

Curriculum Statement

Art

Hooked on Thinking

Working With and For Local Families



Intent –Art at Hindhayes

Recent research used to inform practice: **A study of Missouri public schools in 2010 found that greater arts education led to fewer disciplinary infractions and higher attendance, graduation rates and increased test scores.**

Art goes beyond what we can see. Like language it expresses a whole range of ideas, images and emotions. It is a way of stimulating children's creativity and imagination through visual, tactile and sensory experiences. It is a process of communication of ideas, feelings and meanings. Teachers at Hindhayes recognise the imaginative aspect of Art whilst also valuing accuracy of observation and representation. Many good educational art experiences do not depend on the end products lasting for posterity. It must be remembered that the process is as important as the end result. Art at Hindhayes encourages children to develop their creative problem solving skills, as well as teaching the children about colour, layout, and perspective.

Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design.

Art at Hindhayes provides challenges for learners at all levels and seeks to reach children who might not otherwise be engaged in classwork, this in turn will encourage the development of self esteem.

Implementation

At Hindhayes children will have opportunities:

- to use a range of materials creatively to design and make products including drawing, painting and sculpture to develop and share their ideas, experiences and develop their imaginations
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- to learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

The children are taught Art as part of their termly topic work, the work of famous local, national and international artists are explored to enhance the children's learning. Learning is further enhanced with a whole school arts week in the summer term where the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists. (including Van Gough) Children in The Foundation Stage are assessed on Entry through the Baseline system as Art falls into the fine motor section. The children's art is then assessed termly using the Early learning goals and the previous monthly age based targets.

Developing Cultural Capital

Baseline information collected in the EYFS has shown that on entry to school many of the children are presenting with poor vocabulary skills and have had limited experience and exposure to art materials and tools. This has been exacerbated by the Covid Pandemic and the time spent away from nurseries and pre-school settings. Teachers in all year groups are now planning to provide first rate art experiences for the children, being more mindful than ever that a school setting is maybe their only opportunity to have access to resources such as paint, glue, dough, glitter etc.

Impact

At Hindhayes art is taught to provide the opportunity for children to begin to think critically, be creative and express themselves using a range of techniques and media. Art also allows children to express their individuality and observe the world around them through a variety of perspectives and cultures.

Regular study of different artistic techniques and practices will encourage children to take the time to be more careful and thorough in how they observe the world, making them engaged and self-challenging learners.

Art will provide an outlet and escape for mindfulness and will encourage inner calm.

