



Hindhayes Infant school

**Hindhayes Infant
School Attendance
Whole School 93.7%**

**Chestnut was the class
with the highest
attendance with
97.2%**

Diary Dates

**Happening After Half
Term:**

01/11/21—INSET day

3/12/21 - Non uniform
day—raffle prize donation

14/12/21 - Christmas Play

15/12/21 - Reindeer Run

16/12/21 – Winter Fayre

17/12/21 - Christmas
Jumper Day

12/01/22 - Flu Vaccines

At School This Week

COVID Update

Well, what a difference a week makes! As you will know, having written the newsletter at about 2.00pm on the final Friday of last half term we then had updated guidance from the local authority at 4.30p.m. which schools had to respond to, to ensure that we were following the county Amber guidelines. Thank you to all those parents who have shown patience and understanding this week as we have had to return to a staggering of drop off and collection. It is great to see so many parents and carers wearing their face masks again. As we go through the next few weeks it is very important that all visitors to the school site remain up to date with the COVID restrictions as, as you can see they can be changed over night. I am very hopeful that the guidance will change again at the end of next week so that we can go back to a more normal start and finish to the end of the day.

Victoria Club Car Park

While we remain at Amber we are very conscious of the impact that this has on the safety of the children outside of the school grounds. Please do ensure the safety of your child by holding their hand, not allowing them to run off in front of you and being mindful of children who maybe faster than you on their bikes and scooters. In conversation with the Victoria Club staff this morning we would request that wherever possible families try to walk to school during this period of increased restrictions. Any reduction on the traffic on the lane will help the safety of everyone. We will monitor the traffic on the lane on Monday to see if there has been a reduction and if there has not then the car park will close for the rest of next week.

Road Safety

We did not let COVID stop our planned road safety work this week. All classes were visited by a Road Safety consultant from the local authority so that they could be reminded of the need to take care when they are near to and walking on roads and pavements. Hopefully the children have told you a little but about what they discussed.

Dance for Diwali

Through the flexibility of our wonderful team, we were able to also go ahead with our Dance workshops yesterday. The children had a great time with our dance expert who took them through some interesting moves. Thank you to Mrs. Simmonds for organising this for the children. We hope that the children all liked their light up toys. Thanks so much to those parents who have given us a contribution towards this event. It has enabled us to raise almost £600 for school funds.





Lets Celebrate



We are delighted that we will be able to begin celebrating the learning that the children have been completing in the classroom once again. Congratulations to all those pupils who have achieved so well in their learning this week and have been chosen to receive certificates.

Work of the week: Hugo Goodhind, Leighton Lovelace, Jack Richards, Darcy Goodland, Ruby Chegwiddden, Oliver Lewis, Ava Thomas, Emelia Pierce, Arthur Moran, Lola Baker, Lottie Downton, Isla Matthews, Archie Everett & Oliver Hooker

Better Learning Powers: Almir Krasniqi, Grace Champeny, Brooke Searle, Oscar Rolli, Alysha Look, Joseph Perry, Zac Forscutt, Cayden Crouch, Clark Coggan, Hamish Amos-Ross, Magnus Hunt, Teddy Callow, Jaxon Virdee & Lily Paisey

Messages from the Hindhayes Staff

Christmas Card Order

Your children should now have come home with their Christmas card orders, if you would like to order these please hand your order form and money in to the school office by Wednesday 10th.

Flu Vaccines

All children will be able to receive their flu vaccine on the 12th January 2022. Please keep an eye out for further information.

Coffee Morning

This half terms Coffee Morning has unfortunately been cancelled due to the current guidance that we are following. We would like to once again thank those families who joined us for our previous terms one and we hope to see you again.

SEND Newsletter

The SEND Newsletter is published weekly and is of interest to anyone involved in SEND including parents, young people, teaching staff, care staff, social workers and health services. It offers information about local services for SEND including a range of FREE and affordable activities on offer for children and young people with Special Educational Needs and/or Disabilities (SEND) and their families during school holidays. Please follow the link below: [https:// choices.somerset.gov.uk/0 25/send-news/](https://choices.somerset.gov.uk/025/send-news/)

Mrs Shakesby's Recommended Story

After The Storm—Nick Butterworth



<https://www.hindhayes.co.uk/page/?title=November+12th+%2D+After+the+storm&pid=600>

Look out for more stories coming each Friday.



