

## A Curriculum For Hindhayes - Building History Knowledge

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS							
Hindhayes Learning Experiences EYFS	Experiences	Baby photos - what did you look like as a baby? What do you look like now? How are you different?	People who help us (linked to local community/bonfire night) - Fire Service/PCSO	Chinese New Year - The Great Race story Visiting local market/restaurant to try Asian food e.g. noodles.  Explore old photographs of Street High Street.	Easter traditions - The Easter Story. How do you celebrate Easter?  <i>Past and present ways of farming?</i>	Castles (linking to castle in the story) Comparing simple features of a castle to our own homes / buildings around our locality.  The Royal Family (linking to Windsor castle)	Aboriginal 'dream art' - simple history of aboriginal tradition - looking at artefacts e.g. boomerang  Modes of transport now and in the past and people who drive them <ul style="list-style-type: none"> <li>• Plane</li> <li>• Train</li> <li>• Hot air balloon</li> <li>• Car</li> <li>• Bus</li> <li>• Space rockets/travel</li> </ul>
	Language	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest, present, time, , timeline, memory	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest, present, time, timeline, memory	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest, present, time, timeline, memory, future, tomorrow,	Before, past, yesterday, the day before, last week, last month, last year, long ago, old, older, oldest, present, time, timeline, memory, future, tomorrow,
	Texts	Once There were Giants, Peepo by Janet and Alan Alhberg Home	Too Many Toys by Heidi Deedman Lost In the Toy Museum by David Lucas Totally Wonderful Mrs Plumberry	In Every House on Every Street	The Growing Story Grandad's Magic	Cave Baby by Julia Donaldson The Wild Girl The Queen's Knickers	My Two Grannies, Coming to England by Floella Benjamin.

KEY STAGE ONE

National Curriculum Statutory Requirements	Changes within living memory.  Autumn 1	Events beyond living memory.  Autumn 2	Significant historical events, people or places. (local history) Spring 2	Lives of significant individuals.  Summer 1
Hindhayes Sticky Knowledge Year 1	<p>What did our school used to be like?</p> <ul style="list-style-type: none"> <li>-the old school used to be where Living Homes is now.</li> <li>-Hindhayes and Elmhurst were built by the Clarks family.</li> <li>-Hindhayes was designed so children could enjoy the outdoors and grow to be fit and healthy as well as learning to read and write.</li> <li>-the office and corridor, treehouse, library, willow room and orchard class have all been added at a later time.</li> </ul>	<p>What made the Great Fire of London so great?</p> <ul style="list-style-type: none"> <li>-the fire started 2.9.1666.</li> <li>-the fire started in Thomas Farriner's bakery in Pudding Lane</li> <li>- there are 3 reasons the fire spread quickly; it was windy, the buildings were made of wood and it had been a hot and dry summer.</li> <li>-there was no Fire Service</li> <li>-Charles I was King</li> <li>James the Duke of York is Charles' brother, he helped organise groups of workers to put the fire out.</li> <li>-the fire stopped when the wind stopped and they blew houses up with gunpowder to make fire breaks</li> <li>-we know about the fire because Samuel Pepys wrote a diary</li> <li>-we can use other evidence to find out what happened in the past.</li> </ul>	<p>Why should we remember the Clarks?</p> <ul style="list-style-type: none"> <li>-the Clarks family started a shoe making business.</li> <li>-C&amp;J Clark was found in 1825.</li> <li>-'C' is Cyrus Clark and 'J' is James Clark and they are brothers.</li> <li>-The Clarks family made Street better for their workers.</li> <li>-Clarks built Hindhayes and Elmhurst, Crispin Hall, the library, The Bear, Clarks Headquarters, Clarks Village, Greenbank.</li> </ul>	<p>Why is Queen Elizabeth II special?</p> <ul style="list-style-type: none"> <li>-children understand and use the words monarch, reign, and coronation.</li> <li>-know that the Queen used to be a Princess.</li> <li>-Queen Elizabeth's dad was called King George VI.</li> <li>-King George VI died in 1952.</li> <li>-the Queen officially became Queen at her coronation in 1953.</li> <li>- the coronation is a special ceremony and the Queen wears special jewellery.</li> <li>- the Queen has reigned for 70 years and this is the longest any King or Queen has reigned.</li> </ul>

National Curriculum Statutory Requirements		Lives of significant individuals.  Autumn 2	Events beyond living memory.  Spring 2	Lives of significant individuals.  Summer 2
Hindhayes Sticky Knowledge Year 2		<p><b>Who was Guy Fawkes?</b></p> <ul style="list-style-type: none"> <li>-James 1 was King.</li> <li>-people in United Kingdom were arguing about the 'right' way to worship.</li> <li>-the 2 main religions were Protestants and Catholics.</li> <li>-King James was a Protestant.</li> <li>-Guy Fawkes was a Catholic</li> <li>-Guy Fawkes and his friends made a plot to blow up the King and his supporters on 5<sup>th</sup> November 1605</li> <li>-Guy Fawkes was caught.</li> <li>-the King was warned about the plot by a friend of one of the plotters.</li> </ul> <p><b>Kings and Queen's Part 2</b></p> <ul style="list-style-type: none"> <li>- understand the word 'monarch' and use it to talk about the royal family.</li> <li>- recall some facts about Queen Elizabeth II.</li> <li>-Know that a timeline shows when things happened in the past.</li> <li>- order monarchs on a timeline.</li> <li>- talk about how we have found out about the past.</li> <li>- know some facts about King Charles III</li> <li>- know that a coronation is when the Prince became a King, a Monarch.</li> <li>-talk about some aspects of the ceremony.</li> </ul>	<p><b>Brunel</b></p> <ul style="list-style-type: none"> <li>- know that Isambard Kingdom Brunel was an Engineer.</li> <li>- He was very good at Maths and Drawing.</li> <li>- He lived over 200 years ago when Queen Victoria was the monarch (so he is considered to be a 'Victorian')</li> <li>- name some of the structures Brunel designed.</li> <li>- recognise and name the 3 ships designed and built by Brunel.</li> <li>- talk about the things that were successful and some of the things that went wrong.</li> <li>- talk about what it was like to see the SS Great Britain launched.</li> <li>- recognise and name Clifton Suspension Bridge.</li> <li>- talk about the things that were successful and some of the things that went wrong.</li> </ul>	<p><b>The First Flight</b></p> <ul style="list-style-type: none"> <li>-children can name some different forms of aero transport</li> <li>-children can name an early type of plane</li> <li>-know that Orville and Wilbur Wright are brothers and they designed and built the first plane to fly using an engine.</li> <li>The first plane the brothers designed and flew was called The Wright Flyer.</li> <li>-the first flight took place in 1903</li> </ul>