Updated: Feb 2023

opualeu. reb 2025			
Image: A state of the stat	Overview Number of pupils on roll: 176 Number of pupils at Special Needs support: 26 Percentage of pupils with SEND support:14% National % of pupils in Primary 2022: 13% Number of pupils with an EHCP: 0 Percentage of pupils with an EHCP: 0 Attendance Data 2022-23 Whole school attendance: 93.4% 2022-23 SEN attendance: 90.4%	SEN Profile % Special Needs Support by year group Reception: 4/16% Year 1: 11/42% Year 2: 11/42% % SEN support by gender: Boys: 14/54% Girls: 12/46% % SEN support for PP pupils : PP: 14/54% Non-PP12/46%	
Strengths	EHCP Data and Information		
 Working with external professionals to secure 	% EHCP by year group	Intervention Information	
additional support for pupils when required	Reception: 0 Year 1: 0 Year 2: 0		-
 Well informed and highly supportive attached 		Year R Year 1 Year 2	
governor	% EHCP by gender:	Talk Boost 8 3 1	
Successful application for e.g. EHCPs	Boys: 0 Girls 0	SPCL Plan 2 7 4	
Committed group of support staff to lead	% EHCP support for PP pupils:	Nurture 3 8 3	1
interventionsClear SEND pathway in school for staff to follow	PP: 0 Non-PP: 0	ELSA 0 1 0	+
 Open access to the school SENCo 		OT 1 3 2	+
Designated intervention space	Number of ECHP requests made in 2022-23:		-
SEND attainment in writing and maths is above	3 boys, 1YrR, 1 Yr1, 1 Yr2, 0 PP		-
national SEND %		Phonics (SW) 0 0 13	
Areas for Development			
 Consistency within the delivery of the high quality interventions supporting pupils at 	Progress of Pupils wit	h SEND Last Academic Year:	
Hindhayes	End of EYFS - GLD	I SEND Last Academic Teal:	
Raise the % of SEND pupils attaining KS1 ARE in	School % of all pupils GLD: 56%		
reading	National % of all pupils GLD: 65%		
Consistency in support staff planning for	School % of SEND pupils GLD:17%National % of SEND pupils GLD:22.9%		
delivery of interventions	End of KS1 - R/W/M Attainment at the end of summ	er 2022	
 Budgetary concerns e.g. little impact from funding as most EHCPs requested in Year2 	School % of all pupils ARE: Reading 60	<mark>% Writing 62</mark> % Maths 73% Combined 64%	
 No nursery means we struggle with early 	National % of all pupils ARE: Reading 67		. .
intervention from nursery settings	School % of SEND pupils ARE: Reading 17 National % of SEND pupils ARE: Reading 26		
	National % of SEND pupils ARE: Reading 26	% Writing 17% Maths 29% Combined ??	 P