



How do we know that Hindhayes curriculum is having the desired impact?

Hindhayes Curriculum of Hope



Teachers

- Become more knowledgeable and compassionate
- Have higher levels of confidence in delivering all areas of the curriculum with coherence and credibility
- Can give senior leaders, Governors and subject leads feedback about what is working well and what might need adapting
- Are acutely aware of how well children are learning the taught content
- Make links across subjects to enhance learning potential and to place learning in context
- Teach consistently well, applying sound pedagogical practices in all lessons and for all children
- Plan coherent learning journeys based on subject mapping and skills progression documents and using high quality planning produced by subject lead teachers
- Seek support from subject leads when they are less confident and take responsibility for CPD opportunities in these areas
- Produce detailed Self Evaluation documents in their subject responsibility area/s

Children

- Can talk with confidence about what they are learning or have learnt using correct terminology
- Are enthused and interested in a wide range of curriculum areas
- Can refer to working walls, floor books and evidence of learning to aid their talk about learning
- Demonstrate good learning behaviour using Hindhayes Better Learning Powers in all lessons
- Can confidently seek help in a highly supportive classroom environment
- Can take risks in learning
- Are able to make links between subject areas to help place learning in context
- Can take responsibility for demonstrating learning through producing beautiful work and through a select and reject process
- Can all access, enjoy and make progress within the curriculum regardless of their starting points or any additional needs they may have

Children's work

- Captures their increasing understanding of key concepts and knowledge within each subject
- Shows coherent teaching sequences have taken place within each unit of work for all learners
- Demonstrates our curriculum's emphasis on first hand experiences, language development, practical activities and high-quality outcomes
- Illustrates their developing understanding of disciplines associated within subjects such as chronology within History and predictions and conclusions within Science
- Is not always recorded formally through a written outcome
- Is shared with parents
- Is monitored through learning walks conducted by senior and middle leaders
- Is moderated during staff meetings

Governors and Visitors

- Give positive feedback about pupil engagement and learning behaviour in lessons
- Comment on the high-quality work that they see
- Report that leaders are clear about strengths and areas for development and have clear plans in place to improve

Parents and Carers

- Give positive feedback about their children's attitudes towards school
- Share examples of when children have been enthused by the curriculum e.g children talking about learning at home or choosing to continue learning about a particular theme