w/c 11/1/2021

| English Activities | Maths Activities | Topic | Useful info/website links |
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| https://youtu.be/gfbSIdwLOFE <br> TASK 1: Share the story of the hare and the tortoise. <br> TASK 2:Make some puppets for re-telling the story. Can you use different voices for each character? <br> TASK 3: Character descriptions. Draw a picture of your chosen character and write description of them. Don't forget to include what they look like and also the kind of person they are. Have you chosen lots of adventurous adjectives? <br> TASK 4: Write a letter to the hare trying to persuade him to slow down and not boast. Don't forget to explain why he should do that! | https://www.youtube.com/ watch? $\mathrm{v}=\mathrm{rSb} 7 X$ XETII8\&fea ture=youtu.be <br> Have fun playing this simple maths game to practise your addition skills. <br> This Photo by Unknown Author | Science - Animals including humans <br> Researching the needs of animals and humans for survival. <br> Think about what you need in order to survive and stay healthy - what things are essential to us as humans? <br> Explore this <br> website:https://www.bbc.co.uk/bitesize/topics/z6882hv/art <br> icles/z×38wmn and watch the clips about what animals need in order to survive. Can you make a 'Survival" poster showing what you have learnt? You could add pictures to your poster with facts about different animals <br> Look at the purple mash animal projects. | https://www.bbc.co.uk/bitesize/ <br> topics/zd4dy9q/articles/znj32sg <br> Dance and sing with the super movers! <br> https://www.bbc.co.uk/teach/supermove <br> rs/ks1-maths-the-2-times-table-with- <br> bridget-the-lioness/zrrx92p <br> https://www.bbc.co.uk/teach/supermove <br> rs/ks1-maths-the-5-times- <br> table/zhbm47h <br> https://www.bbc.co.uk/teach/supermove rs/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt |
| English Activities | Recognising equal groups. | Topic | Physical Development \& Movement |
| Reading - Find one of your favourite books and choose an adjective (a describing word). Can you think of other similar words? <br> Eg. Good = amazing, fabulous, wonderful etc <br> Score a point for each word you come up with and see if anyone can beat you! | TASK 1:Counting in multiples of $2 s, 5 s, 10 s$ pictures, objects, jottings, numbers. Always make sure you count until you have 12 lots of 2,5 or 10. <br> Can you spot any equal groups around you - inside or outside? <br> TASK 2: Repeated addition - using pictures, stickers, drawings etc Eg. | History - Transport <br> Experiment with rolling. Find a fairly heavy box, book, stone etc and try to push it along a rough surface like carpet or grass with just one finger. Now find some cylinders - bottles, strong cardboard tubes, tin cans etc. Try using them to help. Is it easier? Why? <br> Imagine how exciting it must have been to invent the wheel! What sort of difference would this have made to people's lives? | Cosmic Kids Yoga on youtube: <br> https://www.youtube.com/watch?v=xhW DiQRrC1Y <br> Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air! <br> If your brain needs a bit of a workout too try this: <br> https://www.youtube.com/watch?v=388 Q44ReOWE |


|  | Then do the same with 5s and 10 s . <br> TASK 3: You could then start with numbers $5+5+5=$ and draw or stick-on pictures to match the groups. |  |  |
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| Spelling Year 2 Common Exception Words. | Making Connections | Word of the Week | Contact your child's teacher for further support |
| Focus on: because/friend/every/pretty Write out each word and once you think you can remember how to spell it, cover it and try to write it again. Keep going until you have correctly spelt the word 3 times. <br> Do you know a mnemonic to help you? <br> Friend = Freddie's rabbit is enjoying nibbling dandelions | TASK 4: <br> https://www.topmarks.co.u k/times-tables/coconutmultiples <br> Play Coconut Multiples to see if you can spot numbers in the 2,5 and 10 times table. Remember when you count in 5 s, all those numbers are multiples of 5 . <br> If you can find a partner, try this clapping game and see if you can spot some connections between the 2, 5 and 10 times tables. https://nrich.maths.org/54 82 | Plan and write your own sentence using Mrs Shakesby's word of the week. <br> This week's word is exhilarated. <br> The teachers were hoping to be exhilarated when they saw their classes again! <br> Can you find any other words with the same meaning as our word of the week? | Chestnut.329@educ.somerset.gov.uk <br> Orchard.329@educ.somerset.gov.uk <br> Hawthorn.329@educ.somerset.gov.uk |

