

# Developing Vocabulary in Religious Education



**Hindhayes**  
INFANT SCHOOL



**Recent research shows us that:** The curriculum for a maintained school must be a balanced and broadly based one which 'promotes the spiritual, moral, cultural, mental and physical development of pupils and of society, and prepares pupils for the opportunities, responsibilities and experiences of later life'. Section 2 79 (1) School Standards and Framework Act.

**Developing Religious Education at Hindhayes -** RE is a fundamental and relevant subject which needs to be taught with understanding, sensitivity, enthusiasm and flexibility.

**Our aim is for pupils at Hindhayes to gain core knowledge and understanding of the beliefs and practices of Christianity and Islam and worldviews which not only shape their history and culture, but which will begin to guide their own development. The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society.**

At Hindhayes we follow the SACRE planning as set out by the Somerset Local Authority. This stipulates that at foundation stage and KS1, Christianity plus one other religion and of the three designated choices we have chosen Islam. Non-religious views (e.g. Humanism) are also represented.

Vocabulary tier	Tier 1	Tier 2	Tier 3
<b>Attainment target 1: Learning about religions</b>			
Beliefs and teachings (what people believe)	Think, God, Jesus	Faith, belief, healing, miracle	Agape Muhammed Resurrection Baptism  Almighty Religion Crucifixion Salvation
Practices and lifestyles (what people do)	Church, Sunday, meeting, reading	Studying, learning, exploring, respect	Bible Qur'an Synagogue Mosque Sabbath
Expression and language (how people express themselves)	Love, hate, anger, sad, happy	Devotion, expression	Holy Prayer Agape Meditation Worship
<b>Attainment target 2: Learning from religions</b>			
Identity and experience (making sense of who we are)	Me, family, you, parent	identity, self, experience	
Meaning and purpose (making sense of life)	what? why?	Sense, meaning, purpose	Heaven Afterlife Death Salvation
Values and commitments (making sense of right and wrong)	right, wrong	Values, responsibility, respect	Justice Sacrifice