FSM/Pupil Premium Form:

Thank you to those families who have completed the FSM/Pupil Premium Form. As you'll be aware these need to be completed to see if you are eligible and for the school to receive the funding it needs. Being entitled to FSM/Pupil Premium will mean that the school will receive up to an additional £1,345 per child per year and with budgets being incredibly tight every eligible child/family makes a significant difference. As you have seen food vouchers for those FSM families were allocated for the Summer and October holiday periods and it is envisaged that there will be Government funding for the Christmas period also. If you haven't completed a form, think your circumstances have changed or just want to check there is a link to an online form below which goes straight to colleagues at County Hall. The form is straightforward and takes a couple of minutes to complete. Alternatively, if you'd prefer to complete a paper form please see Scott or I in the Office and we'll help you complete and send off on your behalf.

If there are any questions please email us on Hindhayes@educ.somerset.gov.uk

https://secure1.somerset.gov.uk/forms/PortalShowForm.asp?fm_formalias=freeschoolmeal

Apprenticeship Award – A time to celebrate

As some of you may know, my background before starting as Business Manager at Hindhayes school was working as a Senior Business Support Manager for Somerset County Council for 24 years. I worked for SCC providing Business Support to over 50 managers who delivered services to adults with learning disabilities across Somerset and I managed a large team of admin staff during this time (I have always been a strong supporter of Apprenticeships and I was on a YTS (Youth Training Scheme) myself when I started work (this shows my age!).

We would often have younger workers in for experience and some through the apprenticeship scheme. These apprentices would be able to work around the team with different people and gain a wide variety of skills before moving on to their chosen path. However, when I started at Hindhayes and I was new myself, the thought of learning my role and working with an Apprentice as the only other member of staff felt challenging. I shouldn't of been concerned because Scott (Carpenter) started in April 2018 (3 months after I did).

In that time we've learnt together, made mistakes (and learnt from them) but always worked hard, tried our best for the staff, Senior Managers and most importantly the children to a point where I view us as a really good team. The School Office is a very busy environment to work in and Scott's ability to work well under pressure is a real asset. I am writing this piece for the Newsletter because I have nominated Scott for the Bristol Live & Bath Apprenticeship Awards under the category of 'Outstanding Apprentice of the Year (Public Services)' and he has been shortlisted for the award. There is a presentation evening taking place on 25th November at Ash-ton Gate.

In my nomination I have covered that Scott undertakes a number of key roles for the school including:

- Supporting families with queries (face to face, telephone and email)
- Responsibility for ParentMail (WRAP Care bookings, Meal ordering and communications)
- School Census
- Single Central Record
- Weekly Newsletter

These are just a few of Scott's key roles and over the past 2 years he has worked flexibly through the pandemic and continues to do this. Nothing is ever too much trouble. As you may know Scott has completed his Apprenticeship and is now employed as Administrative Assistant.

At a time when things have been really challenging for everyone I wanted to celebrate Scott's achievement and even if he is a runner up, he's still a winner to all of us.

I am very proud of Scott and privileged to be able to nominate him and I am sure that you'll join me in wishing him all the best. If anyone has any examples of Scott's service I'd be pleased to receive them via email to – MSales@educ.somerset.gov.uk

Thank you for taking the time to read this.



FOR CONTINGENCY FRAMEWORK

FOR TESTING: Visit <https://www.gov.uk/get-coronavirus-test> or call 119.

SCC Public Health Contact: 01823 356100 / SCCPHIncidentRoom@somerset.gov.uk

PHE CONTACTS: 08000 468687 / 26VHPT@PHE.gov.uk

SSE SCHOOLS TOOLKIT: [COVID-19 School Toolkit | Support Services for Education](#)

Baseline

0 – 4 cases of covid19

Use your own Outbreak Management Plan.

