



Hindhayes Infant School

Pupil Premium Policy

April 2025

At Hindhayes, we believe success is based on the partnerships between pupils, staff and the parent community. We endeavour to enrich and develop each child to be a successful individual that will become an active community citizen of the future.

Approved on: _____

Signed: _____

Role: _____

**Hindhayes Infant School strives to develop the best in everyone.
The targeted and strategic use of pupil premium funding will support us in achieving this.**

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective Assessment for Learning and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- additional teaching and learning opportunities provided through Learning Mentors, the DHT, trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in the areas of Wellbeing, Communication, English and Maths
- Pupil premium resources may also be used to target able children on FSM to achieve Greater Depth at the end of KS1
- Provision will not be aimed at children who are supported by Higher Needs Top Up Funding or Health Care Plans
- Some provision may be allocated to supporting pupils from socially disadvantaged families to enable them to take part in school visits or extracurricular activities such as swimming.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Reporting

It will be the responsibility of the Head Teacher, or a delegated member of staff, to produce regular reports for the Governors' on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and shared on our website.