PE:

In PE we will be developing our Dance Skills We will also be zooming in on tag rugby. PE days will remain the same.

