

Hindhayes curriculum implementation strategies are based heavily on recent research and up to date pedagogical techniques in partnership with secure knowledge of our children and their individual needs and an ambition for our children to produce high quality, individual work. It is with this in mind that subject co-ordinators and classroom teachers develop lesson plans with high quality implementation techniques that will promote the best progress. For our children this means language rich and talk based learning opportunities frequently centred on a high-quality text and resources that privilege thinking, the provision of meaningful activities that promote engagement, learning, creating and thinking, opportunities to produce beautiful work and the strategic recall of previously learnt information and new knowledge.

Hindhayes Curriculum of Hope



### Whole School

- The school leadership team are committed to driving the implementation of Hindhayes curriculum
- Clear professional development opportunities are available to all subject leaders
- Research and reading is promoted through the use of summer reading opportunities for all staff
- CPD is facilitated through the use of The National College
- Research and reading is promoted through the work of the Better Learning Teams and through CPD
- Whole school training with a focus on pedagogy and strategy are led by SLT
- Middle leaders are experts in their subjects and drive the use of the most effective pedagogical implementation strategies for their area of learning
- A whole school commitment to chosen implementation strategies

### Teachers

- Have access to the training and information they need to use the best implementation strategies
- Are supported by the SLT and the work of the Better Learning Teams
- Work collaboratively
- Take risks in their teaching
- Are responsible for adapting implementation techniques to support individual learners
- Focus on learning rather than task completion
- Know and use correct terminology and promote language development
- Use high quality texts and resources

### Children

- Know more, remember more and do more
- Enjoy a wide range of high quality texts
- Have access to the very best resources
- Build cultural capital
- Use high quality talk to discuss learning and knowledge
- Can take risks
- Produce individual, beautiful work
- Learn on a 'sea of talk'
- Have a deep understanding of the curriculum they are learning
- Enjoy demanded work
- Are curious, compassionate, creative, enthusiastic and have a genuine love of learning
- Have fun

### Governors and Visitors

- Governors understand the whole school implementation strategies and the implementation of individual subject/s they are linked to
- Curriculum implementation information is available to view on the school website for any stakeholders or visitors

### Parents and Carers

- See the impact of curriculum implementation strategies in the progress of their children and the work they are invited in to see