

Year R Curriculum Map

Spring 1

Once Upon a Time....

Communication & Language:

This term we will be focussing on building the children's vocabulary through exploration of traditional tales. We will be choosing three words a week to focus on and try to use as much as possible. We continue to develop our listening skills through adult led activities including listening to audio stories, storytelling and listening games.

Personal, Social & Emotional Development:

During our Curriculum for Life sessions this half term we will be covering the following topics:

- Reasons for rules
 - Know right from wrong
 - What makes a good friend?
 - People who can help us / roles in society
- We will explore these topics through circle time games and follow up activities.

Physical Development:

The children will continue to participate in fine motor activities during 'Funky Fingers' sessions including scissor skills, threading, name writing and letter formation.

The children will continue to access the Quad where they will develop their gross motor skills using the large play equipment, wheeled toys and balance bikes as well Adult Led activities.

Literacy:

The children will continue their Sounds-Write journey and will be introduced to the sounds x, y, ff, ll, ss, zz and z. As they continue to learn these new sounds, we will provide opportunities to practise letter formations of the taught sounds.

We will be exploring traditional stories including The Gingerbread Man, The Three Little Pigs and Goldilocks and the Three Bears alongside other stories such as Jonty Gentoo, The Great Race and How to Catch a Gingerbread Man. We will look at non-Fiction books that link to these stories and talk about the difference between fiction and non-fiction. We will also be building our vocabulary by learning three new story words a week. We will continue to build and write words and sentences.

Numeracy:

In maths we will be learning to compare numbers to 5 stating whether there are more or fewer. We will then look at the composition of the numbers of 4 and 5 and explore different ways of making these numbers. We will then build upon this knowledge to look at numbers 6, 7 and 8.

In Number Sense we will be looking at numbers to 10 and subitising and enumerating between 6 to 10 items. We will also look at counting 10 items from a collection.

Forest School:

In our forest school sessions, the children will continue to learn fire safety.

The children will explore the Forest Area and school field looking for signs of Winter and how the school environment changes as we move into Spring.

Understanding the World:

We will explore the country of China and look closely at how the Lunar New Year is celebrated around the world. We will link this to the story the Great Race.

As part of our work on the Gingerbread Man we will be baking our own Gingerbread men and using icing to decorate.

We will also begin to look at polar regions and compare them to our own environment.

The children will also continue to explore seasonal change and will look for signs of winter and compare the weather at different parts of the year.

Expressive Arts & Design:

As part of our work on the Gingerbread Man we will be experimenting with sensory paint and using it to create a lifelike Gingerbread Man. We continue to develop our collage skills and make houses using torn paper. Following our study of Goldilocks, we will be using a different collage technique to make one of the bears.

Homework:

We only ask that you spend time sharing stories with your child. This will have a positive impact on their communication and language skills which in turn will support their development in all areas of the curriculum. Please also look out for sound cards and words in your child's bookbag to practise at home.

