

Year 2 Home Learning Activities Theme: The Hare and the Tortoise w/c 11/1/2021

English Activities	Maths Activities	Торіс	Useful info/website links
https://youtu.be/gfbSIdwL0FE	https://www.youtube.com/	Science -Animals including humans	https://www.bbc.co.uk/bitesize/
TASK 1: Share the story of the hare and the	watch?v=rSb7XiETII8&fea	Researching the needs of animals and humans for survival.	topics/zd4dy9q/articles/znj32sg
tortoise.	ture=youtu.be	Think about what you need in order to survive and stay	Dance and sing with the super movers!
TASK 2: Make some puppets for re-telling the		healthy - what things are essential to us as humans?	https://www.bbc.co.uk/teach/supermove
story. Can you use different voices for each	Have fun playing this simple	Explore this	rs/ks1-maths-the-2-times-table-with-
character?	maths game to practise	website:https://www.bbc.co.uk/bitesize/topics/z6882hv/art	bridget-the-lioness/zrrx92p
	your addition skills.	icles/zx38wmn and watch the clips about what animals need	https://www.bbc.co.uk/teach/supermove
TASK 3: Character descriptions. Draw a	·	in order to survive. Can you make a 'Survival" poster showing	rs/ks1-maths-the-5-times-
picture of your chosen character and write		what you have learnt? You could add pictures to your poster	table/zhbm47h
description of them. Don't forget to include	The state of the s	with facts about different animals	https://www.bbc.co.uk/teach/supermove
what they look like and also the kind of person they are. Have you chosen lots of adventurous adjectives?		Look at the purple mash animal projects.	rs/ks1-maths-the-10-times-table-with- webster-the-spider/zm32cqt
daventurous dajectives?			
TASK 4: Write a letter to the hare trying to persuade him to slow down and not boast.	This Photo by Unknown Author		
Don't forget to explain why he should do that!			
English Activities	Recognising equal groups.	Topic	Physical Development & Movement
Reading - Find one of your favourite books	TASK 1:Counting in	History - Transport	Cosmic Kids Yoga on youtube:
and choose an adjective (a describing word).	multiples of 2s,5s,10s -		https://www.youtube.com/watch?v=xhW
Can you think of other similar words?	pictures, objects, jottings,	Experiment with rolling. Find a fairly heavy box, book, stone	DiQRrC1Y
,	numbers. Always make sure	etc and try to push it along a rough surface like carpet or	Don't forget all the other skills: cutting
Eg. Good = amazing, fabulous, wonderful etc	you count until you have 12	grass with just one finger. Now find some cylinders - bottles,	with scissors, riding a bike or scooter,
	lots of 2,5 or 10.	strong cardboard tubes, tin cans etc. Try using them to help.	building an obstacle course, running
Score a point for each word you come up with	Can you spot any equal	Is it easier? Why?	around in the garden, climbing trees,
and see if anyone can beat you!	groups around you - inside	Imagine how exciting it must have been to invent the wheel!	being outside in the fresh air!
,	or outside?	What sort of difference would this have made to people's	
		lives?	If your brain needs a bit of a workout
	TASK 2: Repeated addition		too try this;
	- using pictures, stickers,		,
	drawings etc		https://www.youtube.com/watch?v=388
			1
	Eg.		Q44ReOWE

Spelling Year 2 Common Exception Words.	Then do the same with 5s and 10s. TASK 3: You could then start with numbers 5+5+5= and draw or stick-on pictures to match the groups. Making Connections	Word of the Week	Contact your child's teacher for
Focus on: because/friend/every/pretty Write out each word and once you think you can remember how to spell it, cover it and try to write it again. Keep going until you have correctly spelt the word 3 times. Do you know a mnemonic to help you? Friend = Freddie's rabbit is enjoying nibbling dandelions	TASK 4: https://www.topmarks.co.u k/times-tables/coconut- multiples Play Coconut Multiples to see if you can spot numbers in the 2,5 and 10 times table. Remember when you count in 5s, all those numbers are multiples of 5. If you can find a partner, try this clapping game and see if you can spot some connections between the 2, 5 and 10 times tables. https://nrich.maths.org/54 82	Plan and write your own sentence using Mrs Shakesby's word of the week. This week's word is exhilarated. The teachers were hoping to be exhilarated when they saw their classes again! Can you find any other words with the same meaning as our word of the week?	further support Chestnut.329@educ.somerset.gov.uk Orchard.329@educ.somerset.gov.uk Hawthorn.329@educ.somerset.gov.uk