Hindhayes Infant school

Hindhayes Infant School Attendance Whole School 85.2%

Hawthorn was the class with the highest attendance with 96.1%

Food Menu for 22nd Nov - Week 2

Diary Dates:
Happening Next Week:

Happening in December:

3/12/21 - Non uniform day—Christmas Fayre donation

10- Rudolph Run and all Christmas Cups returned to school

13/12/21– Christmas Play Dress Run all costumes required in school

14/12/21 - Christmas Play

15/12/21 - Night Before Christmas Workshop

16/12/21 – Winter Fayre

17/12/21 - Christmas Jumper Day and class parties

After Christmas holidays

4/0122 - INSET day

12/01/22 - Flu Vaccines

Hindhayes Infant School
Leigh Road
Street
Somerset
BA16 0HB
Phone: 01458 442978
Email:
Hindhayes@educ.somerset.gov.uk

At School This Week

Children In Need
Thank you for helping to bring a little bit of sparkle to the school by supporting the Children In Need charity. It is always lovely to see the creativity that the children have when they get to work on what they would like to wear. Thank you as well for your donations. We will confirm the amount raised with you next week.

Every little bit helps and I hope the children are proud of what they have achieved. Last year the charity supported over 460,000 children and young people affected by a whole range of disadvantages such as poverty, disability, illness, distress or trauma. They also help ensure that every young person has access to the opportunities they deserve.
Here is just a snapshot of the positive changes that the charity have been able to make happen, with the help of the local charities and projects they fund.
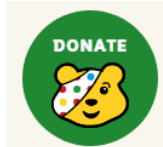Of the children and young people supported by the projects funded, children and young people…

179,000 have stronger self-belief

179,000 enjoy better relationships

150,000 have increased essential skills

DONATE

151,000 have stronger emotional wellbeing

83,000 are more empowered

83,000 have better physical wellbeing

32,000 are safer

COVID update
Once again there has been no change to our guidance this week and we remain under an Amber rating scale. This means that our restrictions continue into next week and more than likely on to the end of the month. We still have our fingers crossed for December!

Lets Celebrate

We are delighted that we will be able to begin celebrating the learning that the children have been completing in the classroom once again. Congratulations to all those pupils who have achieved so well in their learning this week and have been chosen to receive certificates.

Work of the week: Hope Morse, Ellie-May Payne, Safa Sen, Rosy Rasul, Jaydan Swain, Alfie Iles, Eliza Pearce, Anaelle Berry, Mark Holloway, Nate Saunders, Emelia White, Rafael Antonello, Henley Brock & Lily-Rose Gibbs

Better Learning Powers: Jaxon White, Gracie-Fay Turner, Abbie Rayner, Isaac Holmes, Darcy Milum-Shaw, Ruby Doggrell, Isla Chegwidden, Alfie Lenton, George Seaward, Finley Coggan, Amelia Reed, Myia Sepinska, Bea Goolden & Scarlett Churchman

Messages from the Hindhayes Staff

Donations to EYFS

The EYFS team are looking for donations of old toy prams, toy pushchairs, children's wheelbarrows or trolley style toys for use in our outdoor area. If you think you have something suitable please pass it on to you child's class teacher. Thanks in advance!

Talking to your children about Online Safety

Many parents and carers worry about their children staying safe when using technology. Research shows that one of the best ways to keep them safe is to talk to children about the technology they use, when they are using it. But knowing how to talk to children about technology can be challenging.

This saferinternet.org.uk blog sets out five tips for talking to children of all ages about their technology use. These are:
1) Play games together
2) Read together
3) Explore the online world together
4) Watch shows and films online together
5) Laugh together
Read the full details of these tips at:
https://www.saferinternet.org.uk/blog/five-tips-talking-about-online-safety-young-children

Food Ordering Changes
Please remember that we will be making changes to the way that you order food for your child, please check your ParentMail to be aware of this information.

Mrs Shakesby's Recommended Story

The Rescue Party —Nick Butterworth

https://www.hindhayes.co.uk/page/?title=November+19th+%2D+The+rescue+party&pid=601

FOR CONTINGENCY FRAMEWORK
FOR TESTING: Visit https://www.gov.uk/get-coronavirus-test or call 119.
SCC Public Health Contact: 01823 356100 / SCCPHIncidentRoom@somerset.gov.uk
PHE CONTACTS: 08000 468687 / SWHPT@PHE.gov.uk
SSE SCHOOLS TOOLKIT: COVID-19 School Toolkit | Support Services for Education

Baseline

0 – 4 cases of covid19

Additional

5 cases / 10% of pupils who are likely to have mixed closely, test positive for COVID-19 within a 10-day period.

Enhanced

Evidence of established transmission within the setting, rise in cases or There are multiple groups that meet threshold

Exceptional

Ongoing established transmission

Baseline:

Use your own Outbreak Management Plan.

