

Year 2 Curriculum Map

Summer Term – Journey to India



Computing:

We will be using Scratch Junior to continue to program and explore algorithms. We will program the steps to make a character move, to make sounds and to change backgrounds.

English:

We will be drawing on our experiences at the Fleet Air Arm Museum to help us recount and sequence events using time words such as 'A while later', 'Meanwhile' and 'Finally'.



We will be focusing on grammar, spelling and punctuation this term. The children will be playing with language, spotting spelling patterns and finding out about our rich English language. We will be using terms like:

The Past Tense Eg *The cat **was** sleeping on the mat.*

The Present Tense Eg *The cat **is** sleeping on the mat.*

Verbs Eg *sleeping, running, eating, swimming*

Adjectives Eg *soft, beautiful, peaceful*

Conjunctions Eg *The cat was sleeping **but** then it woke up.*

Plurals Eg *cat/cats, baby/babies*

Contractions Eg *isn't (is not), don't (do not)*

Geography:

We will be developing the children's locational knowledge as they focus the UK and the wider world. We will be refreshing our knowledge of the world's seven continents and five oceans and we will then look very closely at India. We will work towards being able to compare and contrast human and physical features of England to those in India.



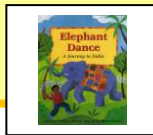
Challenge! What can you find out about India?

DT:

The Year 2 children will explore Indian food by tasting and then making flat bread and raita. We will choose explore different spices and seeds.

Art:

We will be learning about and celebrating Indian culture and arts, through poetry, traditional tales, music and festivals. In particular we will be creating Rangoli patterns using different media.



Music: We will be consolidating all that we have learnt through the year and enjoying performing using our voices and instruments.

Science:

The children will be consolidating all the science learning we have covered over the year. We will be looking again at micro habitats and will have a go at building a bug hotel! We will be working scientifically using close observation, questioning and experiments to find out more.



What minibeasts can you find around your home? Can you name them and/or draw them?

Curriculum for Life:



Preparing for transitions into new year groups will be a focus for all of our children. Supporting the children to embrace new friendships, work alongside new adults and take on new challenges for their next stage of school life will be of great importance for all of us at Hindhayes.

Maths:

We will continue to support the children develop skills in fluency through our Number Sense program. We will be using facts and strategies that we know well, such as ten and a bit to help us calculate unknown facts. For example, we can use $6 + 10$ to help us calculate $6 + 8$ ($6 + 10 - 2$).

Example

$$\begin{array}{r} 6 + 10 = 16 \\ 6 + 8 = 14 \end{array}$$

(Diagram shows 2 less from 16 to 14)

We will be using measure to help us re-cap on addition, subtraction, multiplication and division as we solve problems such as: The cup measures 10 ml of water. I have filled the jug with 5 cups of water. How much water is in the jug? How do you know?

RE:

The Year 2 children will be looking at stories and teaching from the New Testament and will be exploring the idea of 'agape' in the bible and how this affects the way Christians live.

PE:

The Year 2 children will be introduced to tennis this half term and we will be enjoying working as part of a team. We will also be practising athletic skills including relay races, jumping techniques and developing accuracy.

Homework:

Reading remains our priority for home learning. Sharing a book for 10 minutes a day makes a huge difference to your child's literacy development.

Thank you as always for your continued support.