

A Curriculum For Hindhayes - Building Religious Education Knowledge

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hindhayes Learning Experiences EYFS	Experiences	Who am I? – unique, precious , special. Share special things – including the bible. Who are special people – why are they special to us? Why is Jesus special to Christians The Hindhayes and Street Community – church Harvest assembly / collection and visit to the church	Special family times – birthday/christening Christmas Nativity activities Christmas visit to the church Diwali Tasting Christmas foods Making a Christingle	Special places Church Special things – bible Baptism Chinese New Year	Tasting Easter biscuits, hot cross buns, simnel cake Easter celebrations in school	Look at images of earth from space on you tube – discuss show it makes them feel – share creation story Listen to, think about and discuss special stories from the bible Eid	
	Experiences	Unique, special, precious, bible, church, Jesus, God, church, harvest	Nativity, Christmas, Diwali, diva, Festival of Light, celebration	Church, bible, God Jesus, zodiac, New Year, Emperor	Easter, cross, disciple, follower	Creation, creator, miracle, judge, judgmental, Eid, Muslim, Islam	
	Texts	The Lion Story Teller Bible	The Lion Story Teller Bible The Best Diwali Ever	The Lion Story Teller Bible The Great race – Emily Hiles	The Lion Story Teller Bible	Story of creation, The Lion Story Teller Bible	
	Linked Early Learning Goals: Communication and Language , - Listening and attention, Speaking. Physical Development , Gross and Fine Motor Skills Personal, Social and Emotional Development Self regulation, Managing Self, Building Relationships, Understanding the World People and Communities. Literacy Reading Comprehension Expressive Arts and Design , Creating with materials, Being Imaginative						
KS1 Themes		God / Salvation	Incarnation / Humanism	Incarnation / Salvation	God / Salvation	God / Islam	Agape
Awe, Mystery, Values Statutory Somerset Syllabus		Key Belief Salvation Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which Christians share with Judaism – Jesus was a Jew) and New Testament. Recall stories from the Bible associated with the last eight days of Jesus’ life. Recognise the order of the key events in the Biblical narrative. Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible. Understand that Christians believe that Jesus died so that people can be forgiven by God and that Jesus rose from the dead, giving hope of a new life. Raise and suggest answers to relevant questions in response to their enquiry into the Easter Story	Key Belief God (God + Creation) Christians find out about what God is like and how he wants people to live from the Bible. There is a story in the Bible which Christians believe expresses their key beliefs about creation. God created the universe. The story is called the six days of creation and describes what God did as the world was created. The last thing that God created was humans.	Key Belief Incarnation Christians find out about what Jesus is like and how he wants people to live from the Bible. Understand that Advent is the time before Christmas when Christians get ready for Jesus coming. Recall Bible stories associated with the birth of Jesus. Identify these stories with the religion of Christianity, whose members are collectively called Christians and know that these stories are from the Bible. Recognise the order of the key events in the Biblical narrative. Raise and suggest answers to relevant questions in response to their enquiry into the Christmas story.	Key Belief Agape Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like. Recall the story of the Unmerciful Servant Matthew 18:23-34, linking it to forgiveness in the Lord’s Prayer Matthew 6:5-15. Reflect on the implications of this story for Christians and for themselves today. Raise and suggest answers to relevant questions.	Key Belief Islam Know that Muslims call God ‘Allah’ which means “The –God” (Al-Lah) Know Muslims believe that Allah created all things which exist. Understand that although Allah created everything, humans have been given the responsibility to look after that creation (Khalifah). Know that Muhammad taught Muslims that there are 99 names for Allah which describe what He is like. Raise and suggest answers to relevant questions. Attempt to support their answers using reasons and/or information	Key Belief Iman (faith) Associate artefacts like prayer mats, mosques and the Qur’an with Islam. Use the word ‘Muslim’ correctly to refer to a follower of the religion of Islam. Identify Muhammad as a man who is deeply respected in in Islam as the Messenger of God. Recall the story of the first revelation Muhammad received – the Night of Power. Identify the two main beliefs of Islam as: the belief in only one God, and the belief that Muhammad is the Messenger of God. Raise and suggest answers to relevant questions. Attempt to support their answers using reasons and/or information
Hindhayes Sticky Knowledge Year 1 Year 2		God There is a story in the Bible which Christians believe expresses their key beliefs about creation. Christians believe that God expects humans to care for His world because it belongs to God. God / Salvation Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which Christians share with Judaism – Jesus was a Jew) and New Testament. Christians find out what God is like and how he wants people to live from the Bible.	Incarnation Christians find out about what Jesus is like and how he wants people to live from the Bible. Recall Bible stories including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves). Incarnation / Salvation Christians find out about what Jesus is like and how he wants people to live from the Bible. Recall Bible stories including (a) the meaning of his names Immanuel (God is with us) and Jesus (he saves). Explore how the Christian belief in the incarnation is reflected in Bible accounts other than the Christmas story and to have a clear grasp of the Christian belief in Jesus as "God is with us". Reflect on how this belief might help them in daily life.	God / Salvation Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like. Christians find out about what God is like and how he wants people to live from the Bible.	Islam Know that Muslims call God ‘Allah’ which means “The –God” (Al-Lah) Understand that although Allah created everything, humans have been given the responsibility to look after that creation (Khalifah). Know that Muhammad taught Muslims that there are 99 names for Allah which describe what He is like. Raise and suggest answers to relevant questions in response to what they have learnt about the Islamic belief in Allah and Khalifah. Attempt to support their answers using reasons and/or information. God / Islam Christians find out about what God is like and how he wants people to live from the Bible. Christians (and others) talk with God through prayer and worship. Christians (and others) believe that God is Almighty - all powerful. Identify Muhammad as a man who is deeply respected in in Islam as the Messenger of God. Recall the story of the first revelation Muhammad received – the Night of Power: Muhammad is in a cave on Mt Hira. He sees the Angel Gabriel. He is told to recite (Iqra) a book being held in front of him. Muhammad replies he cannot read. On the third instruction he can read the message Identify the two main beliefs of Islam as: the belief in only one God, and the belief that Muhammad is the Messenger of God. Raise and suggest answers to relevant questions in response to the story of Muhammad’s first revelation. Attempt to support their answers using reasons and/or information.	Agape Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like. Recall the story of the Unmerciful servant Matthew 18:23-34, including (a) Peter’s question "how many times should I forgive?" (b) The events of the parable (c) Understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone. Link the story of the unmerciful servant to forgiveness in the Lord’s Prayer Matthew 6:5-15. (c) Understand that, just as Christians believe that God forgives them, Jesus wants them to forgive everyone (d) That Christians are reminded of these things every time they pray the Lord’s Prayer. Jesus taught that people should be loving, kind and forgiving to everyone because this is what God is like.	