






English Activities	Maths Activities	Topic	Useful info/website links
<p>https://youtu.be/gfbSIIdwLOFE Share the story of the hare and the tortoise. Discuss the story together. Why do you think that the tortoise won the race? Do you think the hare was right to think he would always win? Retell the story using pictures or a cartoon strip. Make the tortoise a winner's medal.</p>	<p>Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</p>  <p>Revise number bonds and number doubles.</p>	<p>Science</p> <p>What do you know about different animals? Do you have any pets that you care for? Read some information about your favourite animal. Can you draw it and write some sentences about it?</p> <p>Look at the purple mash animal projects.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zd4dy9q/articles/znj32sg Dance and sing with the super movers! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table-zhbm47h https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p>
<p>English Activities</p> <p>https://youtu.be/TyrmcD8Yml0 Share the story of the ugly duckling. Discuss the story together. How do you think the duckling felt during the story? What messages can we learn from this story? Make a poster all about being kind to others. Make a fact file about swans or ducks. Can you find out what a baby swan is called?</p>	<p>Recognising equal groups.</p> <p>Using 20 counters/buttons/bottle tops/pennies make equal groups of 2. Draw the equal groups eg</p>  <p>and practise counting the groups in 2s. Repeat by making equal groups of 5 and then 10. Make sure that your child understands that we can use our counting in 2s, 5s and 10s because we have made equal groups.</p>	<p>Topic</p> <p>Science</p> <p>Grouping animals. Using animal pictures or animal toys, sort animals into different groups eg have wings/don't have wings, live in water/ don't live in water, eat meat/don't eat meat. Can you think of your own ways to group them?</p>	<p>Physical Development & Movement</p> <p>Cosmic Kids Yoga on youtube: https://www.youtube.com/watch?v=xhWDiQRrC1Y Don't forget all the other skills: cutting with scissors, riding a bike or scooter, building an obstacle course, running around in the garden, climbing trees, being outside in the fresh air!</p>
<p>Spelling Year 2 Common Exception Words.</p>	<p>Making Connections</p>	<p>Word of the Week</p>	<p>Contact your child's teacher for further support</p>
<p>Focus on: everybody/ people/ Christmas Write them out on slips of paper and read them. What do we notice about them? Colour or highlight the parts of the words that we think might be more difficult to remember, like the 'eo' in people. Take a word at a time. Practise writing them out at least 3 times each. Challenge - can they use their words in written sentences?</p>	<p>$2 + 2 + 2 =$ </p> <p> is equal to 2 lots of 2</p> <p> =</p> <p>$5 + 5 + 5 + 5$ is the same as</p>	<p>Plan and write your own sentence using Mrs Shakesby's word of the week.</p> <p>This week's word is festivities.</p> <p>It was time for the children to enjoy family festivities.</p>	<p>Chestnut.329@educ.somerset.gov.uk</p> <p>Orchard.329@educ.somerset.gov.uk</p> <p>Hawthorn.329@educ.somerset.gov.uk</p>