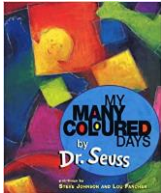







Year One. Home Learning Menu

If your child is at home due to illness or having to isolate, here are some activities that you can do to help them keep practising their learning skills. You can pick and choose from the tasks below and hopefully have some fun.

	1	2	3	4	5				
Literacy	<p>https://youtu.be/Lum83DLPXIw Listen to My many coloured days by Dr Seuss.</p>  <p>After watching the video, talk about it together. How does the story make you feel? Do you have a favourite bit? Why? Do you agree with the colours? You might want to watch it more than once. Think about how you are feeling today - what colour day are you having? Keep a diary of how you are feeling and what colour you are across the week.</p>	<p>My many coloured days by Dr Seuss Read and draw. Read the captions and draw a picture to match.</p> <p><small>My Many Coloured Days by Dr Seuss. Session 2. Read and draw. Read the captions and draw a picture to match.</small></p> <table><tr><td>On bright blue days I flap my wings.</td><td>Then comes a yellow day. And, I am a busy, buzzing bee.</td></tr><tr><td>Green days. Deep, deep in the sea. Cool and quiet fish. That's me.</td><td>Then come my black days. Mad, and loud. I howl. I growl at every cloud.</td></tr></table>	On bright blue days I flap my wings.	Then comes a yellow day. And, I am a busy, buzzing bee.	Green days. Deep, deep in the sea. Cool and quiet fish. That's me.	Then come my black days. Mad, and loud. I howl. I growl at every cloud.	<p>Look carefully at this spring picture.</p>  <p>Use your best describing words to write sentences about what you can see. Write a sentence about how the picture makes you feel. Don't forget to use your give me five writing skills.</p>	<p>https://www.youtube.com/watch?v=W6wIEp-M4tg</p> <p>Enjoy this story on YouTube. It's called The Colour Monster and uses colours to describe feelings. Compare it to My Many Coloured Days by Dr. Seuss. Do the books choose the same colours for the same emotions? Which story do you prefer and why? Draw your own colour monster and write about what makes it happy, sad, angry, frustrated, calm or excited. Listen to The Colour Monster song https://www.youtube.com/watch?v=YEYkcxW4m0</p>	<p>Watch the dot story by Peter H. Reynolds https://www.youtube.com/watch?v=KCsqbiCx8E</p> <p>Can you draw some pictures either of dots or your favourite shape Use lots of different colours you could use colouring pencils, pens, crayons or paints for your pictures. We hope that your picture make you feel happy and proud. Write a blurb to explain how you made your picture. Don't forget to add your last diary entry today. Read through your diary, what sort of week have you had? Perhaps you can write about which activities you have enjoyed doing, is there anything else you are going to explore?</p>
On bright blue days I flap my wings.	Then comes a yellow day. And, I am a busy, buzzing bee.								
Green days. Deep, deep in the sea. Cool and quiet fish. That's me.	Then come my black days. Mad, and loud. I howl. I growl at every cloud.								
Reading	<p>I Can Do It! (collins.co.uk)</p>	<p>Seasons Scrapbook (collins.co.uk)</p>	<p>Bob's Secret Hideaway (collins.co.uk)</p>	<p>Opportunities to share your favourite story with your adults/siblings.</p>	<p>Draw a picture from your favourite story.</p>				
Mathematics	<p>Length and height. Watch the video to support the introduction of measuring length and height. https://youtu.be/YzACucjF38 Challenge 1 Can I compare and order objects by their length? Can I use the words :longest, longer, shortest and shorter to describe my findings. Can you find 4 different socks and put them in order from the shortest to the longest? Try it with different shoes and then toys. Remember to use the words shortest and longest to describe</p>	<p>Length and height. Who has the longest foot in your family? Can you prove it?</p>  <p>Draw around your foot on a piece of paper and cut it out carefully. Using your unit of measure (paper clips, pasta shapes or cubes) and find out how long your foot is. Remember to line up your measuring equipment carefully and then count them. Repeat the steps again drawing around the foot of someone</p>	<p>Length and height. Using a measuring stick. Choose a measuring stick from your garden or from your walk. If you are not able to find a stick for today's challenges, then use a length of string or wool. Can you find 5 different things that are shorter than your stick or length of string and 5 different things that are longer than your stick or piece of string? Draw and label them. Can you find something that is twice the length of your stick or piece of</p>	<p>Fluency. Addition and subtraction within 10. Can the children find all the ways to make 10? Encourage them to work methodically. Eg. 10=10+0 10=9+1 Can they find other number bond sets?</p> <p>Challenge. Can the children choose a number bond and find the addition and subtraction equation?</p>	<p>Fluency. Addition and subtraction within 10. 2 + 6 = 5 - 4 = 6 + 3 = 8 - 5 = 5 + 2 = 7 - 4 = Can you solve problems using addition and subtraction? Rupert's pencils are 9cm and 4cm long. If he put them together, how long would they be?  Rupert measures his bed. It is 5cm long. How long would 2 beds be?</p>				

