



Hindhayes Infant School
Community Cohesion Policy
September 2024

At Hindhayes, we believe success is based on the partnerships between pupils, staff and the parent community. We endeavour to enrich and develop each child to be a successful individual that will become an active community citizen of the future.

Approved on: _____
Signed: _____
Role: _____

Community Cohesion Policy

There is a duty for schools to promote community cohesion under the Education and Inspections Act 2006. By community cohesion, we mean working towards a society in which there is a common vision and sense of belonging by all communities; a society in which the diversity of people's backgrounds and circumstances is appreciated and valued; a society in which similar life opportunities are available to all; and a society in which strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community. The governing body will ensure that the school complies with its duty to promote community cohesion and is responsible for all staff understanding the policy and implementing its actions.

Aims

At Hindhayes School we recognise and celebrate the diversity within our catchment area and welcome the contributions which different groups and individuals make to the community. Through the curriculum of our school we aim to promote the spiritual, moral, cultural and social development of all our pupils and prepare them for the opportunities, responsibilities and experiences of later life.

When we talk about Community Cohesion we mean the following groups:

- ☑ The school community – the children, their families and the school staff and governors.
- ☑ The community within which the school is located – the school as part of Street and the people who live and work here.
- ☑ The community of Great Britain
- ☑ The global community

We aim to show through our ethos and curriculum that we promote a common sense of identity and support diversity, showing pupils how different communities can be united by common experiences and values.

We believe that it is the duty of all schools to address the issue of 'how we live together' and 'dealing with difference' however controversial and difficult they might sometimes seem.

Our contribution towards Community Cohesion

Teaching and learning and the curriculum

We will teach pupils to understand others, to promote common values, to value diversity, to develop the skills of participation and be responsible for their actions. We will ensure that our pupils:

- * Are given opportunities to discuss issues of identity and diversity across the curriculum.
- * Engage in lessons across the curriculum that promote common values and help pupils value differences in others.
- * Have a greater understanding of community and diversity through enrichment activities such as visits and visitors.
- * Have the opportunity to participate in all that the school and wider community has to offer.
- * Use the school council as an effective voice to make a difference in school, the local community and beyond.
- * Support children with English as an additional language to enable them to reach their full potential.

Equity and excellence

We will ensure opportunities are given for all to succeed, removing barriers to access and participation in learning and wider activities. This is supported by our policies on Relationships and Equality. We will ensure that:

- * Our pupils are treated fairly and equally and given equal opportunities in all that we offer
- * Barriers that prevent access and participation in all school activities, both in school and extended school opportunities are removed.
- * We work together to eliminate any variations of expectation for any groups/individuals within the school.

Engagement and extended learning

We will make provision for children to interact with people from different backgrounds by building links within the school's curriculum and taking opportunities to learn from other schools. We will seek to:

- * Continue to take an active part in the local community.
- * Provide signposting to a variety of services on offer in school and the community.
- * Provide opportunities for pupils and their families to take part in activities and receive services which build stronger positive interaction.

