



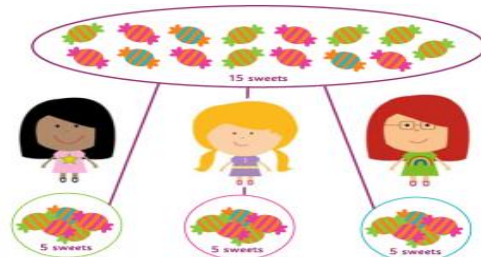
English Activities	Maths Activities	Topic	Useful info/website links
<p>Task 1: Draw a story map or comic strip to show your new story. Don't forget to use your new characters and setting you chose last week.</p> <p>Task 2: Write the first part of your new story, make sure you include adjectives, capital letters, finger spaces and full stops.</p> <p>Task 3: Write the next part of your story, follow your story map or comic strip carefully. You could even try adding in some conjunctions e.g. because, and, so, but. Have you thought about interesting ways of starting your sentences so that it is not too repetitive?</p> <p>Task 4: Write the final part of your story. Make sure you read it back carefully. Does it make sense? Have you used adjectives, conjunctions, interesting sentence starters? Read your story to your family, they are your audience!</p>	<p>Keep practising your 2, 5 and 10 times table.</p> <p>Use the cards that you have made from last week to play a snap game. Turn a card over and match the answer to the question, see how many pairs of cards you can collect.</p> <p>Try this fishing game to practice https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p> <hr/> <p>Recognising equal groups.</p> <p>Sharing is caring!</p> <p>I have 8 sweeties and I want to share them between 2 teddies. How many sweets will each teddy get?</p> <p>This is called dividing and is shown using this symbol </p> <p>So my question could also be written like this: $8 \div 2 =$</p> <p>When we divide we always make sure that each group has the same amount.</p>	<p>This week we want you to find out about the different ways you can look after yourselves and your bodies. Draw around a member of your family or they could draw around you, you could do this outside using chalk or on large paper. Write labels around the outline you have drawn of all the things you can do to take care of yourselves and your bodies (e.g. brushing teeth, bathing, cutting hair & nails, sleeping, going to the doctor if we are poorly, eating well, exercise etc).</p> <p>What would happen if you didn't look after yourself properly?</p> <p>You could create an information booklet telling people about all the things they need to do to look after themselves and why these are so important.</p> <p>Being happy is really important; it makes us feel good, helps us make good decisions and keeps us motivated. What are the things that make you happy?</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg Dance and sing with the super movers! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p>
<p>English activities</p> <p>Inference - Have a look at the picture below and try your best to answer these questions.</p>	<p>Can you work out these questions making sure that each group has the same amount: Make sure you use something that can be shared easily like, building bricks or counters or sweets!</p> <p>10 shared between 5 20 shared between 10</p> <p>12 shared between 2 18 shared between 3</p>	<p>Topic</p> <p>Take a look at this short video: https://www.bbc.co.uk/bitesize/clips/zd6m6n39</p> <p>Choose 2 different modes of transport that you have learnt about already. Think about all the good things this transport has. Then think about all the things it doesn't have.</p>	<p>Physical Development & Movement</p> <p>Cosmic Kids Yoga on youtube: https://www.youtube.com/watch?v=xhWDiQRrC1Y</p> <p>Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!</p>



- How do you think he feels? Why do you think that?
- Where is the man? How do you know? Why is he there?
- What time of the year do you think it is? How do you know?

9 shared between 3 15 shared between 5
6 shared between 2 16 shared between 2

Challenge: Can you think of your own sharing question? But remember, each person or teddy must have the same amount.



Do this for both modes of transport.

You might want to do this on a piece of paper. Fold the paper in half and half again so you have 4 sections. 2 of these can be for positives and the other 2 can be for negatives.

For example, you could compare a plane to a car.

If your brain needs a bit of a workout too try this;

<https://www.youtube.com/watch?v=388Q44ReOWE>

Year 2 Grammar

Making Connections

Word of the Week

Contact your child's teacher for further support

Do you remember what a question is? They often start with **who what where why** and **how**.

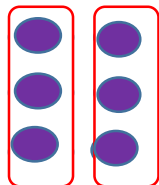
Remember they always end in a question mark. Imagine an alien lands outside your home. They have never seen Earth before. Write a list of questions that you want to ask them?



What is your name?
Where have you come from?
How did you get here?

We can use arrays to help us with division. If I have **6 circles** and I want to share them between **2 groups** that can be shown like this:

$$6 \div 2 = 3$$



Use this video to help you

https://www.youtube.com/watch?v=9WtAwv_Gq9A

Use the arrays you found over the last few weeks to write down the matching division calculation.

Plan and write your own sentence using Mrs Shakesby's word of the week.

This week's word is shooting

The first snowdrops were shooting from the soil.

Can you find any other words with the same or similar meanings as our word of the week?

Chestnut.329@educ.somerset.gov.uk

Orchard.329@educ.somerset.gov.uk

Hawthorn.329@educ.somerset.gov.uk

