

Hindhayes Infant school

**Hindhayes Infant
School Attendance
Whole School 85.2%**

**Hawthorn was the
class with the highest
attendance with
96.1%**

Food Menu for 6th Dec - Week 1

Diary Dates:

Happening Next Week:

9/10/21 Christmas Lunch

10/12/21 - Rudolph Run
and all Christmas Cups
returned to school

Happening in December :

13/12/21- Christmas Play
Dress Run all costumes
required in school

14/12/21 - Christmas Play

15/12/21 - Night Before
Christmas Workshop

16/12/21 – Winter Fayre

17/12/21 - Christmas
Jumper Day and class
parties

After Christmas holidays

4/01/22 - INSET day

12/01/22 - Flu Vaccines

At School This Week

What a week! Our week began with an introduction to Christmas, advent and our whole school advent calendar of kindness. Lots of the children shared that they have advent calendars with chocolate in them. The advent calendar that I gave them had acts of kindness e.g.

- Sharing a smile with someone
- Opening a door for someone
- Finding something to donate to charity
- Giving someone a hug
- Looking out for someone on the playground who might not be one of your usual friends
- Helping to tidy up
- Feeding the birds

Perhaps you can think of some other things that the children can do to show kindness during December at home.

It has been lovely this week to see the return of warmth in the school. Thank you again for your understanding during this chilly and challenging time. It was wonderful to see the repair van arrive on Tuesday lunchtime and know that by Wednesday the school would once again be warm. The joys of working in a beautiful but older building. At times it can feel that we spend more time fire fighting the age of the build than we do thinking about teaching and learning. However, this week we have been able to both. Senior teachers have been visiting classes to complete termly observations of our classroom practice. In case you didn't know, and we haven't told you enough before, we have an amazing team and the lesson observations this week have reminded us of that. What an offer our children at Hindhayes experience. I am not sure that some of our team have thanked us for observing in the week that Christmas has arrived and we have all started eating chocolate for breakfast but the upcoming festivities have not got in the way of any learning this week.

We were also visited this week by one of the Primary Advisory teachers for Somerset. He completed his first visit for the year and having not been here for the last five years was amazed by all the developments that he has seen. He really enjoyed seeing the children so settled after the impact of the pandemic and was amazed by the amount of school improvement work subject leaders and senior teachers have been able to accomplish during a very difficult period for schools. He will return in the Spring and Summer for two further visits

Finally, thank you for all of the donations that you have sent in today. Your generosity as always is very much appreciated. Sadly, we have had no teddies donated. If you can find one at home that you can spare, please could you bring it into school on Monday next week.

Have a lovely weekend.





Lets Celebrate



We are delighted that we will be able to begin celebrating the learning that the children have been completing in the classroom once again. Congratulations to all those pupils who have achieved so well in their learning this week and have been chosen to receive certificates.

Work of the week: Leighton Lovelace, Wren Jefferies, Brooke Searle, Abbie Rayner, Lillie Burridge, Lacey Robins, Anaëlle Berry, Isla Chegwidden, Demba Njie, Isla Tomkies, Myla Reid, Owen Lee, Ridley Cook & Sophie Foster

Better Learning Powers: Dexter Dobbins, Anayah Pope, Finley Marks, Temperance Manvill, Leo Blackman, Ella Westlake, Harper Fletcher-Halton, Felix Oram, Lola Baker, Maisey Brown, Izzi Birkett, Isobel Priddle, Tyler Cove & Darcie Taylor

Messages from the Hindhayes Staff

WRAP Care Food Trials

Dear Parents and Carers

As some of you may be aware, we are going to be trialing over the next month, a food offer to the children during their time with us. We know for the children, especially those who stay later that it can be a long time between lunch and their tea. These food choices will be different to the lunch offer provided by the school, however if your child does not like this food or has allergies, we will have alternative choices for your child.

We hope if successful this will be something we can continue to offer beyond the trial period.

The cost if you would like your child to have food with us will be an additional 50p per day. We will be keeping our hourly rate the same though.

You are now able to book food choices for your child, if you shall wish to, via ParentMail. Please be aware that the children will be having the food at 4pm each day.

Thank you

Wrapping Paper Request

Mrs Jones would kindly like to ask parents for donations of decent sized off cuts from their wrapping paper. Mrs Jones plans to use these with children in school to make different art pieces so please donate where you can.

