




English Activities	Multiplying and dividing	Topic	Useful info/website links
<p>Task 1: If you can, print out the instructions on 'How to build a snowman' from the school website. Use these to build your own 'instructions' toolkit. Choose different colours to highlight the features of instructions; headings/title, bossy verbs, time connectives (first, next etc), list, picture or diagrams.</p> <p>Task 2: In science we are learning about germs. The best way to get rid of germs is to wash your hands correctly. Can you give someone instructions telling them how to wash their hands correctly? You could even make an 'instructional' video.</p> <p>Task 3: Now it's time to write your own instructions! Write your instructions to show how you made your model car. Make sure you remember to use the tool kit that you made in task 1.</p> <p>Task 4: Can you read your finished instructions out loud to someone in your house? Have you (or your listener) noticed anything that needs editing? Have you included capital letters and full stops? Have you written each instruction on a new line?</p> 	<p>Task1: Practical task - use cubes, lego, sweets, buttons etc to help. Look at the numbers <b>12, 15, 18, 24</b> Investigate how many different ways you can group these numbers (2s, 3s etc). Which number can be grouped in the greatest number of ways? Why do you think this is? Can you present your findings using photos, drawings, writing calculation etc?</p> <p>Task 2: How well have you learnt your 2,5 and 10times tables? Play Hit the Button to see! <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p> <p>Task 3: <a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9pc8m">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9pc8m</a></p> <p>Watch this video to learn how arrays can be used for dividing and multiplying.</p> <p>Here's another screen to show how arrays can be used to show division and multiplication. Can you build some arrays and write a division and multiplication equation for each? Try to do at least one including 2s, 5s and 10s. <a href="https://www.ictgames.com/mobilePage/arrayDisplay/index.html">https://www.ictgames.com/mobilePage/arrayDisplay/index.html</a></p>	<p>Science - Animals including humans</p> <p>Experiment Time! See if you can find an empty spray bottle and some food colouring (green would be realistic!). You will also need some plain paper or card. Fill the bottle with water and food colouring. This spray will represent the germs that people may be carrying around. Investigate how far the coloured water will travel by holding up the paper/card vertically and spraying towards it. How far away do you need to be before the water (germs) can't touch the paper? What happens if you hold your hand in front of the spray? What do you need to do to get the spray (germs) off your hands?</p> <p>If you have time you could even make a hand washing poster to put up at home reminding everyone how important hand washing is, especially at the moment.</p>  	<p><a href="https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg">https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg</a> Dance and sing with the super movers! <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrnx92p">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrnx92p</a> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h</a> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a></p>
English Activities	Solving Problems	Topic	Physical Development & Movement

Reading - Try the comprehension activity on the school website. It's all about instructions!

Spelling/phonics - Keep going with the Purple Mash spelling quizzes. Try the dictation too by printing it out or just copying the sentences. Try to get someone to tell you what the missing words are.





Task 4: Try solving these word problems. Use practical apparatus (counters, cubes etc) or pictures to help you. I have mixed up multiplication and division. See if you can spot which is which!

1. Ben had 3 bags of sweets and each one had 5 Haribo inside. How many Haribo were there altogether?
2. Sam had 6 guinea pigs. They needed 2 treats each on their birthday. How many treats will Sam need to buy?
3. Mrs Shakesby had baked some cakes for the teachers. She had 18 cakes to share between the 9 teachers. How many cakes will each teacher get?
4. Bob was planting some seeds. He needed to put 3 seeds in each pot and had 27 seeds altogether. How many pots will he need?

Design and Technology

Well done for building your own car. Now it is time to evaluate what you have done. Can you complete a grid like the one below telling everyone what worked really well and what you would do differently next time? Don't forget the really important bit - explaining why.

What worked well and why	What could be better and why
<p>My wheels are excellent because I used 4 lids and they are really smooth. This means that it rolls very well.</p> 	<p>One of my axles didn't work very well because I cut it too short. Next time I will measure it carefully.</p> 

Cosmic Kids Yoga on youtube: <https://www.youtube.com/watch?v=xhWDiQRrC1Y>

Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!

Try improving your music knowledge while you move by watching this video.

[https://www.youtube.com/watch?v=dYgBHpUfQnw&list=PLrn5Pyp\\_jKRX4hudeRIsnkuhG6sQb50Jp](https://www.youtube.com/watch?v=dYgBHpUfQnw&list=PLrn5Pyp_jKRX4hudeRIsnkuhG6sQb50Jp)

Year 2 Grammar

Pairs

Word of the Week

Contact your child's teacher for further support

Why not play a 'word game'?

How many words can you make using the letters in the word 'instructions'?

Eg, in/is/it/sit ....

**Random Words**

Choose a book and see how many pages it has. Choose a number less than the number of pages and find this page. Do the same for the lines on the page and then the words on the line. Now use this word and see if you can put it in a sentence.

Find 8 cards or pieces of paper. Write  $4 \times 2 = 8$  and then the inverse  $8 \div 2 = 4$  on 2 of the cards. Continue with other matching calculations eg.  $3 \times 10 = 30$  and  $30 \div 10 = 3$

Then use these cards to play a game of pairs with someone in your house.

Plan and write your own sentence using Mrs Shakesby's word of the week.

This week's word is **adored**.

The girl **adored** her new and very cute puppy.

Can you find any other words with the same or similar meanings as our word of the week?



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[Orchard.329@educ.somerset.gov.uk](mailto:Orchard.329@educ.somerset.gov.uk)

[Hawthorn.329@educ.somerset.gov.uk](mailto:Hawthorn.329@educ.somerset.gov.uk)