

The Music Curriculum at Hindhayes



Hindhayes
INFANT SCHOOL

Hooked on Thinking

Working With and For Local Families

Recent research shows us that: 'Everything about good music is positive, with the power to affect our lives forever. Musical experiences provide a sense of community and belonging.' *Gari Stein*

Studies suggest that music can; nourish the brain while affecting all areas of development, strengthen listening, motor skills, language, problem solving, spatial-temporal performance and literacy, help critical listening skills, create space for emotional well-being, provide opportunities to practise social skills, support phonic awareness, instill acts of kindness and cooperation, calm and focus the mind and encourage interaction in non-threatening ways.

Developing Music at Hindhayes -

Music, as a universal language, promotes creativity, reading and comprehension skills, confidence and a sense of fun all at the same time. At Hindhayes, we want the children to enjoy their musical experiences and feel enriched as a result of them. We want to instill a sense of achievement no matter what their abilities or understanding are. Music can encompass all abilities and ensure that, for a time, children feel they are an equal and essential part of a whole.

Pupils should be taught to:	Development of skills	Foundation Stage	Year 1	Year 2
use their voices expressively and creatively by singing songs and speaking chants and rhymes	Exploring and using media and materials: Children begin to build a repertoire of songs and make music, experimenting with ways of changing them.		Call and response Chants and games Topic related songs More complex melodies and rhythms	Call and response Chants and games Topic related songs More complex melodies and rhythms Performance opportunities at Christmas and the end of year. Composing and performing topic linked songs.
play tuned and untuned instruments musically	They safely use and explore a variety of instruments, experimenting with different techniques, sound and function.		Using instruments to explore high and low pitch, rhythm and pulse and duration. Building confidence in playing and handling instruments	Using instruments to explore high and low pitch, rhythm and pulse and duration. Building on what they have learnt in year 1 and also exploring timbre, tempo and dynamics.
listen with concentration and understanding to a range of high-quality live and recorded music	They listen to music linked to their learning and begin to think abstractly about music and expresses this physically or verbally eg "This music sounds like floating on a boat." "This music sounds like dinosaurs." They give an opinion on likes and dislikes and begin to compare.		All music lessons include an element of listening and appreciation of music. Children are given opportunities to explore how music makes them feel and express their likes and dislikes. Music will include a range of genres linked to their learning (possible topic links) - eg. Carnival of the animals – science link/ pitch/ tempo/ long and short sounds etc as detailed in the medium-term plans. Popular, classical, jazz all to be included alongside specific pieces linked to learning eg. African drumming	All music lessons include an element of listening and appreciation of music. Children are given opportunities to explore how music makes them feel and express their likes and dislikes beginning to use musical vocabulary to explain why. Music will include a wide range of genres linked to their learning (possible topic links) - eg. Carnival of the animals – science link/ pitch/ tempo/ long and short sounds etc as detailed in the medium-term plans. Popular, classical, jazz all to be included alongside specific pieces linked to learning eg. African drumming
experiment with, create, select and combine sounds using the inter-related dimensions of music.	Being imaginative: children use what they have learnt about music and instruments in original ways, thinking about uses and purposes. They represent their own ideas, thoughts, feelings and movement through music.		Children will have the chance to sing, play and perform music they are familiar with combining the different elements. They will often start with a song and develop this knowledge through the addition of rhythm (body percussion and instrumental) and then simple pitched instruments alongside their voices.	Developing their skills from year 1, the children will focus on beginning to create their own music/ songs often linked to their topic work Composing their own music and creating scores that can be followed by a group.

Resources: Call and respond songs, chants, musical games, topic related listening (CD's/You tube ideas), music express planning