If you need advice or support, contact the DfE advice line on 0800 046 8687.

For unusual situations, contact your local authority.

Control measures:
- Follow and promote public health guidance on testing, self-isolation and managing confirmed cases of COVID-19
- Setting based contact tracing of staff cases (See single case flowchart)
- Good hygiene measures
- Maintain appropriate cleaning regimens
- Keep occupied spaces well ventilated
- Appropriate use of PPE
- Deliver strong messages about signs and symptoms of covid19
- Encourage vaccination uptake for eligible students
- Maintain asymptomatic testing rates

For management of single possible or confirmed cases use single case flowchart.

Comms:
Manage within school management plan

Additional:

Please contact SCC PH/ PHE to review and put additional measures in place.

Additional control measures:
Refer to your Outbreak management Plan and in collaboration with public health use additional measures:
- Enhanced Cleaning where more cases
- Strengthen communications to encourage pupils to undertake twice weekly LFD testing, reinforce advice on symptoms and case isolation
- Move activities outdoors or consider stopping gatherings of large groups.
- Further improvement of ventilation
- One off enhanced cleaning
- Review and enforcement of hygiene measures
- Promote vaccination uptake

Comms:
School issues warn and inform letters to identified group

Advise school to provide outbreak information to whole setting community

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Enhanced:

Please contact SCC PH Team/ PHE to complete a risk assessment and consider use of enhanced outbreak control measures:

Enhanced control measures:
- Increased frequency of LFD testing, possibly daily testing for defined cohort.
- Promoting social distancing and reducing crowding. May include reducing the number of children gathering
- Recommend a one-off PCR test for setting contacts
- Introduce methods to reduce intergroup mixing e.g. staggered entry / breaks / lunch
- Reduce mixing of staff by holding meetings virtually
- Temporary reinstating face coverings in communal areas
- Limitation of residential educational visits, open days, transition, and taster days. Live performances and parental

Comms:
School issues revised warn and inform letters setting wide

Exceptional:

Exceptional measures required to break within setting transmission. Joint risk assessment education and public health, via OCT

Exceptional control measures:
- Reinstate on site LFD testing
- Consider genomic sequencing of an identified group
- Attendance restrictions

Comms:
via OCT minutes LA education SCC PH and PHE RSC

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students, and staff at any one time:

≥2 children, pupils, students, and staff, who are likely to have mixed closely, test positive for COVID-19 within

Contact Public Health England
(08000 468687 / SWHPT@PHE.gov.uk)

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

COVID-19 symptom definition:
- High temperature
- A new, continuous cough
- A loss of, or change to, your sense of smell or taste

Infectious Period:

Two days before the onset of symptoms to 10 days after onset.

If case has no symptoms but a positive test, treat the two days prior to test AND 10 DAYS POST TEST DATE as the infectious period.

