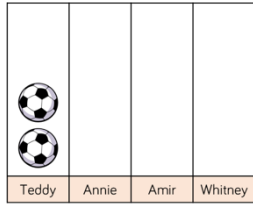






























English Activities	Fluency Practice	Topic	Useful info/website links																																								
<p>Poetry https://www.bbc.co.uk/programmes/p02wz98j</p> <p>Task 1: Just listen to the colour collector poem. Draw a picture of what the view out of your window would look like with no colour. Use some sentences to describe what you might see and how it would make you feel</p> <p>Task 2: Find some new colour words to be more adventurous with your vocabulary. Try starting with red, green or blue.</p> <p>Task 3: Fill in a grid like the one below choosing a colour and adding detail.</p> <table border="1" data-bbox="165 837 674 1254"> <thead> <tr> <th>Colour</th> <th>Item it reminds you of</th> <th>Description/detail</th> </tr> </thead> <tbody> <tr> <td>Red</td> <td>Crimson post box</td> <td>Standing tall like a proud soldier guarding the queen</td> </tr> <tr> <td>Yellow</td> <td>Glowing daffodil</td> <td>Swaying gently to remind me that the warmth of Spring will soon be here.</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Task 4: Write your own poem using the ideas you collected in task 3.</p>	Colour	Item it reminds you of	Description/detail	Red	Crimson post box	Standing tall like a proud soldier guarding the queen	Yellow	Glowing daffodil	Swaying gently to remind me that the warmth of Spring will soon be here.										<p>Keep practising your tables and your counting in 2s, 3s, 5s and 10s.</p> <p>Try moving while you count - climbing stairs, clapping, squatting, sitting, hopping, hopscotching, skipping etc.</p> <p>Maths - Statistics</p> <p>Task 1: A tally chart is a way of recording information (data). It uses groups of 5 as you can see below.</p> <table border="1" data-bbox="730 644 1189 715"> <thead> <tr> <th>ANIMAL</th> <th>TALLY</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>CAT</td> <td> </td> <td>6</td> </tr> <tr> <td>DOG</td> <td> </td> <td>10</td> </tr> <tr> <td>RABBIT</td> <td> </td> <td>8</td> </tr> </tbody> </table> <p>What do you notice about the groups? How would we count these? How would you show 6, 11, 18 as a tally? Why do we draw tallies like this? When do we use tallies?</p> <p>Can you make a tally chart to record this information about the colour of Mrs Nester's socks! 10 red, 12, blue, 23 black and 14 grey.</p> <p>Task 2: The tally chart below shows how many goals each child scored in a game of football.</p> <p>Can you answer these questions? Who scored the most/least? How many goals were scored altogether? How many more goals did Whitney score than Amir?</p> <p>Now can you use this information to make a pictogram? I have done the first one for you!</p> <table border="1" data-bbox="730 1305 934 1487"> <thead> <tr> <th>Name</th> <th>Tally</th> </tr> </thead> <tbody> <tr> <td>Teddy</td> <td> </td> </tr> <tr> <td>Annie</td> <td> </td> </tr> <tr> <td>Amir</td> <td> </td> </tr> <tr> <td>Whitney</td> <td> </td> </tr> </tbody> </table> <div data-bbox="1072 1283 1323 1487">  </div>	ANIMAL	TALLY	TOTAL	CAT		6	DOG		10	RABBIT		8	Name	Tally	Teddy		Annie		Amir		Whitney		<p>Science - Colour Experiment</p> <p>Try this science experiment.</p> <p>How to flip a rainbow https://lemonlimeadventures.com/how-to-flip-a-rainbow-simple-science-for-kids/</p> <p>Now to turn your discovery into an experiment, you could measure the distance from the paper to the vase and see how changing this distance changes the way the image is flipped. Does this work with all items? Does it only work with water? Does it work if the glass is rectangular and flat?</p>	<p>https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg</p> <p>Dance and sing with the super movers! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p>
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English Activities	Maths - Statistics	Topic - L.S.Lowry	Physical Development & Movement																					
<p>Reading - Try the inference activity on the school website. It's all about a painting by the artist Lowry.</p> <p>Spelling/phonics - Keep going with the Purple Mash spelling quizzes. Try the dictation too by printing it out or just copying the sentences. Try to get someone to tell you what the missing words are.</p>	<p>Task 3: We are going to use this pictogram to answer some questions. Be careful though, as the key shows us that 1 triangle = 2 children.</p> <table border="1" data-bbox="958 316 1234 531"> <thead> <tr> <th>Sport</th> <th></th> </tr> </thead> <tbody> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Tennis</td> <td></td> </tr> <tr> <td>Basketball</td> <td></td> </tr> <tr> <td>Hockey</td> <td></td> </tr> <tr> <td>Swimming</td> <td></td> </tr> </tbody> </table> <p> = 2 children</p> <p>Which is the most popular sport? What could the title of this pictogram be? How many children voted for football and swimming altogether?</p>	Sport		Football		Tennis		Basketball		Hockey		Swimming		<p>ART Painting study Find or print off an image of The Rush Hour by L.S.Lowry (there is one on the school website). You can use your copy of the painting to label what you can see. If you want to, you could try to copy the painting using paints or pencils, and label that instead. Please include what you can see, what the picture is about/ what is happening, where you think it might be, what you think of the painting and why do you think Lowry decided to paint it.</p>	<p>Cosmic Kids Yoga on youtube: https://www.youtube.com/watch?v=xhWDiQRrC1Y Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!</p> <p>This is a song that was written about Lowry and his paintings. https://www.youtube.com/watch?v=kmopSVOMSsU</p>									
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Year 2 Grammar	Maths - Statistics	Word of the Week	Contact your child's teacher for further support																					
<p>Play the game 'not just' to explore new vocabulary.</p> <p>E.g. I'm not just tired, I'm <i>exhausted</i>.</p> <p>Try these: I'm not just happy, I'm I'm not just cross, I'm</p> <p>Can you think of some of your own?</p>	<p>Task 4: Use the clues below to help you complete the pictogram. More Caramel was sold than Bubblegum flavour, but less than Strawberry flavour. Mint was the most popular flavour. Vanilla was the least popular.</p> <table border="1" data-bbox="909 991 1312 1225"> <thead> <tr> <th>Flavour</th> <th> = 1 ice cream</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Strawberry</td> <td></td> <td></td> </tr> <tr> <td>Vanilla</td> <td></td> <td></td> </tr> <tr> <td>Chocolate</td> <td></td> <td></td> </tr> <tr> <td>Mint</td> <td></td> <td></td> </tr> <tr> <td>Caramel</td> <td></td> <td></td> </tr> <tr> <td>Bubblegum</td> <td></td> <td>4</td> </tr> </tbody> </table> <p>Can you find more than one way to complete it?</p>	Flavour	 = 1 ice cream	Total	Strawberry			Vanilla			Chocolate			Mint			Caramel			Bubblegum		4	<p>Plan and write your own sentence using Mrs Shakesby's word of the week.</p> <p>This week's word is tangled.</p> <p>Mrs Honeywill loves her tangled forest school.</p> <p>Can you find any other words with the same or similar meanings as our word of the week?</p>	<p>Contact your child's teacher for further support</p> <p>Chestnut.329@educ.somerset.gov.uk</p> <p>Orchard.329@educ.somerset.gov.uk</p> <p>Hawthorn.329@educ.somerset.gov.uk</p>
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