

Year 1 Curriculum Map Autumn 2



Hindhayes Kind Ways



English:

Our main writing focuses will be recording some facts about the Great Fire of London we will be learning about in History and then making a fact file about an animal linked to our Science work.

We also continue to use the sounds and spellings learnt in Sounds-Write in reading and writing opportunities and work on our writing skills (capital letters, finger spaces and full stops).



Year 1 pupils would also benefit from practising their handwriting skills and learning spellings such as: *are, was, you, me, my, they.*

In Sounds-Write we will be learning spellings for ie/oo/e and u. Look out for how you can support this in the red books children bring home and in individual reading books.

Maths:

As mathematicians we will be finishing our work Number and Place Value and Addition and Subtraction within 10 and then moving onto Place Value within 20 and Geometry. We want the children to be secure in reading, writing and counting numbers above ten and be able to compare, order and talk about them.

In number sense activities we will practice making and breaking numbers 6,7,8 and 9 and consolidate early addition knowledge.

Practice subitising skills by downloading this app:

<https://whiterosemaths.com/resources/1-minute-maths>

Year 1 pupils would benefit from learning the number bonds to ten and linking them to a fact family. E.g $9 + 1 = 10$ so $1 + 9 = 10$, $10 = 1 + 9$ and $10 = 9 + 1$

Science:

As Scientists we will extend our learning about ourselves as animals into thinking about the animal kingdom. Children will name a variety of common animals, learn that animals can be grouped in different ways, eat different things and look different.

Design Technology

In our Design learning we will be exploring the uses of sliders and levers and then making our own to produce a moving element within a picture.

Music:

In music we will be learning songs called 'Rhythm in the way we walk' which is in a Reggae style and Banana Rap which is in a 'Hip hop style. **You could listen to Happy by Pharrell Williams, When I'm 64 by the Beatles and The Planets, Mars by Gustav Holst to support this learning. Enjoy!**

RE: The children will join assemblies based on our school and Christian values and also stories from the Bible. We will think about what Christians believe about Jesus and the Christmas story.

Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!



Challenge! Can you read at home for 10 minutes every day or practice the words in your red book?

ICT:

Our learning in ICT will involve using computers and tablets to use a range of tools used for digital painting. Children will build on the skills learnt last half term to add manipulate text.

Art:

As Artists we will explore sculpture and then move on to Christmas and seasonal activities.



History:

As Historians we shall be taking a step back into the past and finding out some key facts about the Great Fire Of London. Children will learn when, where and how the fire started and how quickly the fire spread. This unit of work will finish with an amazing theatre group drama workshop.

Curriculum for life:

Relationships, privacy and different types of touch and when to seek permission to touch will be focus of our circle time conversations. We will also be thinking about how our behaviour can affect others, what respect means and why we have class and school rules,

PE:

In PE we will be developing our use of multi-skills. We will also be zooming in on movement in Dance.

PE days are Tuesday and Wednesday for Hazel class
Tuesday and Friday for Chestnut class

