

# Year R Curriculum Map

## Spring 2

### Down on the Farm and Spring- Time Changes

#### Communication & Language:

This term we will be focussing on building the children's vocabulary through exploration of stories from around the world. We will be picking out key words from our texts of the week and exploring their meaning. We will continue to work on our listing skills through targeted activities and games. The children will have opportunities to listen to stories on the Yoto player and to tell stories to each other.

#### Personal, Social & Emotional Development:

During our Curriculum for Life sessions this half term we will be covering the following topics:

- Special places in our world
- How do we care for our world?
- Eco-warriors
- What can we do to help care for our world?

We will explore these topics through circle time games and follow up activities.



#### Physical Development:

The children will continue to participate in fine motor activities during 'Funky Fingers' sessions including scissor skills, threading, name writing and letter formation.

The children will continue to access the Quad where they will develop their gross motor skills using the large play equipment, wheeled toys and balance bikes as well as Adult Led activities.

In PE they will participate in Ball Skills lessons and will learn how to control a ball within a dedicated space.



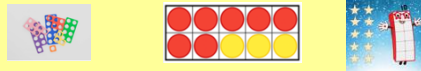
#### Literacy:

The children will continue their Sounds-Write journey and will begin to learn new digraphs including ch, sh and th. Later in the term they will learn wh, ng and qu and start to learn to read and write longer CVCC, CCVC and CCVCC words. We will begin the term listening to the story What the Ladybird Heard and studying the non-fiction text A Year on Adams Farm. We will be drawing and writing about some of the animals in the story. We will then look at Old Mikamba Had a Farm and exploring African animals and comparing farming in two different countries. We will move on to thinking about Spring changes with the text One Springy day and will be discussing and writing about what we can see in Spring. During British Science Week we will use the text The Very Hungry Caterpillar to explore lifecycles. We will be writing a sentence about the story. We will be using the story When the Sakura Bloom to explore Spring time changes and will finish the term exploring the Easter Story.



#### Numeracy:

In maths we will be exploring number bonds to 10 and looking at different ways of making and breaking numbers to 10. We will be counting to and from 10. We will use Numicon tiles to build 10 and use our tens frames and double side counters to consolidate this understanding. By the end of this unit the children should have a deep understanding of the pairs of numbers that can be added together to make 10. We will then move on to subtraction and use our tens frame as support. We will use counters and encourage the children to remove (or take-away) the given number.



#### Forest School:

In our forest school sessions, the children will continue to learn fire safety. The children will explore the Forest Area and school field looking for signs of Spring. They will discuss how their bulbs have grown and if they are all blooming at the same time.

#### Understanding the World:

This term we will begin by looking at farms and why farms are important for us. We will look at farms in the past and how things have changed.

We will then move on to looking at farming in Africa and discuss the similarities and differences. We look at contrasting localities e.g. the town or city vs the countryside.

As the weather begins to warm, we will begin to explore Spring and talk about seasonal change. We will look at the bulbs we planted in the Autumn and talk about how they have grown.

During British Science week we will be following the theme 'Change and Adapt'. We will also be looking at lifecycles including the lifecycle of a butterfly.

To finish the term, we will be celebrating Easter and learning about the Easter story.

#### Expressive Arts & Design:

We will begin the term building a map of the farmyard. We will discuss maps and use map books to help explore this theme with the children. During our exploration of Africa, we will make split pin animals and add moving parts to our pictures.

Later in the term we will be using different printing techniques to create flower pictures.



#### Homework:

We only ask that you spend time sharing stories with your child. This will have a positive impact on their communication and language skills which in turn will support their development in all areas of the curriculum. Please also look out for sound cards and words in your child's bookbag to practise at home.

