

A Curriculum For Hindhayes - Building Musical Knowledge

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hindhayes Learning Experiences EYFS	Experiences	Harvest festival Whole school Singing Assembly each week Daily nursery rhymes Non-tuned percussion instruments available outside	Whole school nativity performance at Millfield Whole school Singing Assembly each week Daily nursery rhymes Non-tuned percussion instruments available outside	Whole school Singing Assembly each week Daily nursery rhymes Non-tuned percussion instruments available outside	Whole school Singing Assembly each week Daily nursery rhymes Non-tuned percussion instruments available outside	Whole school Singing Assembly each week Daily nursery rhymes Non-tuned percussion instruments available outside	Sports day performance Daily nursery rhymes Whole school Singing Assembly each week Non-tuned percussion instruments available outside
	Language	Song, note, pattern, rhythm, high, low, long, short, heartbeat, pulse, copy, instrument, nursery rhyme, voice, rap, performance, glockenspiel					
	Music	Nursery rhymes and action songs	Nursery rhymes and action songs	Nursery rhymes and action songs	Nursery rhymes and action songs	Big Bear Funk – transition unit	Revisiting favourite nursery rhymes and songs
National Curriculum Statutory Requirements		<p>Pupils should be taught to:</p> <p>use their voices expressively and creatively by singing songs and speaking chants and rhymes,</p> <p>play tuned and untuned instruments musically,</p> <p>listen with concentration and understanding to a range of high-quality live and recorded music,</p> <p>experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>					
Sticky knowledge in music to be taught and built upon throughout the year not term by term.							
Hindhayes Sticky Knowledge Year 1 Year 2		Listen and Appraise	Games	Singing	Playing	Improvisation	Composition and Performance
		<ul style="list-style-type: none"> ● To know 5 songs off by heart. ● To know what the songs are about. ● To know and recognise the sound and names of some of the instruments they use. 	<ul style="list-style-type: none"> ● To know that music has a steady pulse, like a heartbeat. ● To know that we can create rhythms from words, our names, favourite food, colours and animals. 	<p>To confidently sing or rap five songs from memory and sing them in unison.</p>	<ul style="list-style-type: none"> ● Learn the names of the notes in their instrumental part from memory or when written down. ● Learn the names of the instruments they are playing. 	<ul style="list-style-type: none"> ● Improvisation is about making up your own tunes on the spot. ● When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. ● Everyone can improvise! 	<ul style="list-style-type: none"> ● Composing is like writing a story with music. ● Everyone can compose. <p>A performance is sharing music with other people, called an audience.</p>
		<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● To know some songs have a chorus or a response/answer part. ● To know that songs have a musical style. 	<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● Rhythms are different from the steady pulse. ● We add high and low sounds, pitch, when we sing and play our instruments. 	<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● To confidently know and sing five songs from memory. ● To know that unison is everyone singing at the same time. ● Songs include other ways of using the voice e.g., rapping (spoken word). ● To know why we need to warm up our voices. 	<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● Know the names of untuned percussion instruments played in class. 	<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● Everyone can improvise, and you can use one or two notes. 	<p>Knowledge from year 1 plus:</p> <ul style="list-style-type: none"> ● A performance can be a special occasion and involve a class, a year group or a whole school. ● An audience can include your parents and friends.