

Mental Health Team 2022-2023:

Supporting the schools strand of Compassion





Member of Staff	In School Role	Mental Health Role	Training
Kate Nester	Head Teacher/SENCO/ DSL/PP Lead	Mental Health Leader of Leaders: Continue to drive a culture where well wellbeing and mental health weaves through the school community. Support a curriculum that is compassionate and creates	Mental Health
		compassionate pupils. Attend training and coaching sessions. Complete policy and review practice	Trained 2022
		through e.g. the annual completion of staff and pupil questionnaires. Plan for continued whole school	
		development in this area of school practice. Monitor and facilitate intervention for pupils and families	
		through role as DSL, SENCO and pupil premium lead.	
Emma Plummer	Curriculum For Life/RE	Mental Health Lead: Plan and monitor the delivery of the areas of the school curriculum which are	Mental
	Subject Specialist	ensuring the teaching of knowledge and skills linked to e.g. the building of healthy friendships and	Health
	Year 2 lead Teacher	relationships, consent, personal power. Work with the school council to gather and promote the	Trained 2022
		implementation of pupil voice within the school curriculum. Champion the work of the head teacher	
		within the wider teaching and learning team.	
Mike Sales	Business Manager	Mental Health Lead: Provide support for staff, which relates to the working environment, HR related	Mental
		issues, pay and conditions and employment. Ensure the wellbeing message of our school is	Health
		communicated through the school website & e.g. the recruitment of new staff. Provide a link for staff	Trained 2022
		at Elmhurst Junior School who may feel they would like to talk to someone outside of their setting.	
Matt Daymond	Classroom and	Mental Health Lead: Support the Head Teacher with the provision of high quality, successfully	Mental
	Inclusion Teaching	managed interventions for pupils who require interventions linked to their wellbeing. Continue to look	Health
	Assistant	for up to date strategies which will support our pupil community to be learning ready.	Trained 2022
Bryony Keene	History Subject	Mental Health Champion: Continue to support the embedding of the training provided by the whole	
	Specialist	school. Role model excellent practice in this area to colleagues & offer support to the mental health	
	Year 1 class teacher	lead.	
Theresa Edwards	Classroom Teaching	Mental Health Champion: Continue to support the embedding of the training provided by the whole	
	Assistant	school. Role model excellent practice in this area to colleagues and offer support to the mental health	
		lead.	
Ally Jones	Art Subject Specialist	Mental Health Champion: Embed the use of funding acquired to support art and wellbeing e.g. £1,000.	
	Year 1 class teacher	Provide wellbeing art sessions for identified pupils. Secure visits and visitors aimed at art and wellbeing.	
Kath Honeywill	Forest School Leader	Mental Health Champion: Facilitate high quality forest school for pupils across the whole school. When	
	Class Teacher	planning and preparing consider children who have been identified within the school inclusion register	
		for SEMH intervention. Work towards reaccreditation in 2022-23.	
Α	I members of the team	want you to know that we will be available to support the school community when required.	