



INFANT SCHOOL

Hindhayes Kind Ways

size and colour of leaves and flowers.

Science



Homework:

We really value the time that you spend reading with your child. Supporting them by practising sounds, words and talking about their book really makes a HUGE difference to their reading progress. Thank you!

Art

As Artists children will explore different malleable materials. They will work with Play Doh, plasticine and terracotta clay. They will use their hands and tools to mould and shape these materials in different ways. This will work towards their art unit in Summer 2 where they will create clay fish.

Music:

As Musicians children will learn the song Your Imagination. They will practice clapping back rhythms as well as keeping a steady pulse. Throughout the six weeks they will practice their song with the glockenspiels to accompany, working up to their big performance for the whole school.

ICT:

Children will be introduced to simple coding. They will work with the programme Scratchjr and will make a cartoon cat move in different directions building up to a sequence of movements.

Curriculum for life:

Children will revisit esafety and will then move onto thinking about Health and Well Being. They will learn about the importance of healthy food, exercise and keeping safe in the sun and how this can contribute to our feelings of well-being. We will also be looking at how to manage feelings when things go wrong.

RE:

This term the children will learn about the Islam faith. They will learn that the Muslims Holy book is the Qur'an and their place of worship is a Mosque. They will hear stories of the Khalifa and how we are responsible for looking after our world.

English:

Children will continue to focus on developing their ability to write simple sentences through writing a letter. Linking to History, we will be writing a letter to King Charles sharing that we have been learning about him and asking questions that we may have. Children will learn the features of letter writing and how to frame a question as well as recounting a personal experience.

In class we will continue to enjoy sharing books with each other at story times, during Guided Reading and encouraging individual reading. The children have access to a wide range of texts including non-fiction and poetry and they really enjoy being able to reread books that they have had before. As teachers, we will focus on sharing high quality texts that are linked to our learning in different areas such as Botanicum, The Big Book of Blooms as well as reading some old favourites!



Maths:

As mathematicians we will continue to build on our developing knowledge of place value by looking at numbers to 100. Children will manipulate these numbers into their composite parts, making and breaking them into their tens and ones values. E, q 62 = 60 + 2 or 6tens and 2 ones. We will start our work by using practical apparatus and then move to pictorial representations before finally recording without using any visual supports.

The children will continue to work through the Numbersense programme, developing their fluency with number facts. We will be learning about the 7 square and 9 Tree that will help us to visualize and use these numbers in different contexts and then we will be looking at how to choose which strategy to use to solve a problem



The children will start to learn the basic rules for telling the time using an analogue clock.

They will find out the position of the numbers on the clock face and start to use language relating to time.





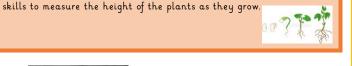




In PE we will be developing our skills in tennis and fitness. PE days are remaining the same for both classes.

History:

The spotlight of History will be focused on the King Charles III. As Historians we will be remembering Queen Elizabeth II and her significance in British History and then finding out more about he life of King Charles. We will look at the coronation of both of these Monarchs and consider how they are the same of different. We will think about these events in context with other historical events that we know about such as the opening of Hindhayes School the Great Fire of London and the work of the Clark's family in Street.









As Scientists, we will be exploring our beautiful school grounds to

observe the changes that the warmer weather and the increase in

daylight hours has on our environment. We will be looking at the

growth of the plants, flowers and trees and the appearance of the

the common plants and trees they see by looking at the shape,

In the classroom we will be planting bean seeds and tracking the

stages of growth. Through this work, the children will learn to name

the different parts of a plant and we will be using our mathematical

creatures and insects. The children will learn to identify and name