If you need advice or support, contact the DfE advice line on 0800 046 8687.

For unusual situations, contact your local authority.

Control measures:

- Follow and promote public health guidance on testing, self-isolation and managing confirmed cases of COVID-19
- Setting based contact tracing of staff cases (See single case flowchart)
- Good hygiene measures
- Maintain appropriate cleaning regimens
- Keep occupied spaces well ventilated
- Appropriate use of PPE
- Deliver strong messages about signs and symptoms of covid19
- Encourage vaccination uptake for eligible students
- Maintain asymptomatic testing rates

For management of single possible or confirmed cases use single case flowchart

Comm:
Manage within school management plan

Additional

5 cases / 10% of pupils who are likely to have mixed closely, test positive for COVID-19 within a 10-day period.

Please contact SCC PH/ PHE to review and put additional measures in place.

Additional control measures:

Refer to your Outbreak management Plan and in collaboration with public health use additional measures:

- Enhanced Cleaning where more cases
- Strengthen communications to encourage pupils to undertake twice weekly LFD testing, reinforce advice on symptoms and case isolation
- Move activities outdoors or consider stopping gatherings of large groups
- Further improvement of ventilation
- One off enhanced cleaning
- Review and enforcement of hygiene measures
- Promote vaccination uptake

Comm:

School issues warn and inform letters to identified group

Advise school to provide outbreak information to whole setting community

If the child is in the setting – isolate away from others and send home.
(Refer to PPE guidance if personal care is required within 2m)

Enhanced

Evidence of established transmission within the setting, rise in cases or There are multiple groups that meet threshold

Please contact SCC PH Team/ PHE to complete a risk assessment and consider use of enhanced outbreak control measures:

Enhanced control measures:

- Increased frequency of LFD testing, possibly daily testing for defined cohort.
- Promoting social distancing and reducing crowding. May include reducing the number of children gathering
- Recommend a one-off PCR test for setting contacts
- Introduce methods to reduce intergroup mixing e.g. staggered entry / breaks / lunch
- Reduce mixing of staff by holding meetings virtually
- Temporary reinstating face coverings in communal areas
- Limitation of residential educational visits, open days, transition, and taster days. Live performances and parental

Comm:

School issues revised warn and inform letters setting wide

Exceptional

Ongoing established transmission

Exceptional measures required to break within setting transmission. Joint risk assessment education and public health, via OCT

Exceptional control measures:

- Reinstate on site LFD testing
- Consider genomic sequencing of an identified group
- Attendance restrictions

Comm:

via OCT minutes LA education SCC PH and PHE RSC

For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students, and staff at any one time:

≥2 children, pupils, students, and staff, who are likely to have mixed closely, test positive for COVID-19 within

Contact Public Health England
(08000 468687 / 26VHPT@PHE.gov.uk)

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

COVID-19 symptom definition:

- High temperature
- A new, continuous cough
- A loss of, or change to, your sense of smell or taste

Infectious Period:

Two days before the onset of symptoms to 10 days after onset.

If case has no symptoms, but a positive test, treat the two days prior to test AND 10 DAYS POST TEST DATE as the infectious period

Case definitions:

Possible case: A child or staff member with a new continuous cough and/or high temperature and/or loss of, or change in, normal sense of taste or smell (anosmia) prior to testing.

Confirmed case: PCR or LFD positive case with or without symptoms.

Close contacts of confirmed case: A close contact of a confirmed case should get a PCR test to find out if been infected.

LFD testing: Seek a follow up PCR test following an LFD positive test at home or at an assisted site. Case, household and contacts identified in the setting should isolate whilst waiting for the PCR result. If the PCR is negative, and the case remains symptom free, case and contacts can stop isolating.

NB: If any staff or pupils develop COVID19 symptoms, always seek a PCR test. LFD tests should not be used on people with symptoms.

