

Year 1 Curriculum Map Summer 2



Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!

English:

Children will begin by focussing on uses suffixes to change a word ending for the present and the past. E.g walk - walking and walked. Children will use -ed and -ing words in their spoken and written sentences. We will then go onto explore expanding sentences using the joining words **and** and **because** to add extra information and also look at different ways of opening a sentence. Children will be reminded about previous learning around exclamation and question sentences.

Children will continue to use Sounds-Write skills in reading and writing and on transcription skills (capital letters, finger spaces and full stops).

Children will be encouraged to read their own work and make any improvements in blue.

Year 1 pupils would also benefit from practising their handwriting skills and learning spellings such as: *the days of the week, months of the year and numbers to 20.*

Maths:

As mathematicians we will build on our developing knowledge of counting in sequences of 2, 5 and 10 to link to early multiplication and division. Children will also use this knowledge to work with coins to make amount to pay. Towards the end of the half term children will explore the measures of volume and weight.



Children will have already learnt to tell the time to o'clock timings and half past. Encourage your child to tell the time at home as appropriate.



Year 1 pupils would benefit from being secure in writing numbers as both numerals and as words and the days of the week and months of the year.

Science:

As Scientists children will be using their scientific enquiry skills to investigate themes such as Can we eat leaves and seeds? Which material is the strongest? and Can we make a boat that floats?

ICT:

Children will be developing knowledge, understanding and skills with the different parts of a computer including the keyboard and mouse.



Design Technology:

Children will think about basic food hygiene and safety practices and then use a bridge technique to cut fruit to form the basis of a fruit jelly. Children will then choose a topping for their fruit jelly.

Geography:

As Geographers children will be zooming in on England as a part of the United Kingdom. They will explore our coastline and think about how a coastal environment is different to Street. They will recall previous learning about London as our capital city and look in more detail at the River Thames and the features of a river.

Art:

Children will be developing their skills with malleable materials. They will be using tools and techniques to create clay fish.



Music:

Children will be reflecting on their musical experiences from across the year. They will continue to embed the foundations of the interrelated dimensions of music using their voices and instruments. We will be listening to and appraising different pieces of classical music.

Curriculum for life:

Children will revisit safety and will then move onto thinking about how we manage our thoughts and feelings in different situations. We will explore the link between our feelings and how we behave. We will also be preparing for the transition to a new year group.

RE:

The children will join assemblies based on our school and Christian values and also stories from the Bible. We will look closely at The Good Samaritan, Zacchaeus, and the Parable of the Unmerciful servant.

PE:

In PE we will be learning how to play cricket. We will also be zooming in on Athletics.



PE days will remain the same. Please make sure children come in their PE kit.