Hindhayes Infant School

E-safety policy

September 2022

At Hindhayes, we believe success is based on the partnerships between pupils, staff and the parent community. We endeavour to enrich and develop each child to be a successful individual that will become an active community citizen of the future.

Approved on: _____

Signed: _____

Role: _____

Statutory requirements

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. Summaries of key legislation and key definitions are:

• **online abuse** - Online abuse is any type of abuse that happens on the internet, facilitated through technology like computers, tablets, mobile phones and other internet-enabled devices (Department for Education, 2018; Department of Health, 2017; Scottish Government, 2021; Welsh Assembly Government, 2018).

• **bullying** - Bullying is when individuals or groups seek to harm, intimidate or coerce someone who is perceived to be vulnerable (Oxford English Dictionary, 2021) It can involve people of any age, and can happen anywhere – at home, school or using online platforms and technologies (cyberbullying). This means it can happen at any time.

• **child protection** -The Department for Education (DfE) is responsible for child protection in England. It sets out policy, legislation and statutory guidance on how the child protection system should work. Somerset Safeguarding Children Partnership policy, procedure and guidance supports at a local level. The Somerset County Council, Avon and Somerset Constabulary and Somerset Clinical Commissioning Group – now have joint and equal responsibility to safeguard children and young people, under the name of the Somerset Safeguarding Children Partnership. On the 20th May 2022 and updated on 1st September 2022, the Department for Education (DfE) published the updated 'Keeping children safe in education' (KCSIE) guidance ready for implementation from the 1st September 2022.

All education provisions have a responsibility to provide a safe and secure environment in which children can learn.

What is E-Safety?

E-Safety focuses on the education of children on the benefits and risks of using new technology (including Internet technologies and electronic communications such as mobile phones and wireless technology); providing safeguards and awareness for users to enable them to control their online experiences. Hindhayes Infant School's e-safety policy will operate in conjunction with other policies including those for Safeguarding, Pupil Behaviour, Bullying, Data Protection and Security. We aim to ensure that children are protected from harm and supported to achieve the maximum benefit from new and developing technologies, without risk to themselves or others.

E-Safety depends on effective practice at a number of levels:

• Responsible ICT use by all staff and pupils; encouraged by education and made explicit through published policies.

• Thorough implementation of e-safety policy in both administration and curriculum, including secure school network design and use.

Safer Internet Use Support

We use safe and secure broadband from South West Grid for learning including the effective management of content filtering. There will be regular reviews and audits of the safety and security of school ICT systems carried out by Somerset County Council. Servers, wireless systems and cabling are securely located and physical access is restricted.

We follow policy guidelines and guidance from ELIM and receive regular updates from this body – please see ELIM Online Safety Policy for further information (updated 2019).

Purpose, Aims and Beliefs

The purpose of this policy statement is to:

• ensure the safety and wellbeing of children when using the internet, social media or mobile devices

• provide staff and volunteers with the overarching principles that guide our approach to online safety

• ensure that, as an organisation, we operate in line with our values and within the law in terms of how we use online devices.

We believe that:

• children and young people should never experience abuse of any kind

• children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

• the online world provides everyone with many opportunities; however it can also present risks and challenges

• we have a duty to ensure that all children, young people and adults involved in our school are protected from potential harm online

• we have a responsibility to help keep children and young people safe online, whether or not they are using Hindhayes' network and devices

• working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety

• all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse

The role of the Headteacher, Co-ordinator, Safeguarding Leads and Phase Leaders

The DSL has overall responsibility for online safety; they can be supported by appropriately trained deputies and should liaise with other staff as appropriate, but this responsibility cannot be delegated. (KCSIE 2022)

The co-ordinator is responsible for :-

- Updating policy, with the headteacher and Safeguarding leads
- Communicating regularly with parents to reinforce the importance of children being safe online.
-
- Contributing to the wider school community with safeguarding and e-safety advice. All governors and trustees should receive appropriate online safety information/training as part of their safeguarding and child protection training; this should be received as part of their induction and be regularly updated
- Developing and updating the e-safety provision and training, ensuring that the staff are aware of the aims and objectives of e-safety
- To audit computing resources in school, updating software, robust filtering systems and e-safety advice as and when required
- To work alongside ELIM colleagues and technical support staff to ensure that computing equipment is safe and fit for purpose within our infant school setting
- To monitor the high quality teaching of e-safety across the school with support from SLT.

E-safety and the Curriculum

Children are regularly taught about online safety as part of computing, Safeguarding awareness and as part of Curriculum for Life lessons . These vital messages are presented through whole school assemblies and as part of classroom learning. We recognise, however, that a one size fits all approach may not be appropriate, and a more personalised or contextualised approach for more vulnerable children e.g. victims of abuse and SEND, may be needed.

The ELIM 'Active Bytes' e-safety lessons are planned in for every half term for Key Stage 1 and a more holistic approach to keeping myself and others safe is used in the early years. The ELIM curriculum encompasses the following structure: I am kind and responsible, I am safe and secure, I am healthy. The units include the importance of safe use of the internet by ensuring that an adult at home or at school, checking if something doesn't 'feel right' when using technology, having regular time/movement breaks from the screen and reinforcing our school values of Hindhayes Kind Ways when communicating with the online community. Within our Anti Bullying policy and Curriculum for Life curriculum we explore recognising that bullying can happen anywhere, knowing how to keep ourselves and others safe and knowing what to do when something just doesn't feel 'right' – our 'uh oh' feeling. Children design and sign class based 'Online Safety Rules'.

Curriculum for Life Year 2 w/c 26/9/2022

- We thought carefully about how to recognise hurtful behaviour.
- We understand that hurtful behaviour can happen anywhere, including when we are online.
- We know what 'bullying' is.

E-safety and the Home

We work with parents to:

- Highlight our commitment to the safe use of the internet at school through regular updates in the schools newsletter and school website.
- Gain their permission for the use of their child's image on public platforms
- Support healthy computing habits in the home, by having screen time boundaries, the use of child friendly websites such as kids you tube and advise around age appropriate computing games and devices. This support is offered through regular communication in the schools' newsletter, by talking to our Learning Mentor and online safety information leaflets.

Talking to your children about Online Safety

Many parents and carers worry about their children staying safe when using technology. Research shows that one of the best ways to keep them safe is to talk to children about the technology they use, when they are using it. But knowing how to talk to children about technology can be challenging.

This saferinternet.org.uk blog sets out five tips for talking to children of all ages about their technology use. These are:
1) Play games together
2) Read together
3) Explore the online world together
4) Watch shows and films online together
5) Laugh together
Read the full details of these tips at:
https://www.saferinternet.org.uk/blog/five-tips-talking-about-online-safety-young-children

E-safety and the Staff

As a staff, we practise online safety by:

- Adhering to the ELIM GDPR 'Golden Rules', which include; treating pupils' personal data with respect, keeping secure passwords, locking computers when not in use and always reporting data loss to the school Data Protection Lead.
- Following the acceptable use of technology guidelines whilst in school
- Attending annual safeguarding training
- Keeping up to date with trends in computing games, social networking sites and online concerns in the community
- Practising safer recruitment policies
- Providing e-safety training to our school community, including governors.