



## Year R Curriculum Map Autumn 1 Marvellous Me



### Communication & Language:

We will be listening to familiar nursery rhymes and songs and taking part in daily talk time through shared stories. We will be joining in with circle time, talking about our family, home and pets, as we get to know our new classmates and teachers.



### Personal, Social & Emotional Development:

We will be settling into our new school, getting to know our classmates and classroom. We will be establishing rules and routines and learning how to look after our classroom and how to treat others. We will learn about naming our emotions, how to ask for help and share resources with others.



### Physical Development:

The children will be introduced to Soft Play in the hall for our PE lessons where we will focus on spatial awareness, agility, co-ordination, balance and core stability. They will become familiar with the outside play area during their free flow play where they will have opportunities to develop their fine and gross motor skills. The children will take part in daily 'Funky Finger' sessions to develop their fine motor skills. They will participate in handwriting lessons to develop correct letter formations of taught sounds.

### Literacy:

This half term, as part of our 'Marvellous Me' theme, children will begin their Sounds-Write phonics journey, exploring initial sounds including a, i, m, s, t, n, o, p, b, c, g, and h. They will practise forming these letters through playful mark-making and guided activities. We will also support children in recognising and writing their own names using correct letter formation. Through daily story time, we will enjoy books that explore emotions, families, and homes, while also discovering seasonal changes and festivals through rich, engaging texts that deepen their understanding of the world around them.



### Numeracy:

During the first weeks of Reception, we will be completing our Maths assessments. We will then begin our Number Sense Maths journey, focusing on spatial reasoning, construction, and 3D shapes. Children will also develop their 1:1 counting and subitising skills, recognising quantities up to three through hands-on, playful activities.



### Forest School:

Children will explore the forest area, learning rules to support safe and respectful play. They will engage in child-led exploration and adult-guided nature activities. Using their senses and observation skills, they will notice seasonal changes and develop curiosity about the natural world.

### Understanding the World:

Children will explore identity by asking "Who am I?" and "What makes me special?" They will talk about families, homes, and special people. By exploring the school grounds and meeting staff, they will learn about their community and those who help them. As Autumn arrives, they will observe seasonal changes and learn about Harvest. To end the term, we will explore Diwali and Halloween, discussing how it is celebrated and recognising cultural traditions.

### Expressive Arts & Design:

This half term, we will explore identity and seasonal change through expressive art and music. Children will paint self-portraits, observing themselves in mirrors and describing what they see. We will mix Autumnal colours to create leaf-inspired artwork using spice-scented paints for a sensory experience. Using poster paints on sugar paper, children will also paint their homes, reflecting on where they live. In music, we will listen to a range of pieces, respond through movement, and learn to find the pulse in familiar nursery rhymes. These creative activities will help children express themselves while deepening their understanding of the world around them.

### Homework:

We only ask that you spend time sharing stories with your child. This will have a positive impact on their communication and language skills which in turn will support their development in all areas of the curriculum.

