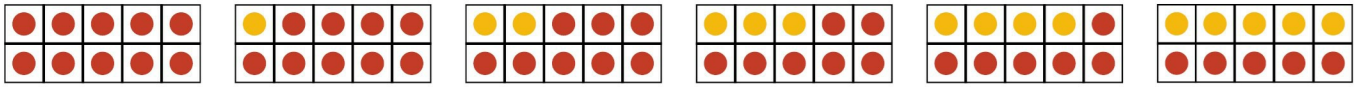


Complete the missing numbers.



Example

$5 + 5 = 10$

$8 + 2 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$\underline{\quad} + 1 = 10$

$\underline{\quad} + 3 = 10$

$\underline{\quad} + 5 = 10$

$10 - 3 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

Talking Tip

The focus here is introducing the + and - and = signs and making the connection with the part part whole picture. Ask your child first to complete the part part whole picture and then use it to complete the equation.

Use language such as, "When we add the parts together we get the whole, so 5 plus 5 equals 10." Or, "Here we had 10, and we moved 3 to this part which left 7. 10 minus 3 is 7."

If your child has any difficulty, look at the tens frame images at the top in order to avoid counting on fingers to find the missing numbers, and / or draw out a part part whole and physically move counters to help them understand how the equations relate to the whole and the parts.