Case definitions:
Possible case: A child or staff member with a new continuous cough and/or high temperature and/or loss of, or change in, normal sense of taste or smell (anosmia) prior to testing.
Confirmed case: PCR or LFD positive case with or without symptoms.
Close contacts of confirmed case: A close contact of a confirmed case should get a PCR test to find out if been infected.
LFD testing: Seek a follow up PCR test following an LFD positive test at home or at an assisted site. Case, household and contacts identified in the setting should isolate whilst waiting for the PCR result. If the PCR is negative, and the case remains symptom free, case and contacts can stop isolating.
NB: If any staff or pupils develop COVID19 symptoms, always seek a PCR test. LFD tests should not be used on people with symptoms.
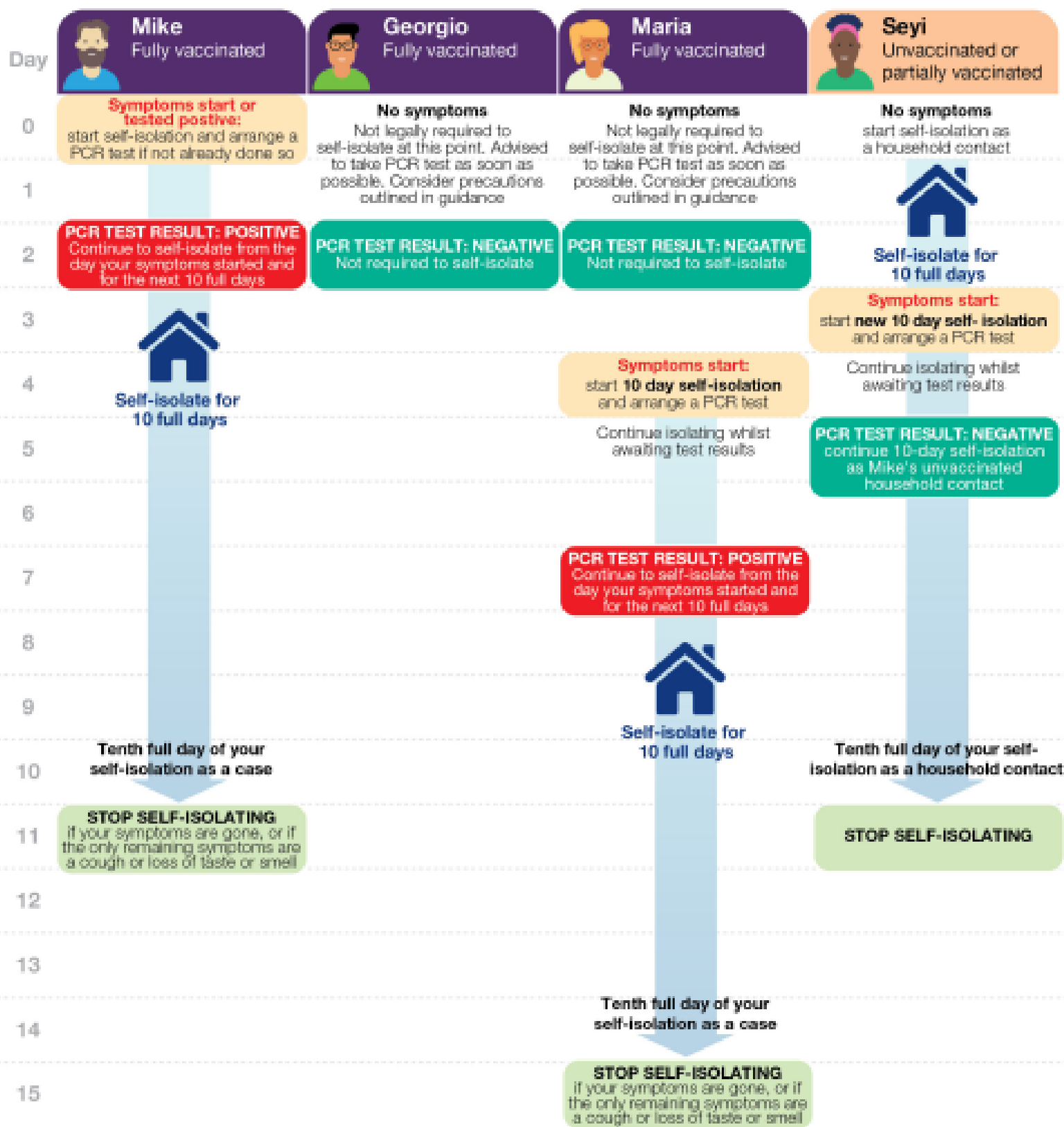
Stay at home and self-isolate.

UK Health Security Agency

Please see detailed guidance online.

In this household, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household and is required to self-isolate. This illustration provides examples of when other household members would, or would not need to self-isolate.

Day	**Mike** Fully vaccinated	**Georgio** Fully vaccinated	**Maria** Fully vaccinated	**Seyi** Unvaccinated or partially vaccinated
0	**Symptoms start or tested positive:** start self-isolation and arrange a PCR test if not already done so	**No symptoms** Not legally required to self-isolate at this point. Advised to take PCR test as soon as possible. Consider precautions outlined in guidance	**No symptoms** Not legally required to self-isolate at this point. Advised to take PCR test as soon as possible. Consider precautions outlined in guidance	**No symptoms** start self-isolation as a household contact
1				
2	**PCR TEST RESULT: POSITIVE** Continue to self-isolate from the day your symptoms started and for the next 10 full days	**PCR TEST RESULT: NEGATIVE** Not required to self-isolate	**PCR TEST RESULT: NEGATIVE** Not required to self-isolate	**Self-isolate for 10 full days**
3				**Symptoms start:** start **new 10 day self-isolation** and arrange a PCR test
4	**Self-isolate for 10 full days**		**Symptoms start:** start **10 day self-isolation** and arrange a PCR test	Continue isolating whilst awaiting test results
5			Continue isolating whilst awaiting test results	**PCR TEST RESULT: NEGATIVE** continue 10-day self-isolation as Mike's unvaccinated household contact
6				
7			**PCR TEST RESULT: POSITIVE** Continue to self-isolate from the day your symptoms started and for the next 10 full days	
8				
9				
10	**Tenth full day of your self-isolation as a case**		**Self-isolate for 10 full days**	**Tenth full day of your self-isolation as a household contact**
11	**STOP SELF-ISOLATING** if your symptoms are gone, or if the only remaining symptoms are a cough or loss of taste or smell			**STOP SELF-ISOLATING**
12				
13				
14			**Tenth full day of your self-isolation as a case**	
15			**STOP SELF-ISOLATING** if your symptoms are gone, or if the only remaining symptoms are a cough or loss of taste or smell	

Self-isolate for 10 full days.
You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:
Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

See detailed guidance online **for contacts that are not required to self-isolate.**