

Hindhayes School aims to provide children with an exciting, creative and hands on curriculum based on a carefully planned mixture of thematic approaches and specific subject teaching that combine to address the needs of our children as identified on entry to school. Subject leaders map the curriculum coherently and carefully across the Early years Foundation Stage and on thorough to the end of Year 2; ensuring that children all experience an ambitious, language and experience rich curriculum that is designed to give all learners, particularly the most disadvantaged, the knowledge and cultural capital they need to succeed in life. Our school is an inclusive infant school and aims to meet the needs of every child, supporting them fully in their ambitions and being the best that they can be regardless of any barriers.

Hindhayes Curriculum of Hope



Whole School

- The school leadership team are committed to driving the intent for Hindhayes curriculum
- Clear professional development opportunities are available to all subject leaders
- Subject leaders are knowledgeable and lead the development, coherence and planning of their subjects through a robust system
- Clear monitoring and review processes are established to ensure that Hindhayes curriculum intent is embedded in whole school practice
- Strong inclusive practices allow early identification of any barriers to learning
- Awe and Wonder activities enrich the curriculum
- Cultural capital experiences identified as a part of subject implementation and centred on our community.
- Well designed and richly resourced outdoor spaces support curriculum coherence, credibility and creativity

Teachers

- Know the intent for lessons
- Know the key knowledge that children need to learn and when they will learn it
- Take responsibility for ensuring that lessons are adapted to ensure inclusivity for all learners
- Know who subject lead teachers are if they need support in the delivery of curriculum intent
- Attend intervention team meetings to ensure that the most disadvantaged children can fully access the curriculum
- Know their children really well and build on prior knowledge

Children

- Know more, remember more and do more
- Are curious, compassionate, creative, enthusiastic and have a genuine love of learning
- Are able to talk about their learning
- Are proud of their learning outcomes
- Understand why they are learning something and where it fits with the knowledge they already have
- Have access to outdoor spaces that enhance curriculum intent and embraces early years' pedagogy
- Learn and use specific terminology
- Meet their full potential
- Have fun
- Are compassionate members of the community

Governors and Visitors

- Governors understand the whole school intent and the intent of individual subject/s they are linked to
- Learning and curriculum intent is visible to visitors to school
- Curriculum intent information is available to view on the school website for any stakeholders or visitors

Parents and Carers

- Are informed about curriculum intent through the school website and through curriculum newsletters
- Are invited into school to share children's learning outcomes
- Work in partnership with school to overcome barriers to learning for children