

## Year 2 Curriculum Map Summer 1 The History of Flight



### English:



We will focus on the story of Emma Jane's aeroplane which will support our work in both history and geography. We can use this opportunity to develop our understanding of apostrophes.

**Possessive apostrophes** show belonging:

Emma Jane's aeroplane.

**Omissive apostrophes** show that letters are missing:

can't = cannot    didn't = did not



We will use our history detective skills to help us discover facts about significant aviators.

### Science:

We will be thinking carefully about bulbs, seeds and plants. We will review our previous learning and then deepen our understanding of what are the best conditions for plants and seeds to grow in. We will plan and conduct an investigation to test our predictions. We will observe our seeds over time, making careful notes and sketches.



**Challenge:** Which is the odd one out? Why?



### Maths:

Daily Number Sense teaching and learning continues to help us remember previously learnt addition and subtraction facts. We will be revisiting facts such as bonds to 10, making ten and then and all about zero. The One Minute Maths App is free to download from <https://whiterosemaths.com/1-minute-maths> and it is a great way to practise and reinforce number facts.

We will be using our understanding of multiplication to help us solve problems with money. Handling coins is not something that we regularly do anymore, so please give your children opportunities to sort coins, add values of coins and count in multiples of 2, 5 and 10.



**If I know**  $10 \times 2 = 20$

**Then I also know**  $10 \times 2p = 20p$



### History:

We will learn about the history of flight. As part of this unit we will look at how aeroplanes have developed and changed over time. We will find out about the lives of Orville and Wilbur Wright and the Montgolfier brothers and will think about their dedication and determination to fly!

**Challenge:** What do you know about different types of aircraft?



Reading continues to be a priority both at home and at school. Please can we ask that you hear your child read as often as possible and to please discuss new vocabulary, characters and plots encountered. Thank you.

### Computing:

Our esafety focus is 'I am healthy'. The children will be reminded of healthy habits to have around the use of technology. We love the internet and we know that it offers us a wealth of fun, information and opportunity but we also recognise that too much screen time is not healthy for us. The children will also look descriptions of different computer games and be asked to decide if they are 'age appropriate' for them or not.

#### Family break

Time to do something with your family

Find something to do together.



We will use Chrome Music Lab to create rhythmical patterns and look at musical symbols. We will also be listening, appreciating and comparing recordings of music.

### Curriculum for Life:

We will be considering ways to look after our physical health and our mental health. We will look at ways to stay fit and healthy such as making sure we eat a balanced diet, getting enough rest and sleep and exercising.

### Music:

We will continue to develop our skills in composition and improvisation through body percussion and both tuned and un-tuned instruments. We will also be learning the friendship song – watch out for it in our end of year assembly!

### RE:

We will be continuing our learning about Christianity and the character of God. We will also begin to learn about the religion of Islam and what Muslims believe.

### PE:

In PE we will be developing batting skills as we play cricket. We will also be focusing on our fitness as we take part in challenges to raise our heart rates and help us to be active for longer.