




English Activities	Recognising equal groups.	Topic	Useful info/website links								
<p><a href="https://youtu.be/gfbSIdwLOFE">https://youtu.be/gfbSIdwLOFE</a></p> <p>TASK 1: Look at the opposites in the characters from the story eg fast/slow. Can you make a list of opposites? Then can you make these into sentences; eg. The hare was incredibly fast but the tortoise was rather slow.</p> <p>TASK 2: Create a new pair of opposite characters for your own story. Draw them and add some adjectives to describe them.</p> <p>TASK 3: Use your new characters to think of a new story and a new setting based on The Hare and the Tortoise. You could draw a story map, cartoon strip or just use pictures to plan the story.</p> <p>TASK 4: Build a model of your new story setting.</p>	<p>Equal groups can be shown using the 'x' sign.</p> <p>So <math>5+5+5+5</math> is the same as <math>4 \times 5</math>. Sometimes it helps to think of the x sign as groups of or lots of.</p> <p>TASK 1: Can you draw groups to show <math>3 \times 2</math>? Count up your groups and then you can write the answer. You could make groups with counters, pennies or sweets if you like. Now try other equations from the 2,5, and 10 time tables; <math>6 \times 5</math>, <math>4 \times 10</math>, <math>10 \times 2</math> etc</p> <p>TASK 2: <a href="https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication">https://mathsframe.co.uk/en/resources/resource/399/Archery-Arithmetic-Multiplication</a> Try levels 2,3,4</p> <p>Remember that <math>2 \times 6</math> is the same as <math>6 \times 2</math> so you can count in 2s rather than 6s. This makes it easier!</p>	<p>Science - Animals including humans</p> <p>We found out the basic needs of all animals last week. Now think about all the things that you do to look after yourself (think about all the different parts of your body, inside and out). Can you take some photos of some of the things that you do each week? If you can print them off, present your photos as a timeline, diary or poster.</p> <p>Ask permission to look at some of the food in your kitchen. Can you think of different ways to sort the food and explain your reasons? Do you know which foods to eat to keep you healthy?</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg">https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg</a> Dance and sing with the super movers! <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</a> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h</a> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a></p>								
English Activities		Topic	Physical Development & Movement								
<p>Reading - Keep reading your favourite books at home. It is okay for you to listen and talk about the story too.</p> <p>Draw 3 columns on a piece of paper and write noun (name of something), verb (something you do), adjective (describing word) at the top. Find some words in your book/s to fill each column.</p> <p>Spelling/phonics - Keep going with the Purple Mash spelling quizzes. Try the</p>	<p>TASK 3: Try connecting all these ideas together and showing them in a grid like this.</p> <table border="1" data-bbox="611 1222 1162 1414"> <thead> <tr> <th>Draw your groups</th> <th>Repeated addition +</th> <th>Times x</th> <th>Answer</th> </tr> </thead> <tbody> <tr> <td></td> <td><math>2+2+2</math></td> <td><math>3 \times 2</math></td> <td>6</td> </tr> </tbody> </table>	Draw your groups	Repeated addition +	Times x	Answer		$2+2+2$	$3 \times 2$	6	<p>History - Transport</p> <p>Watch this video about how transport has changed. <a href="https://www.bbc.co.uk/bitesize/clips/ztjmtfr">https://www.bbc.co.uk/bitesize/clips/ztjmtfr</a></p> <p>Explore how cars have changed over time using this website. Which one is your favourite and why? Can you draw or print off photos of an old car and a new car?</p>	<p>Cosmic Kids Yoga on youtube: <a href="https://www.youtube.com/watch?v=xhWDiQRrC1Y">https://www.youtube.com/watch?v=xhWDiQRrC1Y</a></p> <p>Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!</p>
Draw your groups	Repeated addition +	Times x	Answer								
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<p>dictation too by printing it out or just copying the sentences. Try to get someone to tell you what the missing words are.</p>		<p>Write some captions/sentences about the similarities and differences.  <a href="https://www.dkfindout.com/uk/transport/history-cars/">https://www.dkfindout.com/uk/transport/history-cars/</a></p>	
<p>Year 2 Grammar</p>	<p>Making Connections</p>	<p>Word of the Week</p>	<p>Contact your child's teacher for further support</p>
<p>Do you remember what a 'plural' is? It is a word meaning more than one. So, <b>chair</b> becomes <b>chairs</b>. Sometimes you add <i>s</i>, and sometimes you add <i>es</i>. Some words change completely, and some don't change at all. How confusing!</p> <p>Can you write a list of words and then change the ending to create a 'plural'?</p> <p>Dog - dogs  House - houses  Child - children</p> <p>See if you can find the words that don't change.</p>	<p>TASK 4: Have a go at times table memory game. You can print one off from purple mash or make your own. You will need one card for the equation (6x10) and one for the answer (60). When you have a whole set play like a pairs game. Try the 10 times table first or the 2s/5s for a challenge!</p> <p>The Purple Mash resources are in the multiplication and division section - printable resources.</p>	<p>Plan and write your own sentence using Mrs Shakesby's word of the week.</p> <p>This week's word is <b>glacial</b>.</p> <p>The weather outside was <b>glacial</b>.  Can you find any other words with the same or similar meanings as our word of the week?</p>	<p><a href="mailto:Chestnut.329@educ.somerset.gov.uk">Chestnut.329@educ.somerset.gov.uk</a>  <a href="mailto:Orchard.329@educ.somerset.gov.uk">Orchard.329@educ.somerset.gov.uk</a>  <a href="mailto:Hawthorn.329@educ.somerset.gov.uk">Hawthorn.329@educ.somerset.gov.uk</a></p>