

## Curriculum Statement

### Music

*Hooked on Thinking*

Working With and For Local Families



#### **Intent – Music at Hindhayes**

Recent research used to inform practice:

#### **Developing skilled musicians at Hindhayes:**

Hindhayes School music curriculum offers a coherently planned sequence of lessons to help teachers ensure they have progressively covered the skills and concepts required in the National Curriculum. We aim to develop musical skills and concepts which are transferable to whatever area of music is being studied and will equip children for future learning. These key musical skills and concepts, which are revisited throughout different units, are:

The coverage will include the different aspects of the music curriculum focusing on duration, pulse and rhythm, pitch, dynamics and tempo.

#### **Implementation**

In order for children to know more and remember more in each area of music studied, there is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision of musical understanding are built into lessons. However, this is not to say that this structure should be followed rigidly: it allows for this revision to become part of good practice and ultimately helps build a depth to children's understanding. Through revisiting and consolidating skills, our lesson plans and resources, based primarily on the music express scheme, help children build on prior knowledge alongside introducing new skills and challenge. The revision and introduction of key vocabulary is built into each lesson.

Through these lessons, we intend to inspire pupils and practitioners to develop a love of music and see how it can impact and change the world they live in.

#### **Cultural Capital**

On entry into school we have observed that many children do not have a wide range of musical experiences. We aim to build on their knowledge, primarily of popular music, and develop this so they leave our school having experienced a diverse and exciting range of musical opportunities. These will include topic-based activities such as Bollywood dancing or African drumming workshops. The children will have performance opportunities throughout their school life through singing assemblies, Y2 leaving assembly and our annual nativity performances which take place in the concert hall at Millfield school.

#### **Impact**

The learning environment across the school will be supportive of musical activities and will be encouraging links between music and other areas of learning. We want to ensure that music is loved by teachers and pupils across school, therefore encouraging them to want to continue building on this knowledge and understanding, now and in the future. Impact can also be measured through key questioning skills built into lessons and some child-led assessment opportunities.