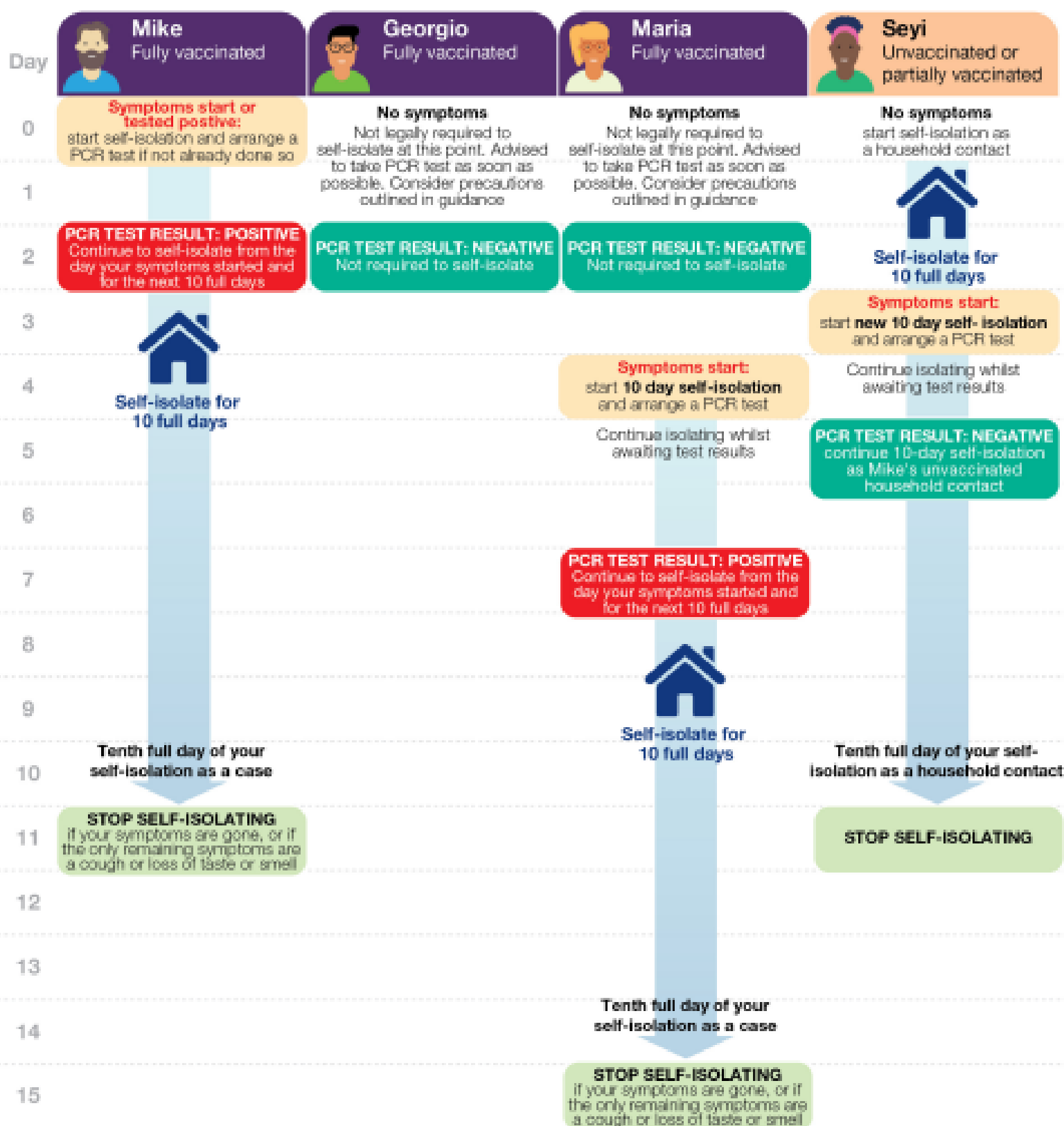


UK Health
Security
Agency

Stay at home and self-isolate.

Please see [detailed guidance online](#).

In this household, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household and is required to self-isolate. This illustration provides examples of when other household members would, or would not need to self-isolate.



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

See

[detailed guidance online](#)
for contacts that
are not required to
self-isolate.