



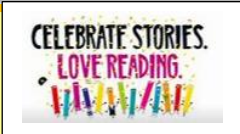
# Year 2 Curriculum Map

## Spring 2



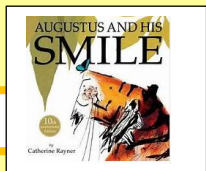
### English:

We look forward to celebrating World Book Day this March.



Books have the power to take us to new places, celebrate and explore relationships and share new vocabulary. Making time to share a book is such a valuable way to connect with your child and expand their thoughts and experiences. Enjoy!

In year 2, we will spend time enjoying the story 'Augustus and his Smile'. We will use this story to help us develop sequencing skills, grow our vocabularies and write short descriptive pieces of writing.



### Maths:

Daily Number Sense teaching and learning continues to help us remember previously learnt facts such as making and breaking numbers within 10. We know that 8 can be 1+7, 2+6, 3+5, 4+4 etc. We want these facts to be as fluent as possible so that the children can use them to support their wider maths learning.

We will continue to practise and master counting in lots of 2, 5 and 10. We will use this understanding to support our new learning about grouping and sharing in division. Making strong links with our prior learning and new learning is a vital way to help us develop a clear understanding of maths.



I can see 3 **equal groups** of 2.  
6 **shared** into 3 **equal groups** is 2.

### Science: Save the date!

This year, science week explores the theme of 'time'.

We will use our STEM skills to explore the development of bridges over time.



**Challenge:** Can you investigate a bridge?

**Maybe you could draw a bridge.**

**Maybe you could build a bridge.**

**Maybe you could visit a bridge.**

**Maybe you could design a bridge for the future.**

### History:

We will be learning about the life of Isambard Kingdom Brunel. We will explore and sequence boats through time and find out why Brunel's boats were so brilliant! We will look at some of the famous bridges designed and built by Brunel and will reflect on why he was such an important engineer.

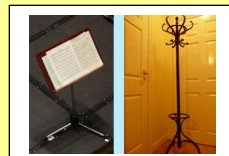


### DT:

We will be investigating different structures that we use and see in our every day lives.

We will reflect on how these structures have been built and what makes them successful.

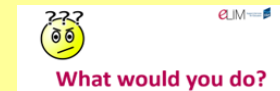
We will work together to make different structures out of paper.



Reading continues to be a priority both at home and at school. Please can we ask that you hear your child read as often as possible and to please discuss new vocabulary, characters and plots encountered. Thank you.

### Computing:

Our esafety focus continues to be 'I am safe and secure'. We will focus on 'pop ups' and challenging the children to think about what they would do if they were faced with a 'pop up'.



We will be thinking about the different uses of technology and how we can use programs to help us collect and present data that we have collected.

### Music:

We will be learning a new song called 'Zootime' and discovering the genre of reggae!

### RE:

We will continue to use the stories linked to the death and resurrection of Jesus to help us understand the Christian belief of 'Salvation'.

### Curriculum for Life:

We will be looking at money this half term including why we need money, how we earn it and how to keep it safe. We will also consider the difference between needs and wants.

### PE:

In PE we will be developing ball control skills and learning how to be part of a team as we enjoy dodge ball. In gymnastics we will develop balance and co-ordination as we develop short sequences using tuck, straddle, pike and star balances.