

Use and impact of additional funding: pupil premium, sports premium and SEND funding

Pupil Premium: 2021-22 /2022-23

Budget Allocation: £46,350/ **£42,190** | Amount Allocated: £46,350/ **£42190** | Balance: £0 / **£0**

Use of Funding

Key Priorities fall into one of the four areas of:

1.	Individual & personalised opportunities
2.	Social and emotional barriers
3.	Raising awareness of key adults
4.	Strategic leadership & tenacious monitoring

Forest School Staffing Yr R/1 & 2 £7,689/ ~~£6,734~~

Forest School is an innovative educational approach to outdoor play and learning.' The philosophy of Forest Schools is to encourage and inspire individuals of any age through positive outdoor experiences. By participating in engaging, motivating and achievable activities in a woodland environment each participant has an opportunity to develop intrinsic motivation, sound emotional and social skills. Pupils can also further develop their; self-awareness, self-regulation, empathy, good social communication skills independence, a positive mental attitude, self-esteem and confidence. Through Forest School we hope to raise the % of pupils achieving a good level of development in Reception and support the emotional wellbeing of all the pupils across the school.

Additional PFSA hours £0/ ~~£4,551~~

With a significant drop in pupil's receiving funding this year the school is now no longer able to fund the additional hours required to employ our PFSA. However there continues to be a shortfall in the funding for PFSA's across the Street and Glastonbury partnership. Hindhayes continues to prioritise this in response the complex needs of some of our families within the Street Community and so has spent a great deal of time this year trying to obtain money which was allocated to vulnerable families by the local Parish Council in 2019. This work has resulted in local schools receiving £27,000 which has been divided and shared with Hindhayes. This will help the school manage the wider school budget. Should pupil premium numbers rise again we will look to support the PFSA again to ensure that the role is sustainable.

[Behaviour Interventions +4 months STT](#)

Emergency Response £169/ ~~£169~~

If a family is working with the PFSA SLT can provide e.g. emergency childcare after school or during the holidays. Due the reduction in pupil premium numbers within the school this allocation has significantly reduced. The school continues to try to support families in this way through securing funding from charities and local organisations such as the Baptist Church and Salvation Army.

Book Shelf Project - £600 / ~~£600~~

Through a small amount of the pp budget, the school is aiming to increase a pupil's breadth of books on their book shelf. Each pupil receives a book appropriate to their age group to be shared at home. A covering letter explains the importance and benefits of reading at home. Over the course of their three years at Hindhayes each child recives18 books; fiction, non-fiction and poetry books written by new and classic authors.

[Recent information provided about pp pupils highlighted that 1 in 8 of disadvantaged children will not have a book in their homes.](#)

Before School Tea, Toast and Reading £500/£500

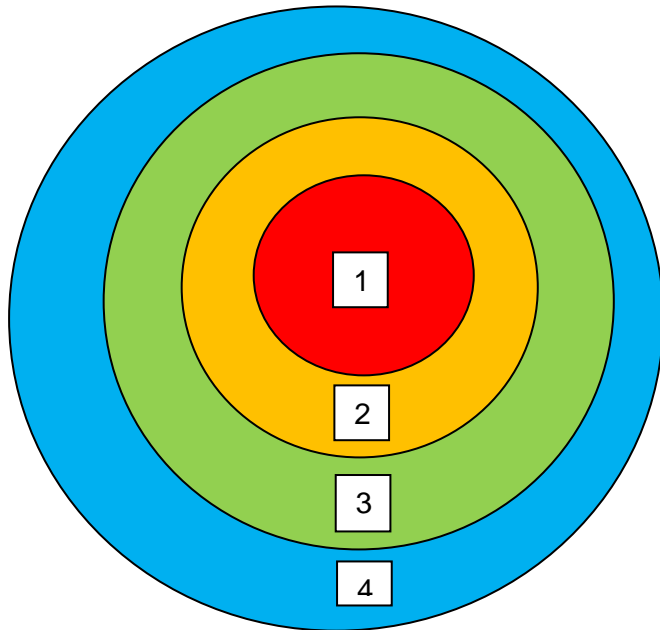
Pupils are being encouraged to come into school at 8.30 to read with their parents. This has been opened to all families but staff are targeting pp families to actively encourage them to come. The £500 will fund the refreshments provided. [Reading Comprehension +5 months STT](#)

Starting School Book £1,638/ ~~£1,638~~

Hindhayes is committed to ensuring that all pupils start school smoothly. Our starting school book is provided to families during the summer holidays as a positive reminder that school is coming.

Sounds Write Phonics Program £500/£500

SLT identified the Sounds Write Program to help teachers raise the number of pupils passing the Year 1 phonics screening assessment. It is a simple linguistic phonics program that supports the professional development of teaching and learning staff through four days of extensive training. Scripted lesson plans ensure continuity across classes and pace of learning ensuring progress. In 2021-22 Year 1 teachers and the DHT attended a 30 hour refresher and the Sounds Write trainer completed a learning walk with individualised feedback.



Strategic Leadership & tenacious monitoring £35,254/ ~~£29,305~~

The Deputy Head works closely with pupils and staff to help diminish the gap for all pupils through her close monitoring and assessment of pupil's needs and required next steps. She also led intervention groups for pupils within phonics, number and targeted individual readers through her role when tracking the bottom 20% of readers. Her focused commitment to drive the development of curriculum subject leaders during the pandemic has meant that staff are prioritising the localised needs of our school culture when reviewing their programs of study e.g. the development of vocabulary through the use of high quality texts. Once guidance allowed, she has returned to supporting pupils within small groups both in and out of the classroom. Her support and guidance for these children enables them to then return to the classroom to learn alongside their peers.

