

Year R Curriculum Map

Summer I

Seeds, Soil and Sunshine

Communication & Language:

In order to promote early literacy, the children will arrive to school and have Storytime before they start their day. This will help to develop their listening and vocabulary as well as their reading fluency. We will continue to develop the children's listening skills through regular story times and through listening activities including using the class Yoto player where they can listen to music, stories and age-appropriate podcasts. We will be extracting key words and vocabulary from our stories and discuss them with the children. The adults will be providing high quality interactions and will scaffold learning with open ended questions and statements to enhance vocabulary.

Personal, Social & Emotional Development:

During our Curriculum for Life sessions this half term we will be covering the following topics:

- Being Healthy:
- Physical Activity
- Healthy Eating
- Brushing Teeth
- Screen Time
- Sleep
- Road Safety
- Managing feelings
- Transition



We will explore these topics through circle time games and follow up activities.

Physical Development:

The children will continue to participate in fine motor activities during their Funky Fingers time and will have weekly handwriting practise in order to ensure letters are formed correctly. The children will continue to access the outdoor area and will use the scooters and bikes to develop gross motor skills. In PE we will be continuing to develop our ball skills and will focus on throwing and catching. We will continue this learning during free-flow in order to embed these skills.



Literacy:

In Sounds- Write this half term we will continue to learn to read and write CCVCC, CVCC and CCCVC words. We will then move onto the extended code and the different ways of spelling the sound/ae/.

Our stories will focus around the theme of growing and taking care of the environment.

We will begin with Sam Plants a Sunflower and the children will have the opportunity to plant their own seed that we will tend to throughout the term. We will also look at the lifecycle of a seed through the book 'A Seed in Need'.

Next we will explore Luna Loves Gardening and look closely at where our seeds and food comes from. This will coincide with our fruit kebab making. Our Non-Fiction book will be 'The World Came to My Place Today'.

We will visit the traditional tale 'Jack and the Beanstalk' and the non-fiction book 'In the Castle'. This will link with our work on the differences between castles and our own homes.

After that we will be reading the book 'Tidy' and thinking about how we care for our world. We will also look at 'Greta and the Giants' to see how young people can make a big difference.

We will finish the half term celebrating World Bee Day with the book Natures Tiny Miracle: Bee and looking at information books about bees and other pollinators.

The children will continue to practise their early reading and writing skills by writing labels, list, captions and sentences.



Numeracy:

This half term we are going to continue to work on our subtraction skills by practising telling 'first, next and now stories'. We will use tens frames to help us organise our work and then use jottings to solve subtraction problems.

The children will then move on to learning about doubling. We will explore what happens to a quantity when we add a group of the same size. We will use paint and printing to create doubling pictures. We will then move on to doubling a quantity using a tens frame to help us.

Running alongside this learning we will continue to follow Number Sense and will be looking at the composition of number to 9 and will begin to compare numbers.

Forest School:

In our forest school sessions, the children will continue to learn fire safety. The children will explore the Forest Area and school field. They will learn how to look after the Forest School area and ways to look after the world.



Understanding the World:

This half term we are going to be exploring the concept of growth and growing.

We will choose and plant flower seeds that we will grow in our outdoor area. We will monitor their growth and discuss what plants need to grow.

We will look at where our food comes from and how it is grown in different countries.

We will discuss healthy food options and why they are important to our growth and health. As part of this we will be making fruit kebabs and learning how to use tools safely.

When we study Jack and the Beanstalk, we will look at the history of castles and how they are different to our own homes.

In RE we will be thinking about special stories including the Christian Creation story. We will explore this story through Godly play before thinking about how we can take care of our wonderful world.



Expressive Arts & Design:

This term we will be exploring the world around us using art and design techniques. We will be closely observing flowers and plants and drawing them using pencils. We will then select appropriate watercolours and fill in the outline. We will also look at the work of botanical artists and discuss their work.

Later in the half term we will return to printing techniques in order to make the honeycomb of a bee. We will then use charcoal to embellish the honeycomb with an observational drawing of a bee.



Homework:

We only ask that you spend time sharing stories with your child. This will have a positive impact on their communication and language skills which in turn will support their development in all areas of the curriculum. Please also look out for sound cards and words in your child's bookbag to practise at home.

