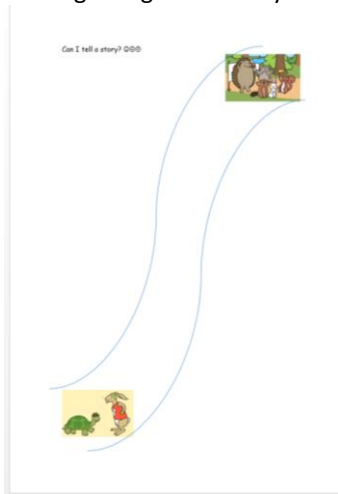



	1	2	3	4	5
Literacy	<p><a href="#">The Hare and the Tortoise - YouTube</a> Watch Mrs Simmonds telling the story of the Hare and the Tortoise. Print out a story road template or draw out your own on a piece of paper. Can you draw the beginning of the story?</p> 	<p><a href="#">The Hare and the Tortoise - YouTube</a></p> <p>Can you watch the video again, but this time join in with the story telling as much as you can. Can you use actions like Mrs Simmonds or you might think of your own actions? We want the children to become as familiar with the story as they can.</p> <p>Draw the rest of the story on your story map.</p> <p>Now you have your own story map, practise telling the story to people in your family.</p>	<p><a href="#">The Hare and the Tortoise - YouTube</a></p> <p>As you watch the video of the story telling today, we want your grown up to pause the video in different spots to see if you can keep telling the next part of the story. Good luck!</p> <p>Now we are going to use our knowledge of the story to help us write some missing words in sentences. Read your sentences back and check that they make sense. Good luck!</p>	<p>We hope that you are now getting really good at telling the story. Can you play story telling tennis with your grown up? You say the first sentence of the story and then they have to say the next. See how much of the story you can tell together!</p> <p>For this session we are going to need our imaginations! We want you to think about two different characters that could be in this story. You will need to think about a fast animal – maybe like a cheetah, or a kangaroo, or a horse – and also a slow moving animal – maybe a slug, or a snail, or a sloth? When you have chosen your fast and slow animal draw them and give them each a name. Keep them safe because we will need them!</p>	<p>To help us get ready for the next part of our learning, we want you to spend some time pretending to be your fast and slow characters. Your grown up might be able to help you find a video to watch of them moving. Find a safe space (you might even want to move outside) and pretend to be your new characters.</p> <p>Using 2publish on purple mash or your book from school (available from the office) draw your new characters. Collect some words to help you describe them like speedy or steady. Write a sentence describing your new characters. Don't forget your give me 5 skills.</p> 
Maths	<p>Learning: <a href="https://teachers.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat">https://teachers.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat</a></p> <p>Quiz: <a href="https://forms.gle/TrDyeEGqgRywoGbD9">https://forms.gle/TrDyeEGqgRywoGbD9</a></p>	<p>Learning: <a href="https://teachers.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc">https://teachers.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc</a></p> <p>Quiz: <a href="https://forms.gle/mvBPah2XKw59uNH96">https://forms.gle/mvBPah2XKw59uNH96</a></p>	<p>Learning: <a href="https://teachers.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr">https://teachers.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr</a></p>	<p>Learning: <a href="https://teachers.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d">https://teachers.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d</a></p>	<p>Developing Number Fluency – number bonds to 10. Please find on the website or Purple Mash some number bond to 10 activities to complete at home along with some game cards to print and cut out.</p>
Reading	Share a story together. Either read or watch story time with the Shakesbies.	Share a story. Discuss the key characters who is your favourite?	Share a story. Try and predict what might happen from the title of the story.	Share a story. Discuss any other stories that you know that are similar.	Share a story. Can you think of an alternative way for the story to end?

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Topic	History: see purple Mash todo Old and new transport	Watch <a href="https://www.youtube.com/watch?v=XzG1aPw7YBc">https://www.youtube.com/watch?v=XzG1aPw7YBc</a> can you make a list of objects and vehicles that have wheels.	Music: <a href="https://teachers.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t">https://teachers.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t</a>  Can you use your body to make different sounds?	Download Chatterpix app on tablet or phone. Create a character and retell the story of the Tortoise and the Hare. Send your completed videos to your class email.	Don't forget all of the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being out in the fresh air! Joe Wicks workouts
Useful links	<a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</a> <a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-5-times-table/zhbm47h">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-5-times-table/zhbm47h</a>	<a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a> <a href="https://www.bbc.co.uk/bitesize/">https://www.bbc.co.uk/bitesize/</a> <a href="http://www.robiddulph.com/draw-with-rob">http://www.robiddulph.com/draw-with-rob</a>	Word of the week: Plan and write your own sentence using Mrs Shakesby's word of the week.  This week's word is: <b>Longing</b> Mrs Shakesby was longing for the summer to arrive! CBBC TV channel in the morning	Youtube - story time with the Shakesbies <a href="https://www.youtube.com/channel/UCcyjo3NmA-ufKvzbpfGH8CQ">https://www.youtube.com/channel/UCcyjo3NmA-ufKvzbpfGH8CQ</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>	Class email addresses: <a href="mailto:Chestnut.329@educ.somerset.gov.uk">Chestnut.329@educ.somerset.gov.uk</a> <a href="mailto:Sycamore.329@educ.somerset.gov.uk">Sycamore.329@educ.somerset.gov.uk</a> <a href="mailto:Hazel.329@educ.somerset.gov.uk">Hazel.329@educ.somerset.gov.uk</a>