Mrs Shakesby's Recommended Story

The Rescue Party —Nick Butterworth



<https://www.hindhayes.co.uk/page/?title=November+19th+%2D+The+rescue+party&pid=601>

Look out for more stories coming each Friday.



FOR CONTINGENCY FRAMEWORKFOR TESTING: Visit <https://www.gov.uk/get-coronavirus-test> or call 119.SCC Public Health Contact: 01823 356100 / SCCPHIncidentRoom@somerset.gov.ukPHE CONTACTS: 08000 468687 / 2616PT@PHE.gov.ukSSE SCHOOLS TOOLKIT: [COVID-19 School Toolkit | Support Services for Education](#)**Baseline**

0 – 4 cases of covid19

Use your own Outbreak Management Plan.

If you need advice or support, contact the DfE advice line on 0800 046 8687.

For unusual situations, contact your local authority.

Control measures:

- Follow and promote public health guidance on testing, self-isolation and managing confirmed cases of COVID-19
- Setting based contact tracing of staff cases (See single case flowchart)
- Good hygiene measures
- Maintain appropriate cleaning regimens
- Keep occupied spaces well ventilated
- Appropriate use of PPE
- Deliver strong messages about signs and symptoms of covid19
- Encourage vaccination uptake for eligible students
- Maintain asymptomatic testing rates

For management of single possible or confirmed cases use single case flowchart

Comms:
Manage within school management plan**Additional**

5 cases / 10% of pupils who are likely to have mixed closely, test positive for COVID-19 within a 10-day period.

Please contact SCC PH/ PHE to review and put additional measures in place.

Additional control measures:

Refer to your Outbreak management Plan and in collaboration with public health use additional measures:

- Enhanced Cleaning where more cases
- Strengthen communications to encourage pupils to undertake twice weekly LFD testing, reinforce advice on symptoms and case isolation
- Move activities outdoors or consider stopping gatherings of large groups
- Further improvement of ventilation
- One off enhanced cleaning
- Review and enforcement of hygiene measures
- Promote vaccination uptake

Comms:

School issues warn and inform letters to identified group

Advise school to provide outbreak information to whole setting community

If the child is in the setting – isolate away from others and send home.
(Refer to PPE guidance if personal care is required within 2m)**Enhanced**

Evidence of established transmission within the setting, rise in cases or There are multiple groups that meet threshold

Please contact SCC PH Team/ PHE to complete a risk assessment and consider use of enhanced outbreak control measures:

Enhanced control measures:

- Increased frequency of LFD testing, possibly daily testing for defined cohort.
- Promoting social distancing and reducing crowding. May include reducing the number of children gathering
- Recommend a one-off PCR test for setting contacts
- Introduce methods to reduce intergroup mixing e.g. staggered entry / breaks / lunch
- Reduce mixing of staff by holding meetings virtually
- Temporary reinstating face coverings in communal areas
- Limitation of residential educational visits, open days, transition, and taster days. Live performances and parental

Comms:

School issues revised warn and inform letters setting wide

Exceptional

Ongoing established transmission

Exceptional measures required to break within setting transmission. Joint risk assessment education and public health, via OCT

Exceptional control measures:

- Reinstate on site LFD testing
- Consider genomic sequencing of an identified group
- Attendance restrictions

Comms:

via OCT minutes LA education SCC PH and PHE RSC

For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students, and staff at any one time:

≥2 children, pupils, students, and staff, who are likely to have mixed closely, test positive for COVID-19 within

Contact Public Health England
(08000 468687 / 2616PT@PHE.gov.uk)

If the child is in the setting – isolate away from others and send home.

(Refer to PPE guidance if personal care is required within 2m)

COVID-19 symptom definition:

- High temperature
- A new, continuous cough
- A loss of, or change to, your sense of smell or taste

Infectious Period:Two days before the onset of symptoms to 10 days after onset.
If case has no symptoms but a positive test, treat the two days prior to test AND 10 DAYS POST TEST DATE as the infectious period**Case definitions:****Possible case:** A child or staff member with a new continuous cough and/or high temperature and/or loss of, or change in, normal sense of taste or smell (anosmia) prior to testing.**Confirmed case:** PCR or LFD positive case with or without symptoms.**Close contacts of confirmed case:** A close contact of a confirmed case should get a PCR test to find out if been infected.**LFD testing:** Seek a follow up PCR test following an LFD positive test at home or at an assisted site. Case, household and contacts identified in the setting should isolate whilst waiting for the PCR result. If the PCR is negative, and the case remains symptom free, case and contacts can stop isolating.**NB:** If any staff or pupils develop COVID19 symptoms, always seek a PCR test. LFD tests should not be used on people with symptoms.

