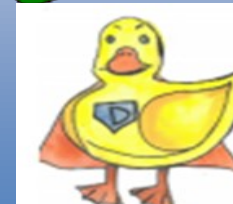


Hooked on Thinking

Working with and for Local Families
and showing our

Hindhayes Kind Ways



Inspiring Curriculum

Creativity, critical thinking, communication and collaboration are at the heart of the Early Years and Key Stage One curriculum on offer at Hindhayes. The characteristics of learning and play based opportunities in Reception ensure secure foundations for pupils to reach and exceed age related expectations by the end of Year 2. Underpinned by the national curriculum, the school curriculum drives exciting topic based learning which motivates and nurtures pupils so that they make a dazzling start to their learning!

Long Term Vision: To embed the changes made to the school curriculum in light of the updated EIF requirements

Enriched Experiences

Pupils are introduced to a range of enriching experiences. The school actively seeks local, national and international links to help our children to develop an understanding of a world beyond their own. After school clubs and enrichment sessions develop social, physical and creative skills. All pupils participate in Forest School and Sports coaches encourage risk taking and reinforce the importance of a health and well-being. Visits and visitors are also regularly arranged for all pupils; the local carnival, Puxton Park, Secret World, storytellers, theatre groups, sportsmen and women.

Long Term Vision: To ensure Hindhayes experiences enhance the pupils knowledge and skills being taught.

Community Links

Hindhayes is steeped in and at the heart of the history of the local area. Built over 90 years ago by the Clark family Hindhayes continues to work with the support of the Clarks family and in support of the families who work for Clark and other local businesses. Hindhayes has a very strong identity and over the years has established strong links with local universities to support students and services such as Get Set, Children and Family Care, GPs and the local police to safeguard pupils and families. *Long Term Vision: To work towards supporting a wider network of schools to increase the impact of the skill set of the teaching and learning team*

Nurturing Environment

A strong focus on the building of respectful relationships drives our relational approach to ensuring positive behaviour. Within our school teachers work hard to ensure that all children's emotional needs are understood. Positive praise and whole class incentives encourage and reward children's hard work and kindness towards others. Hindhayes kind ways is our motto for our children. Clear and simple school rules support a consistent approach across the whole school.

Long Term Vision: To review the impact of our relational approach

Learning Ready

Staff ensure that Hindhayes is a calm environment. Pupils love our school. However, there are times when interruptions within are lives can bring sadness, loss or uncertainty e.g. moving house, bereavement, divorce or the arrival of a new baby. During these times Hindhayes endeavours to provide emotional support for pupils and families through the work of the nurture team; the Learning Mentor, Parent Family Support Advisor and Head Teacher.

Long Term Vision: Support other schools in their development of a relational ethos



LONG TERM VISION

Accountability

At Hindhayes we all have a shared vision; for children to reach their fullest potential. Robust systems are in place to ensure that teachers, senior leaders and governors can be held accountable for the progress of our pupils. Internal and external monitoring and moderation allow the school to benchmark itself against national standards. Documentation is available in support of the judgements made about Hindhayes e.g. OFSTED, SEND, Pupil and Sports Premium reports. As a setting we also monitor the emotional wellbeing of pupils through the use of the Boxall and Strength and Difficulty Questionnaires.

Long Term Vision: review the use of forms of ongoing/summative classroom assessments e.g. quick quizzes

Strong Leadership & Management

Strong leadership and management are driven by the senior leadership team. Constructive challenge is ensured through the Governing Body that works strategically, acts as a critical friend and ensures accountability so that the best possible outcomes for children are achieved. Governors are regularly informed by the Head Teacher. The governing body is answerable for their decisions and the school's performance to key stakeholders e.g. parents, carers, teachers and staff.

Long Term Vision: Further develop the skill set of the governing body to support the ongoing turnover of governor representatives.

Collaborative Working

The ongoing development of the school is supported by strong collaborative working. A member of a large local Community Learning Partnership teachers work closely with staff from other schools. A committed group of staff continue to encourage parents to work together to raise money through a range of seasonal events. Parents are provided with parenting support through Emotional Coaching sessions. We are also part of the Somerset Literacy Network, Resources for learning. The school was awarded a platinum play award through the work completed with OPAL (Outdoor Play and Learning), the Somerset NQT award and most recently the National Forest School award. *Long Term Vision: update and renew OPAL award and secure SEMH award.*

Maximised Facilities

At Hindhayes we are very proud of our stunning grounds! We are lucky enough to have our own orchard, willow maze, outdoor gazebo well established forest school area with Yurt. Play areas facilitate purposeful playtimes and support positive responses to the outside environment. Our Reception outdoor classroom is led by a play worker and has been purposefully developed to encourage risk taking, communication, collaboration, critical thinking and creativity. The purpose built library is well equipped to provide pupils and their families with a wealth of reading material in a calm and tranquil environment. The new tree house provides a long term designated space for SEMH support and the school most recently developed a wellbeing room for staff to work in and a creative wellbeing space for the children. *Long Term Vision: Redesign the layout of the school office and staff room*

Seamless Progression

Hindhayes is proud to be an infant school. Pupils are with us for just three years but this is an important part of their educational journey. Inducting and transitioning pupils into and onto the next stage of their education is of the utmost importance to us. Close relationships with our feeder nurseries and Elmhurst Junior School support children when they enter into Reception and leave Year 2. Staff ensure that we prepare pupils academically, socially and personally so they are confident and independent and ready for the next steps in their learning

Long Term Vision: Consider the transition of the whole school into a MAT.

Hindhayes in 1 Year 2022-23 (Please see the SIP/SEF/HT reports for further detail and evaluation of progress towards these points. The targets of the HT and all Ts also reflect these priorities)

Pupils safety is ensured (*through the possible reduction of hours/retirement of the current PFSA, updated KCSIE documentation from DFE, completion of annual cascade training for all staff*)

Improved whole school attendance (*through robust monitoring, positive relationships with outside agents, open communication with families and support from nurture team*)

Opening of provision for pupils aged 3+ (*through identification of funding and completion of resourcing*)

Implementation of new national curriculum and systems for assessment under the new curriculum (*Training and moderation opportunities for T & TAs, linked to appraisal targets & CPD*)

Review of staff roles and responsibilities (*due to reduction to six classes in September 2023*)

Possible options for amalgamation through a Multi Academy Trust to be further explored (*through HT & DHT visits, COG & Business manager training*)

Further development of the governing body and its ability to challenge the leadership of the school (*through attending on going training, working with the advice of the clerk and HT*)

Extension of school hours following the advisory from the White Paper in April 2022 (*through the support of the LA and unions e.g. management of increased hours from 3.00-3.30pm finish*)

Protection of administrative team (*other schools identified to work with in the local area, appointment of 2nd apprentice to the school office*)

Hindhayes in 3 Years 2024-25

The school curriculum will extend and deepen the thinking of pupils

Teachers will be confidently delivering an inspiring curriculum which has skills, knowledge, experience, action and emotion woven throughout it

The school will work effectively with a six class school structure and all working spaces within the school will be used effectively

Hindhayes leadership will be challenged by strategic governance

Pupils prepared academically, socially and personally so they are confident and independent and ready for the next steps in their learning

All pupils, regardless of their starting point and circumstances will be reaching their fullest potential and striving for the end of year expectations within the Year 1 and Year 2

All pupils will have an excellent teacher



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