

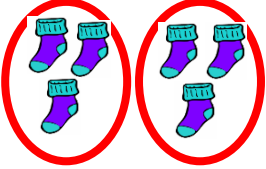
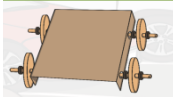






English Activities Instruction writing	Maths Activities Number bond refresher.	Topic Design and make a moving vehicle	Useful info/website links						
<p>Task 1: Watch Mrs Honeywill give instructions on how to make a bird feeder Forest School activity to try at home - YouTube Write a list of the things that you will need to make your bird feeder. It would be great if you could use your list and Mrs Honeywill's instructions to make your own bird feeder.</p> <p>Task 2: Draw pictures and write short sentences to show the order that Mrs Honeywill made her bird feeder, You might want to do this as a comic strip or you could number your pictures to show the order she did each step.</p> <p>Task 3: What might happen if you didn't have Mrs Honeywell's video to show you what to do? Instructions are important and can be found in different places. Have a look around and write a list of the different places you have found that have instructions. You could look in a recipe book, DIY manuals, video tutorials etc... Do they all look the same? How are they different? Do they all have a title and subheadings?</p> <p>Task 4: Lots of instructions use time words to help the reader know what order they need to do each step in. Write as many sentences as you can using these time words. Make sure you use capital letters and full stops.</p> <table border="1" data-bbox="96 1315 602 1465"> <tr> <td>First</td> <td>Then</td> <td>Later</td> </tr> <tr> <td>Next</td> <td>After that</td> <td>Finally</td> </tr> </table>	First	Then	Later	Next	After that	Finally	<p>Use your number bonds to 10 and 20 to answer these questions; you might also like to have a go at this number bond to 10 game: http://www.ictgames.com/saveTheWhale/ connect the pipes and turn the wheel to free the whale.</p> <p>Have a go at this number bonds to 20 game, click the correct number to make the number bond: https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>6 + <input type="text"/> = 10 12 + <input type="text"/> = 20</p> <p>20 = 16 + <input type="text"/> 1 + <input type="text"/> = 10</p> <p>18 = 20 - <input type="text"/> 5 = 20 - <input type="text"/></p>	<p>Starter question to think about:</p> <ul style="list-style-type: none"> • Why do vehicles have wheels? • Do they all have the same number and size of wheels? • Why are vehicles different shapes? • Which vehicles have parts that move, light up, or make noise? <p>The wheels on a toy car move at the same time and speed because each pair of wheels is attached to a pole called an axle. Real vehicles, such as cars and vans, also have axles.</p>  <p>When making your own toy car, wheels can be secured with a washer on either side. You could even use small pieces of modelling clay, blu-tack or tape either side of the wheel if you don't have any washers</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg Dance and sing with the super movers! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p>
First	Then	Later							
Next	After that	Finally							
	<p>Maths activities Division by grouping</p>								
	<p>Find 6 socks and put them into equal groups of 3. How many groups do you have? 6 ÷ 3 = 2. You will have 2 groups.</p>  <p>Use practical resources such as socks or building bricks, sweets etc. Can you group them equally? Try grouping into groups of 2, 3, 5 and 10.</p> <p>You Can watch this BBC bitesize video to help you as you group your objects: https://www.bbc.co.uk/bitesize/articles/zhw/mhg8</p>	<p>Start by designing your own moving vehicle, think carefully about the materials you would use. Label the different parts of your drawing, showing clearly what each part will be made from. What could you use for the wheels? Plastic bottle tops might work well, you could use a straw or cotton buds for your axel. You could use an old shoe box for the body of your car (this is called a chassis)</p>  <p>Once you have designed your moving vehicle, now you can begin making it, try your best to follow you plan. If something doesn't work then change the material for something else. E.g. A Lego wheel might work better than a bottle top or cotton wheel,</p>  <p>Remember to take photos of your creations. Have fun!</p>							

English activities - prediction	Maths activities Equal groups	Science	Physical Development & Movement																				
<p>Have a careful look at this picture, what do you think might happen next? Be as creative and imaginative as you like. But remember to use what is happening in the picture to help you with your answer.</p> 	<p>Start by watching this video https://www.youtube.com/watch?v=qM23wFvIX00</p> <p>Answer these questions by drawing the picture and grouping them correctly. The first one has been done for you.</p> <p style="text-align: center;">$8 \div 4 = 2$</p>  <p>$10 \div 5 =$ $15 \div 5 =$ $12 \div 2 =$</p> <p>$12 \div 3 =$ $16 \div 2 =$ $15 \div 3 =$</p> <p>Challenge: Can you draw write your own calculations and draw the picture to match them.</p>	<p>We all know that when we exercise our heart beats faster. But why is this so important? What would happen if we didn't exercise at all?</p> <p>Investigation - Think of fun exercises you like doing? It could be running, cycling, walking etc..</p> <p>Create a table of these exercises and record the changes you notice in your body. Are there exercises that make your heart beat faster than others?</p> <p>You could start with just standing still, are there any differences you notice?</p> <table border="1" data-bbox="1173 606 1624 869"> <thead> <tr> <th>Name of exercise</th> <th>What you do. (Draw a picture)</th> <th>How many times can you do it in a minute?</th> <th>What happens to your body (Draw a picture and write a sentence)</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Name of exercise	What you do. (Draw a picture)	How many times can you do it in a minute?	What happens to your body (Draw a picture and write a sentence)																	<p>Cosmic Kids Yoga on youtube: https://www.youtube.com/watch?v=xhWDiQRrC1Y</p> <p>Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!</p> <p>If your brain needs a bit of a workout too try this:</p> <p>https://www.youtube.com/watch?v=388Q44ReOWE</p>
Name of exercise	What you do. (Draw a picture)	How many times can you do it in a minute?	What happens to your body (Draw a picture and write a sentence)																				
<p>Year 2 Grammar Imperative verbs</p>	<p>Division by grouping - word problems</p>	<p>Word of the Week</p>	<p>Contact your child's teacher for further support</p>																				
<p>All instructions use imperative verbs, we can also call these bossy words, these words tell the reader what to do.</p> <p>Fold the colourful paper in half. Always brush your teeth. Sit down on the floor. Put the washing in the basket.</p> <p>Using the instructions you have found, write a list of all the imperative verbs that they use. Here are some examples of what you might find:</p> <p>cut sort brush place make pull</p>	<p>Have a go at these word problems, use your grouping method to help you answer them.</p> <ol style="list-style-type: none"> Bill has 16 stickers. He sticks 2 on each birthday card. How many cards is he sending? Miss James has 15 sweets. She gives each of her friends 5 sweets. How many friends has Miss James got? Mrs Plummer baked 20 cookies. She is going to put 10 cookies into each tin. How many tins will she need? Mrs Simmons 18 cactus plants. She puts them in rows of 3. How many cactus plants are there in each row? <p>Challenge: Can you write your own word problem and draw the grouping picture to match?</p> 	<p>Plan and write your own sentence using Mrs Shakesby's word of the week.</p> <p style="text-align: center;">This week's word is longing</p> <p style="text-align: center;">Mrs Shakesby was longing for the summer to arrive!</p> <p style="text-align: center;">Can you find any other words with the same or similar meanings as our word of the week?</p>	<p>Chestnut.329@educ.somerset.gov.uk</p> <p>Orchard.329@educ.somerset.gov.uk</p> <p>Hawthorn.329@educ.somerset.gov.uk</p>																				