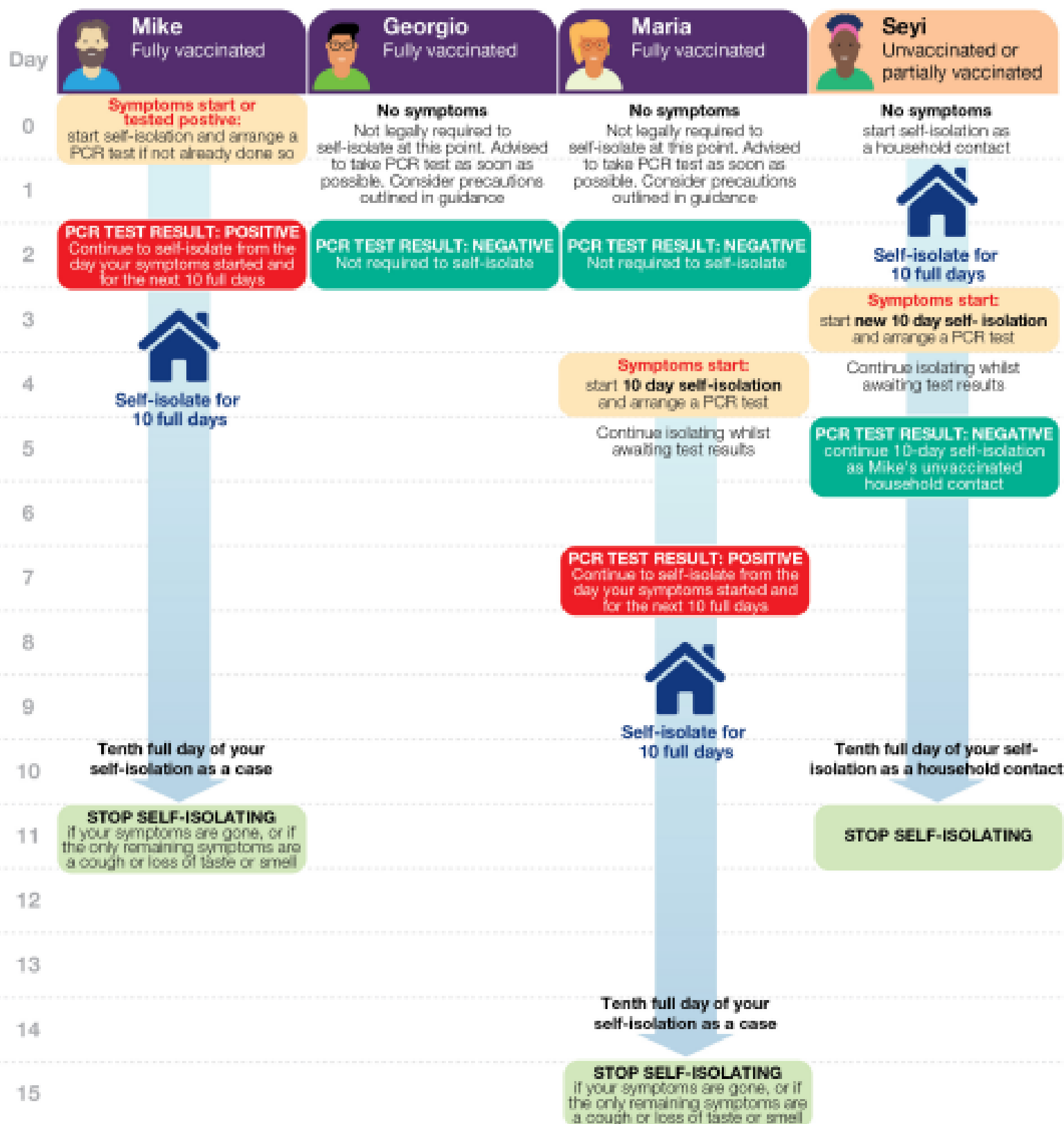


UK Health
Security
Agency

Stay at home and self-isolate.

Please see [detailed guidance online](#).

In this household, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household and is required to self-isolate. This illustration provides examples of when other household members would, or would not need to self-isolate.



Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

See

[detailed guidance online](#)
for contacts that
are not required to
self-isolate.