

Year 1 Curriculum Map Spring 2



Hindhayes Kind Ways



Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!

English:

Children will focus on developing basic sentences further through the use of ambitious vocabulary to describe. In preparation for future learning about King Charles, we will be using two stories about the Queen as our focus texts. The Queens Handbag and The Queens Hat. These stories will also help children to revisit knowledge about significant landmarks in London our Capital City,



Children will continue to use Sounds-Write skills in reading and writing and on transcription skills (capital letters, finger spaces and full stops). Children will be encouraged to read their own work and make any improvements in blue.

Year 1 pupils would also benefit from practising their handwriting skills and learning spellings such as: *were, house, you, your, once, where, there*

Maths:

As mathematicians we will build on our developing knowledge of place value to 30 and extend to numbers from 0 - 50. Children will manipulate these numbers into their composite parts, making and breaking them into their tens and ones values. E.g $32 = 30 + 2$ or 3 tens and 2 ones.

Practice place value here.

<https://ictgames.com/sharkNumbers/mobile/index.html>

Practice building number with 10's and 1's here

<https://ictgames.com/mobilePage/placeValuePieces/index.html>

Year 1 pupils would benefit from being secure in writing numbers as both numerals and as words. You can help your child by forming the numbers 1,2,3,4,5,6,7,8, and 9 as well as learning to spell them as *one, two, three, four, five, six, seven, eight and nine*.

Science:

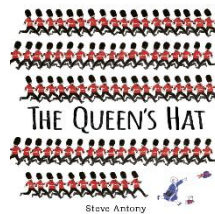
As Scientists children will be using their knowledge about the properties of materials in their design technology work to build a free-standing structure. We will hopefully welcome the signs of spring and will go out and about in our beautiful grounds to look for flowers, blossom, new growth and creatures. We will also observe how the day length changes and the weather improves.

ICT:

Children will be developing knowledge, understanding and skills with the different parts of a computer including the keyboard and mouse.

Design Technology:

Structure challenge! Children will take inspiration from buildings in Street built by the Clarks family to design and build their own free-standing shell structure. Children will learn about stability and brick binding as a method. to improve stability,



History:

As Historians children will build on their knowledge of Hindhayes in the past through thinking about the Clarks family who built the school for the children of Street in 1928. Children will have the opportunity to learn about the Clarks family, the other buildings in Street that they built, how some of their uses have changed overtime and why the family and their buildings are so significant to our community today.

Music:

As Musicians children will learn the song **Round and Round**. Children will use this song to explore pulse, rhythm and pitch is different styles of music. Children will continue to find the pulse of the music, clap rhythms and play instruments. Children may use up to three notes D, F, C.

Curriculum for life:

Children will revisit safety and will then move onto thinking about caring for our environment, the different strengths and interests we have outside of school and different jobs. Finishing with who helps us in our community.

RE:

The children will join assemblies based on our school and Christian values and also stories from the Bible. As the half term comes to an end, children will think about what Easter is and discuss how it can be thought of as both a happy and a sad time for Christians

PE:

In PE we will be developing our use of dodge ball skills and we will also be continuing Gymnastics.

PE days:



Tuesday and Wednesday - Hazel class

Tuesday and Friday - Chestnut class