	<p>them. Take a photo and email it to us.</p> <p>Challenge 2 Measure using things. Choose one type of object that you have lots of to help you measure the length of different objects. You might choose to measure with pasta shapes, cubes or paper clips. Remember to start measuring from the end of your objects and count very carefully. Record your findings</p>  <p>in a table. <u> </u> about <u> 3 </u> </p>	<p>else's foot in your house. You might be able to measure the feet in your whole household (ask them first though!). Who has the longest foot and who has the shortest foot? Use your findings to help you prove it eg: My foot is 11 paper clips long. My mum's foot is 20 paper clips long. My mum's foot is 9 paper clips longer than mine.</p>	<p>string? Use your measuring equipment carefully. Can you find something that is half the length of your stick or piece of string? Choose something to measure using your measuring stick or string - find out how many of your sticks long it is. Maybe you could measure.....your path, a gate, a chair, yourself!</p> 	<p>For example</p> <p>9+1=10</p> <p>1+9=10</p> <p>10-1=9</p> <p>10-9=1</p>	<p>Rupert's stick is 12cm long. He snaps 3cm off of it. How long is it now?</p> <p>Rupert's string is 16cm long. He cuts 6cm off of it. How long is it now?</p>
Topic	<p>Art</p>  <p>Look at Lowry's 'Coming from the Mill' picture. Discuss key features, likes and dislikes with your adult.</p> <p>Look out onto your street and draw the outlines of the buildings that you see. Think carefully about the shapes and please don't add colour to your drawings yet.</p>	<p>Science</p> <p>We are looking at how the environment changes with the seasons.</p> <p>Talk about the season of Winter - what do the children already know? You could talk about the months that winter falls in and see if the children can name all of the months of the year. Show them the video: https://www.youtube.com/watch?v=XOBv6hchrg0</p> <p>Enjoy a Winter Walk with your family and when you get back draw or paint the signs of Winter that you saw,</p> <p>Can you see any signs that Spring might be on its way?</p>	<p>PE</p> <p>https://www.youtube.com/channel/UCsSS5kMpKCaJ_HhTM9-HKHg</p> <p>Enjoy joining in with Moovlee the monkey!</p>	<p>Art</p> <p>https://www.youtube.com/watch?v=XfqE_esa88Q</p> <p>Watch this clip about how to draw The Colour Monster and see if you can do it too!</p>	<p>Science</p> <p>The children have been learning about materials and their uses. Can the children label what materials things are made of in their home? Have a look at this clip which shows objects made of something inappropriate such as a chocolate teapot https://explorify.uk/en/activities/odd-one-out/fit-for-purpose.</p> <p>The children could come up with some silly suggestions of their own, they could draw a picture and explain why this material is not fit for purpose.</p>
Useful Links / Resources	<p>https://www.youtube.com/results?search_query=storytime+with+the+shakesbies</p> <p>https://connect.collins.co.uk/school/Primary/BigCatBookShelf.aspx</p> <p>https://www.pobble365.com/</p>				